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[Meet the HARPO staff](#)

**Mary Lilly** has worked for UMBC for approximately ten years. Formerly of the UMBC Physical Plant, she joined Research Administration as an Executive Administrative Assistant in 2007. Her responsibilities in the Human and Animal Research Protections Office include the processing of protocol approval letters, renewal notices and maintaining the department's databases. Mary can be reached at 5-3958 or [lilly@umbc.edu](mailto:lilly@umbc.edu).

**Tim Sparklin** is the Administrator for the Human and Animal Research Protections Office. He has been at UMBC since 1992 and, since 1996, been responsible for many areas of research compliance at the university, including human participant protections, animal care and use, conflict of interest management and the education and training of investigators. Tim can be reached at 5-2737 or [sparklin@umbc.edu](mailto:sparklin@umbc.edu).

[Clarification on accessing CITI training modules](#)

Instructions to access the human research and animal care and use training modules have been clarified, making enrollment in the Collaborative Institutional Training Initiative (CITI) web-based courses more straightforward.

The **human research training modules**, found at <http://www.umbc.edu/irb/irbtraining.htm>, include topics relating to:

- research in the social and behavioral sciences that are submitted for expedited review
- less than minimal risk research using pre-existing data, records and/or specimens
- less than minimal risk research (surveys and interviews that have no known physical, emotional, psychological, or economic risk). Students enrolled in PSYC 332 or related research methods courses will take this course
- training designed for new IRB members or current IRB members

Additionally, there is a refresher module designed for faculty, staff, graduate students, and undergraduate students whose UMBC IRB training certification has expired and are contemplating continuing research with human participants.

The **animal care and use training modules**, found at <http://www.umbc.edu/iacuc/iacuctraining.htm>, include topics relating to:

- working with the IACUC
- Federal Mandates and regulations
- identifying alternatives and avoiding unnecessary duplication
- personnel training and experience
- occupational health and safety
- euthanasia
- reporting misuse, mistreatment, or non-compliance

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**[Updated International Compilation of Human Subject Protections](#)**

The 2008 edition of the International Compilation of Human Subject Protections is now available on-line. The document can be seen at:  
<http://www.hhs.gov/ohrp/international/>.

The 2008 version lists about 900 laws, regulations, and guidelines from 84 countries on human subject protections, including four new countries: Georgia, Kazakhstan, Kuwait, and Turkey. Many of the listings include the web address, allowing the reader to link directly to the law, regulation, or guideline of interest.

**[HARPO Staff Presentations](#)**

Staff from the office is available to meet with faculty at departmental meetings or speak to students in informal or formal (research methodology classes) to better educate and inform about research compliance issues. The current schedule may be found at <http://www.umbc.edu/HARPO/presentHARPO.html>. Contact the HARPO office at [HARPO@umbc.edu](mailto:HARPO@umbc.edu) or 410-455-2737 for more information or to schedule a time for your group or class.

**[References and future reading](#)**

Mcgee R, Almquist J, Keller JL, Jacobsen SJ. Teaching and Learning Responsible Research Conduct: Influences of Prior Experiences on Acceptance of New Ideas. *Accountability in Research* 2008, 15: 30-62.

Gorman DM, Conde E, Huber JC. The Creation of Evidence in 'Evidence-Based' Drug Prevention: A Critique of the Strengthening Families Program Plus Skills Training Evaluation. *Drug and Alcohol Review* 2007, 26: 585-593.

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Bulger RE and Heitman E. (2007). Expanding Responsible Conduct of Research Instruction across the University. *Academic Medicine*, 82(9), 876-878.

Anderson MS. (2007). Collective openness and other recommendations for the promotion of research integrity. *Science and Engineering Ethics*, 13(4), 387- 394.

Anderson MS, Ronning EA, De Vries R, Martinson BC. (2007). The perverse effects of competition on scientists' work and relationships. *Science and Engineering Ethics*, 13(4), 437-461.

Anderson MS, Martinson BC, De Vries R. (2007). Normative dissonance in science: Results from a national survey of U.S. scientists. *Journal of Empirical Research in Human Research Ethics*, 2(4), 3-14.

**See the list of current publications and multi-media resources in the HARPO Reading Library (<http://www.umbc.edu/irb/harporeadingviewing.htm>)**

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