

Did you know?

UMBC's Shriver Peaceworker Program has brought nearly 100 returned Peace Corps volunteers to the University for service internships in our region's at-risk communities, and for the Peace Corps Master's International program, which enables our students to combine studies toward master's degrees with Peace Corps service.

Read more about the Shriver Peaceworker Program.

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# PARENTS CONNECTION

## Student Affairs ...fostering student success

SPRING 2006

THURSDAY, MARCH 16

## The Takeaway on Giving Back

By Marty Benson

Adapted with permission from *The NCAA News*

When it comes to community service in intercollegiate athletics, there are as many approaches as there are needs. The topic touches emotions like religion. Few individuals will say someone else's way is wrong — but they're eager to tell you their way is right. Even the U.S. legal system muddies the issue by using community service as punishment.

Incorporating community service within a college athletics department — or anywhere else, for that matter — requires stepping back, examining the mishmash and determining how much to plan. Or, maybe, deciding not to plan at all and letting everything be truly "volunteer." Most athletic departments plan at least some community service, but many let the teams work on such projects with little oversight other than that from coaches. Others are more formal.

The University of Maryland,

Baltimore County, takes the latter approach. Director of Athletics Charles Brown said that about 10 years ago, the athletics department made community service a stated part of its vision.

"It is a requirement of all of our



coaches and student-athletes," Brown said. "During the recruiting process, we make it clear that it is part of what our teams do. It is also a part of my evaluation and the evaluation of our coaches."

UMBC student-athletes serve seemingly everywhere, from nearby grade schools, where the program started and is still most active, to the Maryland Equestrian Center. There, men's lacrosse student-athletes have made helping disabled children learn to

ride horses an annual cause.

Brown said that the community service message has been well received.

"I don't think we've lost anyone from it," he said. "Coaches and student-athletes give us tremendous respect for what we're doing."

Brown hired a full-time person, Lisa Gambino, to lay the groundwork of the program. Now, the community outreach coordinator post is held by Lindsey Prather, a former UMBC swimmer who graduated in 2005. As an undergraduate, Prather tutored at Catonsville Middle School, a five-minute drive from campus.

"I enjoy what I'm doing now because it keeps me involved in both education and athletics," Prather said. "I've had a couple of student-athletes say, 'maybe this is what I want to do for a living.' This service program makes a huge impact."

[Click here to read more.](#)

## The Interfaith Center

By Darci L. Graves  
Graduate Coordinator for  
Cultural and Religious Diversity

The Interfaith Center (IFC) is dedicated to creating, fostering and supporting interfaith education and collaboration on the UMBC campus. The IFC provides space for students, staff and faculty from all religious and spiritual backgrounds to meet, worship, discuss and bring together their individual and collective faiths.

The IFC is committed to empowering

all members of the campus to be spiritually conscious and aware members of their community. The mission is to create, foster and support personal and collective spiritual education and collaboration. Through social and educational programming, the IFC empowers individuals from all spiritual and faith backgrounds to learn and grown from interfaith relationships.

The IFC provides support—emotionally, spiritually and financially—to student religious organizations and groups. As student

groups and individuals desire to educate and learn about different religions/faiths, the IFC provides the means and forum for dialogue and networking among students from all backgrounds. Furthermore, the IFC is a resource for students, faculty and staff who endeavor to learn more about spiritual diversity by means of books, the internet and personal conversations.

For more information, please click [here](#) to visit the IFC Web site.

# UMBC Academic Calendar

**Note:** For more information about UMBC events, visit the online [calendar](#) that appears in the toolbar of all official UMBC Web sites, including this one.

More information about important registration dates and deadlines can be found at the [Registrar's Office](#) Web site.

