

[CPS CLICKERS COMMUNITY \(CLICKERS\)](#) > [CONTROL PANEL](#) > [GRADE CENTER](#) > [ITEM OPTIONS](#) > ASSESSMENT STATISTICS: NEXT STEPS



Assessment Statistics: Next Steps

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Name Next Steps

Attempts 14 (Total of 14 attempts for this assessment)

Instructions Please answer the following questions.

Question 1 Multiple Choice

Are you currently using a CPS clicker in your SP2009 course?

Answers	Percent Answered
Yes	71.429%
No--I stopped using clickers	28.571%
No--I never started using clickers	0%
<i>Unanswered</i>	0%

Question 2 Multiple Choice

Which answer best describes your current thoughts about the value of using clickers in your teaching?

Answers	Percent Answered
The value of clickers is not worth the problems we currently have.	14.286%
The value of clickers is worth exploring another option.	64.286%
I would prefer to live with our current problems than explore another option.	21.429%
I'm done using clickers.	0%
<i>Unanswered</i>	0%

Question 3 Multiple Choice

Is it worth exploring other options, if we can get a discount for students who have bought elnstruction clickers?

Answers	Percent Answered
Yes	85.714%
No	14.286%
<i>Unanswered</i>	0%

Question 4 Ordering

Using 1 for "highest" and 6 for "lowest" re-order the following to reflect your priorities in using any kind of clicker.

Answers	1	2	3	4	5	6
Functionality	28.571%	0%	28.571%	14.286%	28.571%	0%
Ease of use	28.571%	28.571%	21.429%	21.429%	0%	0%
Reliability	57.143%	7.143%	21.429%	7.143%	7.143%	0%
Cost to Students	7.143%	7.143%	28.571%	28.571%	14.286%	7.143%
Support by UMBC Div. of Information Technology	7.143%	50%	0%	7.143%	28.571%	7.143%
Ability to collect student input from other devices (e.g., cell phones, laptops, PDAs, etc.)	0%	7.143%	7.143%	0%	7.143%	78.571%

Question 5 Multiple Choice

If UMBC were to switch clickers, how soon would you be willing to make the transition?

Answers	Percent Answered
Start of Fall 2009	50%
Start of Spring 2010	28.571%
Start of Fall 2010	21.429%
<i>Unanswered</i>	0%

Question 6 Multiple Choice

Would you be willing to pilot a new clicker in Fall 2009?

Answers	Percent Answered
Yes	71.429%
No	28.571%
<i>Unanswered</i>	0%

Question 7 Multiple Choice

Knowing DoIT is stretched to provide more support for clickers than we do now, would faculty object to required training to make clicker use more efficient and effective?

Answers	Percent Answered
Yes	28.571%
No	42.857%
Maybe--but a one-time course development stipend to do so would help.	28.571%
<i>Unanswered</i>	0%

Question 8 Short Answer

How extensive should our research into alternate clickers be? Are faculty content to let DoIT narrow the choices, pick one to be piloted by faculty, or do we need multiple brands/pilots? The wider our scope of inquiry, the longer it will take to make the transition. And the harder it will be for DoIT to support multiple production and test solutions. Basically, how involved do faculty want to

be in this process?

Unanswered Responses

1

Given Answers

not very involved. I think we should narrow the alternatives to one, maybe two companies. Personally I am not entirely unhappy with CPS, although I'm open to other options.

I won't force my students to buy einstruction clickers ever again.

Otherwise, I'm willing to try a new device based on whatever research you decide. The longer the wait, the greater the pain of switching.

Not at all. Find out what's best, based in part on researching the experiences of other institutions, and go for it.

It would be big changes to thousands of students and faculty members, therefore we need to take it seriously. I would like to see research done on what other universities have, how do they do, and then have multiple brands to start with. The clickers have to be fully tested before fully into implementation. As a faculty member, I do not mind helping with testing as long as my students are not paying for this. I feel bad if students need to pay for our mistake if the choice is not made correctly from the beginning.

If DoIT narrows the field, it needs first to define the selection criteria and to make sure that the majority of faculty approve those criteria. From there on it should be pretty straight-forward.

This isn't a direct answer to this question, but I am aware of several schools using Turning Point clicker technology (including University of Maryland-College Park and Iowa State University), and from what I have heard, these clickers have been less problematic.

I will trust DoIT's judgement.

Let DoIT narrow choices with input from interested faculty, then let faculty pilot it.

If there are no options as good (or bad) as what we have now, don't pursue it and waste anyone's time. If not, select the one candidate that seems preferable to what we have now and demo it.

DoIT and faculty both need to be involved. The ease of use for those not terribly savvy needs to be considered.

Although I may not be involved in this in the future, my current understanding of faculty sentiment is that we want DoIT to do the spadework because we respect your expertise. We are happy to pilot the one(s) you pick.

I would be satisfied with a faculty pilot to speak to strengths of various products

I would recommend considering more than one alternative initially, then piloting only a few at most. I would not expect a tremendous amount of support from the faculty.

OK