

UMBC - Department of Chemistry & Biochemistry
1000 Hilltop Circle
Baltimore, MD 21250
Re: TQC Program at UMBC

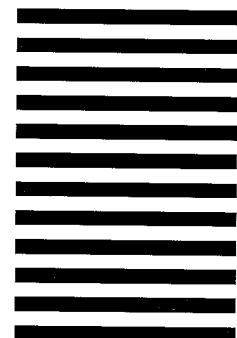


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Kathy Lee Sutphin
Assistant Dean for Instructional Projects
UMBC College of Natural and Mathematical Sciences
1000 Hilltop Circle
BALTIMORE MD 21250



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Application to the 2008 - 2009 Teacher Quality in Chemistry (TQC) Program
at UMBC for Maryland High School Chemistry Teachers

VI. PARTICIPATION PLEDGE:

If I am selected to participate in the 2008-2009 Teacher Quality in Chemistry (TQC) Program at UMBC, I understand that it is a three-credit graduate course that will be graded based on participation, effort and performance in 1) the TQC Preparation Phase sessions and online activities, 2) a nine-day Summer laboratory course, 3) the Fall Scientific Communication Seminar, and 4) the Spring 2009 Gala Share Our Success Seminar hosted by the College of Natural and Mathematical Sciences. I understand that graduate credits and grades will be awarded at the end of the Spring 2009 semester. I agree that 25% of my stipend payments will be withheld and paid only upon completion of the TQC Program and all course requirements.

I understand that 1) I will be required to pay the cost of three graduate credits of TQC instruction at UMBC and then seek reimbursement through traditional tuition remission benefit procedures as required by my employing agency; and 2) Upon proof of payment of tuition remission benefits, UMBC will pay for unreimbursed tuition expenses related to the TQC Program participation through grant funding.

I also understand and agree to participate in a comprehensive formative and summative program evaluation including a self-evaluation with a self-reflective inquiry and action research component on how I used the program subject matter with a probable classroom observation.

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I agree to submit my self observation report no later than May 31, 2009 to the UMBC Department of Chemistry, 1000 Hilltop Circle, Baltimore, MD 21250. In my self-evaluation, I agree to include the date(s), class(es), and applicable lesson plan(s) for lessons implementing the chemistry instruction as well as estimates of the total numbers of students impacted and identified by the following categories traditionally underrepresented in the sciences: gender, race, ethnicity, academic talent, primary language, socio-economic status, and handicapped status.

I pledge that all information given in this application is true to the best of my knowledge.

Signature _____ Date _____

VII. TYPED PERSONAL STATEMENT - This is required before your application is considered complete.

In 300 words or less, please describe 1) how participation in the TQC Program at UMBC will benefit your science instruction and 2) how you plan to use the chemistry knowledge and skills you will gain.

(Please type and attach your personal statement to this application and return it with this form.)