<b>Mar. 19-26</b>	<b>Spring Break</b>
<b>May 16</b>	<b>Last Day of Classes</b>
<b>May 17</b>	<b>Study Day</b>
<b>May 18-24</b>	<b>Final Exams</b>
<b>May 24</b>	<b>Graduate Commencement</b>
<b>May 25</b>	<b>Undergraduate Commencement</b>

## Online Guide to UMBC News and Schedule of Events

- } [www.umbc.edu/arts](http://www.umbc.edu/arts)
- } [www.umbc.edu/retrievers](http://www.umbc.edu/retrievers)
- } [www.umbc.edu/calendar](http://www.umbc.edu/calendar)
- } [www.umbc.edu/calendar](http://www.umbc.edu/calendar)
- } [www.umbc.edu/announcements](http://www.umbc.edu/announcements)
- } [www.umbc.edu/ebilling](http://www.umbc.edu/ebilling)
- } [www.umbc.edu/classof2005](http://www.umbc.edu/classof2005)



## Career Services Center

**By Lorie Logan-Bennett**  
**Assistant Director**  
**Career Services Center (CSC)**

Whether your son or daughter is a first-year student or graduating this semester, chances are you've given some thought to a time when he or she will no longer be a UMBC student, to a time when they will make the oft-anticipated leap from student to professional. You'll be happy to know that this transition will likely be made easier by a robust job market for college grads. According to The National Association of Colleges and Employers (NACE), an organization which conducts quarterly surveys of new college grads from institutions across the country (including UMBC), 14.5 percent of the employers surveyed expected

to hire more new college grads in 2005-2006 than they hired during the previous recruitment season. NACE also reports that these new hires can expect to see higher starting salary offers; this stands for liberal arts and technical majors alike. Additionally, as of January 2006, the national unemployment rate for those 25 and older with a bachelor's degree or higher is the lowest (2.1%) it's been since 2002. All good news! But now is not the time to let the pursuit of a degree be the extent of your student's career preparation. After all, everyone competing for a degree-required job will have that credential in-hand. To become as marketable as possible to potential employers, all

students should have a good mix of strong academic performance, a broad and fully-developed skill set, and a range of relevant experiences. To ensure a smooth transition from "backpack to briefcase," it is smart to make the [Career Services Center](#) (CSC) the first (and not the last) stop in each student's collegiate journey. And if life after graduation rests on a too-distant horizon for your student right now, CSC can also assist with other immediate career goals such as finding a part-time, on-campus and/or summer job. Look for more career-related details and resources at [www.careers.umbc.edu](http://www.careers.umbc.edu) and in future issues of this newsletter.

**Career Services Center**  
**(formerly Career**  
**Development Center)**

**Hours of Operation:**

**Monday - Friday,**  
**8:30am - 4:30pm,**

**Tuesday until 7pm by appt.**

**Math/Psych 204,**  
**410-455-2216**

[careers@umbc.edu](mailto:careers@umbc.edu)

# The Governor's Summer Internship Program



The Governor's Summer Internship Program (GSIP) was created to introduce college students to the unique challenges and rewards of working within Maryland state government. For ten weeks, beginning June 5th, GSIP Interns will work on substantive projects with senior-level public administrators and policy makers, in departments or

policy areas that closely correspond with each intern's field of study or career interests. Duties often include attending meetings, drafting correspondence, tracking legislation and researching policy options. The interns' experience will culminate with the development of policy papers that address significant issues facing Maryland today. These papers, researched in teams, are presented to the Governor and other senior staff members at the end of the program. In being exposed to Maryland's state government, interns will learn the specific challenges of public administration while contributing to the operation of the government and

earning a \$2,500 stipend.

Past internship placements include [Office of the Governor](#), [Office of the Lieutenant Governor](#), [Office of the Secretary of State](#), [Comptroller of Maryland](#), [Maryland Dept of Business & Economic Development](#), [Maryland State Department of Education](#), [Maryland Department of Environment](#), [Maryland Department of Juvenile Services](#), and the [Maryland Department of Transportation](#).

Students should contact David Hodnett at the Shriver Center (410-455-2493 or [honett@umbc.edu](mailto:honett@umbc.edu)) for more information or obtain an application online at [the Shriver Center Web site](#).

*"In being exposed to Maryland's state government, interns will learn the specific challenges of public administration while contributing to the operation of the government and earning a \$2,500 stipend."*

## Parents Corner: Arthur Chickering's Seven Vectors of Development

A.W. Chickering's work has informed graduate research in higher education for many years.

In *Education and Identity* (Jossey-Bass, 1969), Chickering describes the seven vectors, or tasks, that he considers to be the developmental projects students face during their undergraduate years. They are not accomplished suddenly, usually requiring repeated exposure to appropriate developmental environments over one or more years.

**(1) Developing Competence**  
Although intellectual competence is of primary importance in college, this vector includes physical and interpersonal competence as well. Students who attend college seeking only credentials for entry into the work world are sometimes surprised to find that their intellectual interests and valued friendships change as a result of their personal development through the college years.

