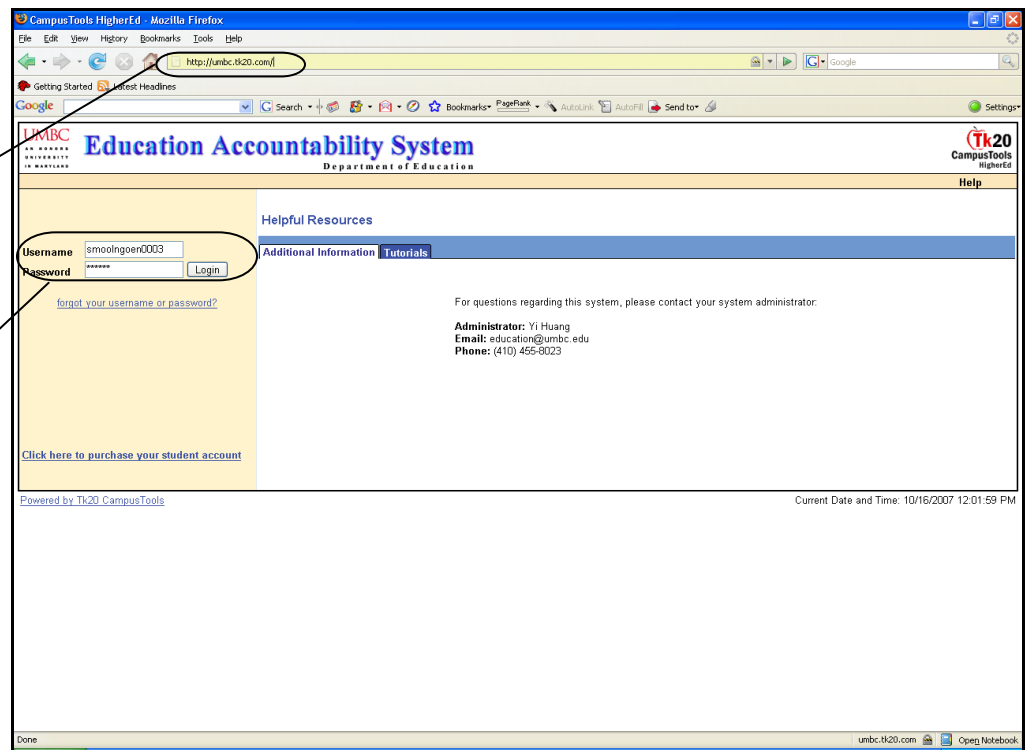


Education Accountability System (EAS) via Tk20 Guide to Clinical Practice Performance Assessment (CPPA) for Mentor Teachers and Supervisors

Step 1: Visit EAS site at:
"<http://umbc.tk20.com>"

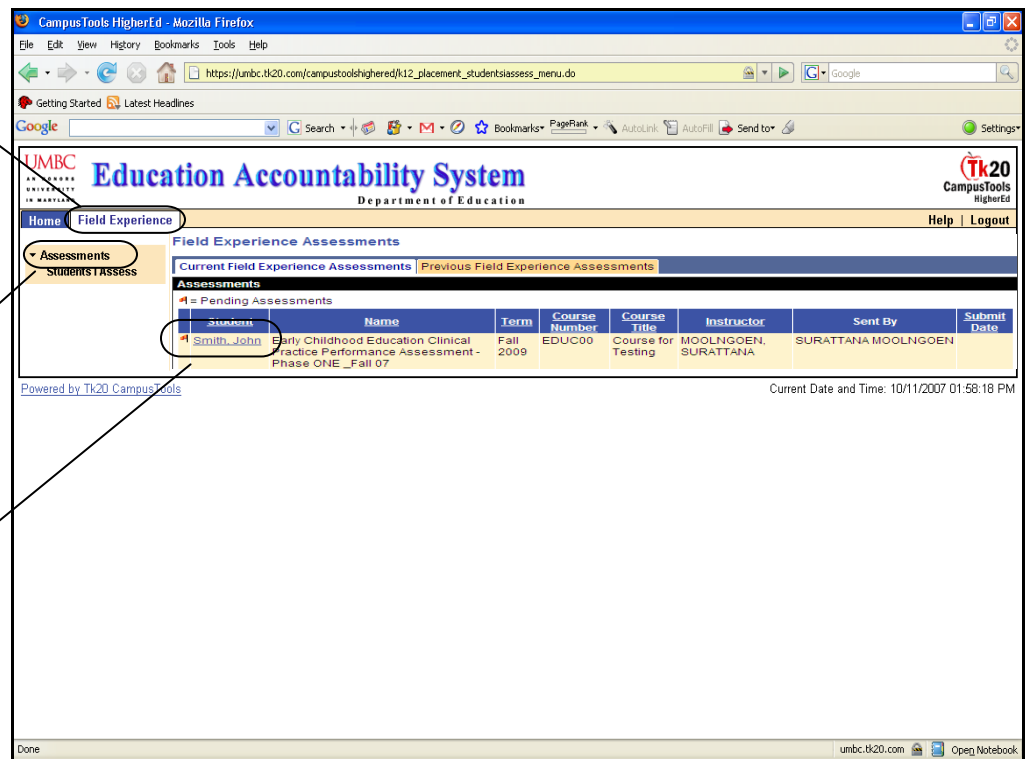
Step 2: Enter your EAS
via Tk20 username and
password and click *Login*



