

UMBC
Department of Education
2009-2010 Teacher Education Scholarship Program

APPLICATION

Applicants should submit this form, a personal statement, an unofficial copy of their transcript, and at least two letters of recommendation using the Education Department's Recommendation Form. Completed applications and supporting documents are due no later than **Friday, March 27, 2009**. Return documents to Department of Education, UMBC, Baltimore MD 21250, Attn: Marta Seres/Scholarship Committee.

1. Name (First, MI, Last): _____

2. Permanent Address: _____

3. City, State, Zip Code: _____

4. UMBC Email: _____

5. Please check ONE

Undergraduate teacher candidate

Major(s) _____

Graduate teacher candidate (MAT):

Name/Address of Undergraduate Institution: _____

Major and degree earned: _____

6. Check the area of teacher certification you are seeking

Early Childhood Education

Secondary Education

Elementary Education

subject area _____

ESOL

7. Do you have a FAFSA application on file with the Office of Financial Aid?

YES NO

8. Some scholarships have certain criteria established by the donors. Please answer the following questions to determine the scholarships you eligible for.
- a. Are you willing to commit to teaching in an urban, high-needs area of Maryland for two years? _____
 - b. Are you a minority student? _____
 - c. Are you a transfer student? _____ Semester of transfer _____
 - d. Will you be completing Phase II of the internship during:
 - Fall 2009
 - Spring 2010
9. Attach a personal statement which reflects your commitment to teaching and addresses your record of contributions and accomplishments, particularly as they relate to the Department of Education's Mission statement (below).
10. Attach an unofficial copy of your transcript
11. Names of those submitting letters of recommendation:

Recommender #1 _____

Title/Position: _____

Email: _____

Recommender #2 _____

Title/Position: _____

Email: _____

Applicant's Signature

Date

UMBC Mission Statement

The mission of the UMBC Teacher Education Unit is to research teaching and learning and to develop educators who are caring, thoughtful, knowledgeable, skilled, and responsive. We expect our graduates to respect diversity, to be leaders in their schools, and advocates for democracy and social justice.