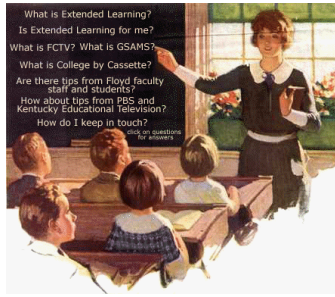


Education



Thanks <http://www.fc.peachnet.edu/FLOYD/fctv/elguid0.htm>

Education

Clarence E. Heller Charitable Foundation

Deadline: Continuous

Amount: \$5,000- \$600,000

Abstract:

The mission of the Clarence E. Heller Charitable Foundation is to protect and improve the quality of life through support of programs in the environment, human health, education, and the arts.

The objective of the Education program area is to enhance educational opportunities for elementary and secondary level students by supporting the development, application, and dissemination of innovative programs that provide a challenging academic environment; and by supporting programs designed to improve the professional skills of teachers in the classroom.

Contact:

Bruce A. Hirsch, Executive Director
Clarence E. Heller Charitable Foundation
One Lombard Street, Suite 305
San Francisco, CA 94101
Phone: (415) 989-9839
Fax: (415) 989-1909
<http://cehcf.org/education.htm>

Toyota USA Foundation Grants

Toyota USA Foundation

Deadline: Continuous

Amount: Single- and multi-year grants are available.

Abstract: The Toyota USA Foundation is committed to improving the quality of K-12 education by supporting innovative programs that improve the teaching and learning of mathematics and science. A high priority is placed on the following:

- Systemic math and science programs that are broad in scope and incorporate interdisciplinary curriculum, 'real world' classroom applications and high student expectations

- Creative and innovative programs that develop the potential of students and/or teachers

- Cost-effective programs that possess a high potential for success with relatively low duplication of effort

Grants are used to support the development and implementation of programs.

Contact:

Foundation Administrator
Toyota USA Foundation, A404
19001 South Western Avenue
Torrance, CA 90509
Phone: (310) 468-6766

http://www.toyota.com/html/about/community_care/usa_foundation/guidelines.html

Education

Sprint Foundation

Deadline: Continuous

Amount: Unknown

Abstract: The foundation's emphasis on education focuses on support of activities that will prepare people for the challenges of the workplace and enable them to be productive participants in the economy. It addresses educational needs and initiatives covering the childhood through early adult years.

Grantmaking priorities include programs that promote encourage innovation and the use of new communications technology in education; enhance the quality of education for minorities or the disadvantaged; and encourage employee and public support of education.

Awards are typically made in communities where Sprint has a strong employee presence.

Contact:

Executive Director
Sprint Foundation
2330 Shawnee Mission Parkway
Westwood, KS 66205
Phone: (913) 624-3343
<http://www.sprint.com/sprint/overview/commun.html#4>

Challenge Grants - Writing to Read

Riordan Foundation

Deadline: Continuous

Amount: Unknown

Abstract: Through the Rx for Reading, an independent 501(c)(3) organization associated with the Riordan Foundation, the foundation makes grants to support the education of young children and their families.

Priority is always given to programs that impact young children. Specific priorities include early childhood literacy, youth programs, leadership programs, job training programs, direct

medical services to young children, and cyclical, targeted mini-grants.

Contact:

Riordan Foundation
300 South Grand Avenue, 29th Floor
Los Angeles, CA 90071
Phone: (213) 229-8402
Mailto:
questions@riordanfoundation.org
<http://www.riordanfoundation.org/Grants/grants.html>

Education Grants

CBS Foundation

Deadline: Continuous

Amount: \$2,000 - \$35,000

Abstract: The CBS Charitable Contributions Program seeks to strengthen the communities in which CBS employees and audiences live and work. The foundation encourages programs that meet the needs of special populations, including the disadvantaged, youth, the elderly, the gifted, the disabled, women, and minorities. The three fields of support are education, arts and culture, and community vitalization.

Support for education is central to CBS's contributions program, particularly higher education in the areas of journalism and communications. Emphasis is placed on programs that promote innovative academic or curriculum development initiatives, student involvement, and faculty development. Special attention is given to projects that provide academic and career opportunities for women and minority students.

The CBS Foundation also encourages educational programs that strengthen public schools through enhanced learning opportunities, student involvement, and improved facilities and faculty development, especially in the

arts, humanities, and physical education.