**(2) Managing Emotions**  
Moving from adolescence to adulthood means learning how to manage emotions. Young people who attempt to control



these emotions by "stuffing" finds that these feelings can emerge with more force at a later time.

**(3) Developing Autonomy**  
Being able to take care of oneself, both emotionally and practically, is critically important to growing up and becoming independent from one's family of origin.

**(4) Establishing Identity**  
The age-old question — who am I? — is asked and answered many times during a lifetime. Yet, that question has exquisite urgency and poignancy during the college years. This vector is especially problematic for women and ethnic

minorities who may feel invisible in our society or have multiple roles to play in different situations.

**(5) Freeing Interpersonal Relationship**  
First, one moves from valuing relationships based on need (dependence) to valuing individual differences in people. Next, the person learns how to negotiate those differences in relationships. Finally, the young person begins to understand the need for inter-dependence and seeks mutual benefit from relationships.

**(6) Developing Purpose**  
Young people identify their career and life goals and, hopefully, make appropriate choices to achieve those goals.

**(7) Establishing Integrity**  
This level of maturity does not come easily. Once achieved, however, young adults are able to live with those uncertainties that exist in the adult world. In addition, they adapt society's rules so they become personally meaningful.

Click [here](#) to learn more.



**Gregory Lowe**  
Plans: M.A. in International Development,  
London School of Economics

## Stories From The Class of 2005:

### **Gregory Lowe** **B.A., Political Science and Art** **History and Economics Minors** **Silver Spring, MD**

A student in the Sondheim Public Affairs Scholar Program, Gregory Lowe researched agricultural policy and subsidies in the European Union for his senior thesis, which he presented at UMBC's 2005 Undergraduate Research and Creative Achievement Day. He actively developed his understanding of public policy, participating in UMBC's Model United Nations team, College Democrats, Amnesty

International and the Montgomery County Democratic Central Committee. Lowe also studied abroad in Copenhagen, Denmark. He received an Outstanding Scholar Award from the political science department and was elected to Phi Beta Kappa. Lowe's service activities include volunteering at the YMCA's Multiple Sclerosis Swim Program.

*"My professors really helped me discover my talents and interests during my time at UMBC. Their guidance and consideration have allowed many of my most sought-after dreams to become realities."*

## Campus Safety

**By John P. Cook Jr.**  
**UMBC Police Chief**

The University Police works closely with Residential Life staff, University Health and Safety and other offices to reduce risks to student's personal safety and security. We are committed to providing our residents, staff and guests with a safe environment to learn and live. However, both on and off campus, personal safety is largely dependent on one's own prevention and precaution. This information is intended as a general guideline. Residents should refer to their copy of the "Guide to Community

Living" and the Web sites listed here for detailed procedures. Current University and national security information can be located at [www.umbc.edu/safety](http://www.umbc.edu/safety).

[The University Police Web site](#) can assist you with material recommended by the National Crime Prevention Council and Maryland Crime Watch on various topics which are also available to students from the police station by request. Topics include police services, general crime deterrence, rape awareness and sexual assault prevention.

## One Career Choice Gets Better Every 10.9 Seconds

Every 10.9 seconds another American turns 60, and by 2030, one in every five Americans will be over the age of 65. To prepare leaders to meet the needs of the growing baby boom population, UMBC's [Erickson School of Aging Studies](#) will launch an undergraduate major in Management of Aging Services this fall. It is the first program in the nation to integrate management science, public policy and the study of human aging.

As U.S. demographics change, so do the demands on the workforce, creating career opportunities in such diverse areas as finance, healthcare, marketing and product design, social services and public advocacy.

"When today's students hear the word 'aging,' they should think of the diverse and plentiful career choices they'll have when they graduate," said J. Kevin Eckert, dean of the Erickson School. "The multidisciplinary curriculum that the management in aging services major provides will give students the edge in a rapidly changing workplace."

Click [here](#) to read more of this article.

Also, for more information, visit [www.erickson.umbc.edu](http://www.erickson.umbc.edu).

# UMBC Bookstore

As Spring Break approaches, the Bookstore takes a moment to reflect upon another successful book rush. Our main goal is to provide UMBC students with the best service and products available. Less is better at book rush. At our busiest time, checkout was a maximum of seven minutes. The Bookstore also had fewer refunds and complaints.

