

# ***Roundtable Discussions***

## ***Group B***

***11:40 am – 12:25 pm***

***November 11, 2006***

## **OFF-CAMPUS FACILITATED TOPICS**

### **Holding Councils Accountable**

Casey Sheridan

**ITE 227**

Xavier University

Having trouble getting your community councils to meet their expectations? Come to this program to learn how Xavier University implemented and improved a system that holds our community councils accountable. We have a system that has community councils helping out E-board, completing programs on time and turning in OTM's. Also, hear other suggestions by other schools!

### **Trevor**

Matthew Perry, Jared Carney

**ITE 229**

Wilmington College

Do your friends make fun of you for your love of ballet, theatre, and Diana Ross? Do your friends no longer want to be seen around you? Do your parents ignore you? Does your priest call you a pervert? This is the life of "Trevor". One day in high school, Trevor hits puberty and starts to pay more attention to "boys". Shortly thereafter, he realizes he is gay. The ideas/issues in this captivating video are common in today's society. After the film, a discussion of these issues in a roundtable format will take place. Come "share one table"!

### **Flash Judgements from Wilmington College**

April Rae Bentley, Arin Kay Bentley, Danny Thomas

**ITE 231**

Wilmington College

How do you feel about face value? Would you want to be judged only on your looks? Cast your judgements on ten of the most diverse students from Wilmington College and later discover if your predictions are correct. Flash judgements is an eye and mind opening experience that will cause you to question your utmost beliefs about the people around you. Two video clips will be shown to help you in your path of self discovery. You should come!!

### **Ken Jennings Goes to College: Working with High-Ability Students**

Stephanie Spoelstra

**ITE 233**

Miami University

Working with high-ability students is a unique and rewarding experience for any student affairs professional, from resident assistant to academic advisors. This presentation will discuss the purpose of living learning communities, investigate the unique needs of high-ability students, explore the benefits and challenges of working with these individuals, and highlight specific techniques and programming which can be used to maximize the potential of both the staff and residents. Come discover what really happens when "Ken Jennings Goes to College"!

### **"How does it feel"**

Patrice A. Walton

**ACIV 207**

Wilmington College

Do you really know how it feels? Have you gone through the pain and suffering? Everyday people with disabilities go through these things. They sometimes get frustrated and can't do anything about it. How would you as a resident assistant make things easier for one of your residents with a disability? We are going to take a step inside their minds. Activity and discussion sessions. Do you really know how it feels? Today you will!

**ON-CAMPUS FACILITATED TOPICS**

<b>LGBT Issues in Religious Schools</b>	<b>ITE 237</b>
<b>Building a RHA/NRHH relationship</b>	<b>ITE 239</b>
<b>Recognition</b>	<b>ITE 241</b>
<b>Personal Growth and Development</b>	<b>Sondheim 101</b>
<b>Physical/Mental Health issues</b>	<b>Sondheim 103</b>
<b>Environmental Sustainability</b>	<b>Sondheim 105</b>
<b>Facebook's efficiency in marketing programs</b>	<b>ACIV 145</b>
<b>Political/Global issues</b>	<b>ACIV 150</b>
<b>Community service/Philanthropy</b>	<b>ACIV 151</b>