Contact:

Vice President and Executive Director
CBS Foundation
51 West 52nd Street
New York, NY 10019-6188
Phone: (212) 975-3773
<http://fundingopps.cos.com/cgi-bin/getRec?id=2663>

Grants

Charles Hayden Foundation

Deadline: Continuous

Amount: Unknown

Abstract: The Charles Hayden Foundation seeks to promote the mental, moral, and physical development of children and youth ages three to 21 in the New York and Boston metropolitan areas. The foundation's focus is on those institutions and programs primarily serving youth most at risk of not reaching their full potential, especially youth in low-income communities. Priority is given to programs that intervene early in young people's lives, before a pattern of failure has been established, and provide consistent, relatively intensive opportunities and support over many years. The foundation looks for the same attributes whether program or capital support is being sought.

Program support grants are focused on efforts to help youth develop the skills and knowledge needed to succeed in school and lay the foundation for satisfying and productive lives. The foundation looks for evidence of program impacts on young people. Priority is given to

- stabilizing, improving, and expanding community-based programs offering needy youth educational, social, recreational, and career opportunities;
- improving student achievement

particularly by strengthening pre-K to 12 education; and

- strengthening informal educational enrichment programs offered outside of schools.

Through capital support grants, the foundation continues its traditional bricks and mortar funding for renovation, expansion, construction, and acquisition of physical facilities and purchase and repair of nonexpendable equipment.

Contact:

Kenneth D. Merin, President and CEO
Charles Hayden Foundation
900 Third Avenue
Suite 1203
New York, NY 10022
Phone: (212) 319-6450
http://fdncenter.org/grantmaker/hayden/compon_gd.html

Education

Giannini Family Foundation

Deadline: Continuous

Amount: Unknown

Abstract: Education is the very cornerstone of not only personal growth, but economic growth for our communities. For this reason, education is a significant component of the Bank of America Foundation's contributions budget. The foundation places special emphasis on providing educational opportunities for young children so they will be ready to learn and achieve when they begin school.

Contact:

Sheila DeRogatis
Bank of America Foundation
NC1-007-18-01
Bank of America Corporate Center
100 North Tryon Street
Charlotte, NC 28255-0001
Phone: (704) 386-3659

http://www.bankofamerica.com/foundation/index.cfm?template=fd_grantapp

Community Grants - Parents and Communities for Kids

Wallace-Reader's Digest Fund, DeWitt and Lila

Deadline: Continuous

Amount: Unknown

Abstract: Parents and Communities for Kids (PACK) is a new Wallace-Reader's Digest Funds initiative whose goal is to improve learning outcomes for children ages 6 to 10 through activities outside of the traditional school day and to promote learning as a core community value.

This program derives from extensive previous support by the funds in such areas as family literacy, parks, libraries, youth development, and after-school programs. It is based on research that suggests that when parents take responsibility for their children's learning, children are more successful, and that communities can create a supportive environment for this effort. Using a combination of program, research and communications activities, the funds will work with organizations in select communities to improve out of school learning opportunities and supports for children. Specifically, PACK will support strategies to

- improve the supply of quality out of school learning opportunities for children and families;
- increase the demand for and participation in such opportunities; and
- use this participation to help children learn and prepare for successful adulthood.

Because the Wallace-Reader's Digest Funds' programs are carefully focused to achieve certain goals and employ specific strategies, most grants are awarded as part of funds-initiated

programs. The funds usually solicit proposals from grantees identified through a careful screening process. Given this, unsolicited proposals are rarely funded.

Nevertheless, organizations wishing to send a one- to two-page letter of inquiry describing the project, their organization, the estimated total for the project, and the portion requiring funding may do so.

Contact:

Wallace-Reader's Digest Funds
General Management
Two Park Avenue
23rd Floor
New York, NY 10016

<http://www.wallacefunds.org/frames/subframesetcommunities.htm>

National Grants

Intel Foundation

Deadline: Continuous

Amount: Unknown

Abstract: In 1989, Intel established the Intel Foundation for the purpose of developing and funding educational and charitable programs. The Intel Foundation's specific funding objectives are to

- improve science, math, and technical education;
- improve the effective utilization of technology in classroom teaching;
- broaden access to technology; and
- increase the number of people, especially women and minorities, pursuing technical careers.