During every book rush, textbook manager Lisa Kakavas and our cashiers remind students of our refund policy and the deadline for refunds. It is a good idea to purchase required spring textbooks prior to April since unsold

textbooks will be returned to publishers the second week in April.

Gift & Supply Buyer Gail Dupree is on her way to a buyer's convention in Houston where she will shop for the best deals on clothing and supplies that every UMBC student wants and needs.

March is *Dummies Book Month*. General Book Buyer Pat Jenkins is offering 20% off of the popular *Dummies* book collection in addition to the publisher's \$5 rebate.

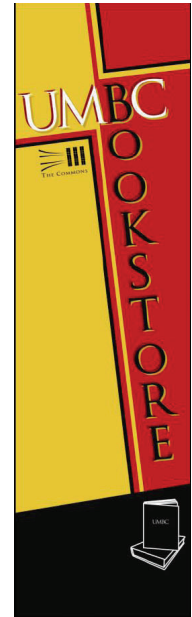
Harry Scarpulla, the Convenience Store food buyer, wishes he had more space in the Over the

Counter (OTC) convenience store for all the new and requested snacks and beverages he has ordered for the spring semester.

Our computer sales team, Ed Barabas and Cliff Coleman, have been busy ordering and selling *IPODS* and *NANOS* at the lowest price anywhere.

[Bookstore Director Bob Somers](#) welcomes complaints and compliments. "That's what bosses do!"

Please visit our Web site: <http://bookstore.umbc.edu>



## We Want Your Feedback

Please take a moment to complete this form and e-mail or mail it to the contact information below. Also, if you have a story that other UMBC parents might find of interest that you would like to submit to "Parent's Corner," please send a 75-to 125-word document to [parents@umbc.edu](mailto:parents@umbc.edu).

The best information in the Parent's Connection is:

- The Stories
- Helpful Web sites
- The Calendar

I would like to see more information about:

- Student Events
- Financial Aid Updates
- Other:

I would like to participate in:

- Parent's Association
- Event Planning
- Writing Articles

I would attend a Parent's Association meeting in:

- Fall
- Spring
- Neither

Comments:

Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone \_\_\_\_\_

Phone: 1.866.VIP.UMBC

Fax: 410-455-1077

E-mail: [parents@umbc.edu](mailto:parents@umbc.edu)

UMBC Parents Programs

1000 Hilltop Circle

Baltimore, Maryland 21250

**UMBC Parents Programs**



# UMBC

A N H O N O R S  
U N I V E R S I T Y  
I N M A R Y L A N D

## UMBC Parents Programs

UMBC Parents Programs  
1000 Hilltop Circle  
Baltimore, Maryland 21250  
Phone: 1.866.VIP.UMBC  
Fax: 410-455-1077  
E-mail: [parents@umbc.edu](mailto:parents@umbc.edu)

The mission for Parent Programs at UMBC is to enhance a positive connection between UMBC parents and the University. We will accomplish this through the development of effective communication, family programming and the sustainable facilitation of the UMBC Parents' Association so that students' academic success, university and life experiences may be fully actualized.

An Honors University in Maryland

# Division of Student Affairs

*...fostering student success*

## HELPFUL WEB SITES FOR PARENTS

### PROGRAMMING

[Humanities Scholars Program](#)  
[Linehan Artist Scholars Program](#)  
[Gateway to International and Intercultural Programs & Services](#)  
[Meyerhoff Scholars Program](#)  
[Public Affairs Scholars Program](#)  
[The Honors College](#)

### CONNECTION

[About UMBC](#)  
[Alumni Association](#)  
[Career Development Center](#)  
[Residential Life](#)  
[Student Link](#)  
[Hillel at UMBC](#)  
[Financial Services](#)  
[UMBC Bookstore](#)

### COMMUNICATION

[Official UMBC Publications](#)  
[Parent Programs & Services](#)  
[Student Affairs](#)  
[The Retriever Weekly](#)  
[Office of Undergraduate Education](#)  
[Financial Aid](#)  
[Scholarships](#)  
[Admissions](#)

To unsubscribe to the Parent Connection or to offer comments and suggestions, please write to Daniel E. Hall at [parents@umbc.edu](mailto:parents@umbc.edu) or call 1-866-VIP-UMBC.