Building the Case File

Directions: Work with your fellow detectives gathering information on each piece of evidence. As you work, make sure to answer the following questions to gather as much information for the case that you are building.

Reminder: As a detective your job is to gather and examine evidence to build your case. If you miss important details your case may go unsolved.

Evidence A: Sugar Act

1. Why was the Sugar Act passed?

2. What did the act say?

3. If you were a colonist, how might you feel about this act?

Detective Observations: (Any other information concerning the 5Ws)

Educational materials developed through the Baltimore County History Labs Program, a partnership between Baltimore County Public Schools and the UMBC Center for History Education.
Evidence B: Quartering Act

1. Why was the Quartering Act passed?
   ____________________________________________________________
   ____________________________________________________________

2. What did the act say?
   ____________________________________________________________
   ____________________________________________________________

3. If you were a colonist, how might you feel about this act?
   ____________________________________________________________

Detective Observations: (Any other information concerning the 5Ws)

Evidence C: The Stamp Act

1. Why was the Stamp act passed?
   ____________________________________________________________

2. What did the act say?
   ____________________________________________________________

3. If you were a colonist, how might you feel about this act?
   ____________________________________________________________

Detective Observations: (Any other information concerning the 5Ws)
Evidence D: The Townshend Act

1. Why was the Townshend Act passed?

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2. What did the act say?

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3. If you were a colonist, how might you feel about this act?

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Detective Observations: (Any other information concerning the 5Ws)
Evidence E: The Tea Act

1. Why was the Tea Act passed?

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2. What does it say?

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3. If you were a colonist, how might you feel about this act?

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Detective Observations: (Any other information concerning the 5Ws)

Evidence F: Coercive/Intolerable Acts: Boston Port Act

1. Why was the Boston Port Act passed?

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2. What does it say?

_____________________________________________________________________
_____________________________________________________________________

3. If you were a colonist, how might you feel about this act?

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_____________________________________________________________________

Detective Observations: (Any other information concerning the 5Ws)
Evidence F: Coercive/Intolerable Acts: MA Government Act and the Administration of Justice Act

1. Why were these acts passed?
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_____________________________________________________________________

2. What do they say?
_____________________________________________________________________
_____________________________________________________________________
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3. If you were a colonist, how might you feel about this act?
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Detective Observations: (Any other information concerning the 5Ws)

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Evidence F: Coercive/Intolerable Acts: Quebec Act

1. Why was the Quebec Act passed?
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2. What did it say?
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3. If you were a colonist, how might you feel about this act?
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Detective Observations: (Any other information concerning the 5Ws)