Contact:

Intel Foundation, Mailstop AG6-601
5200 NE Elam Young Parkway
Hillsboro, OR 97124-6497
Phone: (800) 628-8686

<http://www.intel.com/community/grant.htm>

Science Education Drug Abuse Partnership Award

Department of Health and Human Services (DHHS)

Deadline: June 01, 2003

Amount: \$1,000,000

Abstract: The purpose of the Science Education Drug Abuse Partnership Award (SEDAPA) program is to fund the development and evaluation of innovative model programs and materials for enhancing knowledge and understanding of neuroscience and the biology of drug abuse and addiction among K-12 students, the general public, health care practitioners, and other groups. The award provides support for the formation of partnerships between scientists and educators, media experts, community leaders, and other interested organizations for the development and evaluation of programs and materials that will enhance knowledge and understanding of science related to drug abuse. The intended focus is on topics not well addressed in existing efforts by educational, community, or media activities.

Contact:

Cathrine A. Sasek, Ph.D.
National Institute on Drug Abuse
Science Policy Branch
Office of Science Policy and Communications
6001 Executive Boulevard, Room 5226,
MSC 9591
Bethesda, MD 20892-9591
Phone: (301) 443-6071
Fax: (301) 443-6277
Mailto: csasek@nih.gov
<http://grants1.nih.gov/grants/guide/pa-files/PA-02-070.html>

Improving Teacher Quality State Grants: Teacher and Principal Training and Recruiting

Maryland Higher Education Commission (MHEC)

Deadline: June 04, 2003

Amount: For fiscal year 2003, the Maryland Higher Education Commission is authorized to award \$1,023,949 in competitive Teacher and Principal Training and Recruiting Fund Partnership Grants. The maximum award for a grant will be \$100,000 and the minimum \$25,000. Proposals may be submitted for one funding cycle only. Project periods for this grant competition will run for 18 months.

Projects should be designed so there is sufficient time for instruction and for an impact both on teacher performance and student achievement. Projects must provide a minimum of 90 contact hours and should include both intensive instruction and follow-up with participants.

Abstract: MHEC is seeking proposals that will assist LEAs in meeting the requirement that all teachers and principals be “highly qualified” by providing professional development in the core academic subject areas (English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography).

Instructional activities should be content-rich, based on research (“scientifically based research”; see Appendix D) that demonstrates their effectiveness, and designed to improve teachers’, paraprofessionals’, or principals’ knowledge in core academic areas or in using technology to improve instruction in core academic areas.

(Note: Assistant principals are encompassed in all references to “principals.”) Projects must offer professional development that is sustained, intensive, of high quality, and

classroom-focused in order to have a positive and lasting impact on classroom instruction and the teachers' performance in the classroom. Projects cannot be one-day or short-term workshops or conferences; rather, project activities must provide a minimum of 90 contact hours and include follow-up over a period of months.

Priority will be given to projects that:

- work with out-of-field teachers, those with provisional/conditional certification, or teachers who need to meet the definition of "highly qualified"; and/or
- serve middle schools and/or high schools.

Proposed projects must address component principles of Maryland's teacher education policy document, *Redesign of Teacher Education*.

Contact:

Office of Grants
Maryland Higher Education
Commission
839 Bestgate Road, Suite 400
Annapolis, MD 21401
<http://www.mhec.state.md.us>

SBC National Telecommunications Partnership Awards

National Association of Partners in Education (NAPE)

Deadline: June 17, 2003

Amount: \$500 - \$10,000

Abstract: The SBC National Telecommunications Partnership Awards is a result of a multi-year relationship between the National Association of Partners in Education and the SBC Foundation. The awards recognize outstanding work in facilitating the integration of

telecommunications technology into education. This year, the focus of the awards will be on those education partnerships that use telecommunications technology to bridge the digital divide (providing access and bringing basic and advanced technology to underserved communities).

Eligible partnerships must target underserved populations with goals to

- increase access to basic and advanced technologies;
- link learners to information and content through technology;
- provide computer and technology literacy training; or
- provide technology skills development for educators.