Step 3: Click on the
"Field Experience" tab

Step 4: Click on
"Assessments"

Step 5: Under **Current
Field Experience
Assessments**, click on
the candidate name



Step 6: Click on the appropriate Clinical Practice Performance Assessment (CPPA) form

Early Childhood Education Clinical Practice Performance Assessment - Phase ONE _Fall07

Early Childhood Education Clinical Practice Performance Assessment - Phase ONE _Fall07 >

Template Name	Early Childhood Education Clinical Practice Performance Assessment - Phase ONE _Fall07
Field Experience Name	Early Childhood Education Clinical Practice Performance Assessment - Phase ONE _Fall07
Description	<p>PHASE ONE</p> <p><u>University Supervisor</u></p> <p>Formative 1 - Middle of Semester</p> <p>Formative 2 - End of Semester</p> <p><u>Mentor Teacher</u></p> <p>Formative 1 - End of Semester</p> <p><u>Teacher Candidate</u></p> <p>Formative 1 - End of Semester</p>

Student: Smith, John

Assessment Tools Extensions Feedback

Field Experience Forms

4 Pending Field Experience Forms

Field Experience Form	Description	Last Update
Early Childhood Univ Supervisor CPPA Formative 1		10/10/2007
Early Childhood Univ Supervisor CPPA Formative 2		10/10/2007

Save Submit Close

Step 7: On the Clinical Practice Performance Assessment (CPPA) form provide competency rating for each of the criterion **OR** Select "NA" if not applicable

Early Childhood Education Clinical Practice Performance Assessment - Phase ONE _Fall07

Early Childhood Education Clinical Practice Performance Assessment - Phase ONE _Fall07 >

Template Name	Early Childhood Education Clinical Practice Performance Assessment - Phase ONE _Fall07
Field Experience Name	Early Childhood Education Clinical Practice Performance Assessment - Phase ONE _Fall07
Description	<p>PHASE ONE</p> <p><u>University Supervisor</u></p> <p>Formative 1 - Middle of Semester</p> <p>Formative 2 - End of Semester</p> <p><u>Mentor Teacher</u></p> <p>Formative 1 - End of Semester</p> <p><u>Teacher Candidate</u></p> <p>Formative 1 - End of Semester</p>

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Institutional Standards

Directions: Please rate the candidate's competencies in each area using the scale of 1-4. Please provide feedback and recommendations for the teacher candidate in the text box provided. Please note that proficient is the target rating, and the rating of exemplary is the exception.

Criterion	Performance Rating				Score
	Limited	Developing	Proficient	Exemplary	
Institutional Standards	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	4
1. Professional Dispositions	<ul style="list-style-type: none"> Attends consistently Is punctual Dresses appropriately Uses standard oral and written English Demonstrates caring, thoughtful, and responsive behaviors 	Demonstrates beginning understanding; exhibits minimal evidence of attainment in concepts and practice.	Demonstrates some understanding; exhibits some evidence of attainment in concepts and practice.	Demonstrates an understanding; exhibits evidence of attainment in concepts and practice.	Demonstrates an in-depth and perceptive understanding; exhibits excellent evidence of attainment in concepts and practice.
NA <input type="checkbox"/>					
2. Planning	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	4
<ul style="list-style-type: none"> Formulates objectives that are stated behaviorally Sequences the objectives in a logical manner Creates varied learning activities that develop the objectives 	Demonstrates beginning understanding; exhibits minimal evidence of attainment in concepts and	Demonstrates some understanding; exhibits some evidence of attainment in concepts and	Demonstrates an understanding; exhibits evidence of attainment in concepts and	Demonstrates an in-depth and perceptive understanding; exhibits excellent evidence of attainment in	