Contact:

National Association of Partners in Education
National Telecommunications Partnership Awards
901 North Pitt Street, Suite 320
Alexandria, VA 22314
<http://www.napehq.org/4.html>

EPSCoR Research Infrastructure Improvement Grant Program (RII)
NSF

Deadline: July 17, 2003

Amount: \$20 Million

Abstract: The Experimental Program to Stimulate Competitive Research (EPSCoR) is a program designed to fulfill the National Science Foundation's (NSF) mandate to promote scientific progress nationwide. The EPSCoR program is directed at those jurisdictions that have historically received lesser amounts of NSF Research and Development (R&D) funding. Twenty-two states, the Commonwealth of Puerto Rico and the U. S. Virgin Islands currently participate. Through this

program, NSF establishes partnerships with leaders in the state government, higher education and industry to effect lasting improvements in a jurisdiction's research infrastructure and its national R&D competitiveness.

Contact:

Karen L. Sandberg, Program Director
Directorate for Education & Human Resources

Office of Experimental Program To Stimulate Competitive Research,
4201 Wilson Boulevard, 875 S
Arlington, Virginia 22230

Phone: (703) 292-8683

Fax: (703) 292-9047

Mailto: ksandber@nsf.gov

<http://www.nsf.gov/pubs/2003/nsf03528/nsf03528.htm>

Instructional Materials Development NSF

Deadline: August 26, 2003

Amount: \$10,000,000 pending availability of funds. The level of funding for grants for Instructional Materials for Students depends upon the scope of the project. Amounts range from up to \$300,000 for the development of a module to several million dollars for development of a single year of comprehensive materials. For Assessment projects, the maximum total request of any project may not exceed \$1 million per year. For Applied Research, projects will normally be funded at less than \$500,000 per year.

Abstract:

The Instructional Materials Development (IMD) program includes three components:

Instructional Materials for Students -- supports the creation and substantial revision of comprehensive curricula and supplemental instructional materials that are research-based; enhance classroom

instruction, preK-12; and reflect standards for science, mathematics, and technology education developed by national professional organizations.

Assessment -- supports the creation of tools for assessing student learning that are tied to nationally developed standards and reflect the most current thinking on how students learn mathematics and science. Projects can also focus on assistance to schools and districts in implementing new assessments.

Applied Research -- supports the research for development of the IMD program and projects; provides evidence for the effectiveness of materials and feedback for strengthening the portfolio; and identifies possible new directions in instructional materials and assessment.

Proposals may be submitted for projects in any field of science, technology education, or mathematics (STM) typically supported by NSF.

Contact:

John (Spud) Bradley
Section Head, Mathematics
Directorate for Education & Human Resources

Division of Elementary, Secondary, & Informal Education

4201 Wilson Boulevard, 885 S
Arlington, Virginia 22230

Phone: (703) 292-5091

Fax: (703) 292-9044

Mailto: jbradley@nsf.gov

<http://www.nsf.gov/pubs/2003/nsf03524/nsf03524.htm>

NEC Foundation Grants

NEC Foundation of America

Deadline: September 01, 2003

Amount: As a general rule, the foundation will not make multi-year grants and will not fund any organization

for more than two consecutive years. NEC Foundation of America is endowed at \$10,000,000. The foundation makes grants totaling \$600,000 per year, and has made grants ranging from \$1,500 to \$75,000. The median grant is approximately \$30,000.

Abstract: NEC Foundation of America makes cash grants to nonprofit organizations and programs with national reach and impact in one or both of the following arenas:

1. Science and technology education, principally at the secondary level
2. The application of technology to assist people with disabilities

Contact:

Executive Director
NEC Foundation of America
8 Corporate Center Drive
Melville, NY 11747
Phone: (516) 753-7021
Fax: (516) 753-7096
Mailto: foundation@necusa.com
<http://www.necus.com/company/foundation/htm/fundguide/>

Research Fellows Program
American Educational Research Association (AERA)

Deadline: September 05, 2003

Amount: Awards will be based on experience and academic background. Stipends for research fellows will be commensurate with a beginning assistant professor salary for a nine-month fellowship plus \$1,000 in travel funds.

Abstract: With support from the National Science Foundation (NSF) and National Center for Education Statistics (NCES), the American Educational Research Association (AERA) Grants Program announces its Research Fellows Program. These fellowships provide valuable experience in the design, analysis, interpretation, and reporting of

policy research. They also provide opportunities for researchers to focus on policy-related research while in residence at either NSF or NCES. Research fellows will work with the agency's professional staff to become familiar with the agency's programs and relevant data bases. Each research fellow will be expected to undertake a research project related to the agency's mission during tenure.

The AERA Grants Program has two main objectives for the Research Fellows Program: (1) to strengthen communications between U.S. scholars in the educational research community and those in government agencies, and (2) to enhance the capability of U.S. scholars to practice policy-relevant and basic research using the rich data sources at NCES and NSF, including those focusing on mathematics and science education issues. These goals are mutually beneficial. NCES and NSF will benefit by incorporating the latest knowledge about educational theory and practice and methodology into their work. The educational research community will benefit from firsthand knowledge of the resources available at NCES and NSF and the nature of the policy and practice questions addressed by these agencies. By enhancing the capability of the educational research community to use NCES and NSF data sets, the research infrastructure is strengthened, the demand and talent pool for using NCES and NSF data sets is widened, and the capability for carrying out research on critical policy practice issues is enhanced.

Each fellow will submit a final report on his or her research that is of a quality and in a format suitable for publication in a scholarly journal. Research Fellows are expected to relocate to the District of

Columbia and will work on a daily basis at either NCES or NSF for the duration of the fellowship. The time period for fellowships is negotiable; however, it is recommended that Research Fellows be in residence at the agency for at least a nine-month period.

Research Fellows at NCES:

The Research Fellows placed at NCES will conduct independent research using NCES data sets while working closely in a mentoring relationship with the agency's professional staff. Research Fellows will become familiar with NCES data and will work on the design, analysis, interpretation, and reporting of their own research projects.

Research Fellows at NSF:

Research Fellows at NSF will work within the programs of the Education and Human Resources (EHR) directorate or the Division of Science Resources Studies (SRS). Fellows will conduct research relevant to the mission of NSF or regarding federal legislation on NSF mathematics and science education programs.

Contact:

Ms. Jeanie Murdock

Ms. Jeanie Murdock

Goleta, CA 93117-2317

Phone: (805) 964-5264

Mailto: jmurdock@era.net

<http://www.era.net/grantsprogram/subweb/RFFly-FR.html>

Advanced Technological Education

(ATE)

NSF

Deadline: October 15, 2003

Amount: \$40 million

Abstract: This program promotes improvement in technological education at the undergraduate and secondary school levels by supporting curriculum development; the preparation and

professional development of college faculty and secondary school teachers; internships and field experiences for faculty, teachers, and students; and other activities. With an emphasis on two-year colleges, the program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program also promotes articulation between programs at two-year colleges and four-year colleges and universities--in particular, articulation between two-year and four-year programs for prospective teachers (with a focus on activities and disciplines that have a strong technological foundation) and between two-year and four-year programs in science, technology, engineering, and mathematics (also with a focus on disciplines that have a strong technological foundation). Additionally, the program invites proposals focusing on research relating to technician education.

Contact:

Elizabeth J. Teles

Lead Program Director (MATH)

Directorate for Education & Human Resources

Division of Undergraduate Education

4201 Wilson Boulevard, 835 N

Arlington, Virginia 22230

Phone: (703) 292-4643

Fax: (703) 292-9015

Mailto: ejteles@nsf.gov

<http://www.nsf.gov/pubs/2003/nsf03523/nsf03523.htm>

Education Grants

Jessie B. Cox Charitable Trust

Deadline: October 15, 2003

Amount: Unknown

Abstract: The trust makes grants that will address important societal issues in its fields of interest, and for which adequate funding from other sources

cannot be obtained.

Education grants are made to enhance educational opportunities and achievement, especially for underserved children and youth. The trust is particularly interested in supporting projects that will have a significant positive effect on the availability of academic resources, both traditional and innovative; increased access, incentives, and opportunities for educational participation by underserved populations; the availability of instruction and training in the visual and performing arts; and improved academic performance and achievement.

The geographic focus of the trust is New England.

Contact:

Susan M. Fish, Grants Administrator

Jessie B. Cox Charitable Trust

Donor Services Office

Hemenway & Barnes

60 State Street

Boston, MA 02109-1899

Phone: (617) 557-9775

Mailto: dso@hembar.com

<http://hemenwaybarnes.com/privatesrv/jbcox/cox.html>