



**UMBC C.A.R.E.S.  
SOCIAL JUSTICE GRANT APPLICATION  
2007/2008**



Funded by the University System of Maryland

**Grant Purpose**

To support UMBC's Education students in their development as leaders and advocates who investigate and address current social justice issues in their classrooms and schools.

Please complete the following information and attach this form to the front of your grant proposal. Applications are accepted beginning November 15, 2007 and until all grants have been awarded. Please submit all completed applications to Audrey Jewett, Project Coordinator (mailbox in Room 428).

**Name:** \_\_\_\_\_

**Current Address:** \_\_\_\_\_  
\_\_\_\_\_

**Current Email:** \_\_\_\_\_ **Current Phone:** \_\_\_\_\_

**Program:** (circle)    Early Childhood    Elementary    Secondary    ESOL

**School:** \_\_\_\_\_ **City/County:** \_\_\_\_\_

Your grant proposal should be a minimum of two to three pages in length, and include the following:

- Identify the social justice issue you are addressing. Why is this issue important and of interest to you, your school, and the school community? Make specific connection(s) between your issue and the Maryland Voluntary State Curriculum (VSC), and/or local city/county curriculum standards.
- Briefly describe your classroom, school, and community. Include demographic information.
- State your preliminary ideas of how to address the social justice issue you have identified.
- Discuss your desired outcomes related to VSC, city/county curriculum, or a particular activity in your proposed project.
- Read at least five sources (including at least two journal articles) from the educational literature related to your social justice issue. Integrate your readings into your discussion. Include full bibliographic references for each source.
- Secure approval of your mentor teacher and school administrator **prior** to beginning your project. (See required signatures below.) Seek school policy related to implementing your project (re: holding/recording conversations with PreK-12 students/adults, photographing/videotaping PreK-12 students/adults, and proposed classroom activities related to your issue). All interactions/activities with PreK-12 students related to your project shall be under the supervision of other adults.
- Summarize the information gathered about your social justice issue from formal/informal conversations you held with school community members, (e.g., Principals/ Assistant Principals, Librarians, Mentor Teacher and other teachers, Nurse, Guidance Counselor). Identify how your social justice issue connects to the School Improvement Plan.
- Draw connections between the UMBC Education Department's mission statement (see below) and your project.
- Identify a UMBC faculty member who, in collaboration with the Project Coordinator, will be a mentor for your project.
- Develop an estimated budget for necessary expenditures (e.g., materials and supplies).

THE UMBC DEPARTMENT OF EDUCATION MISSION is to research teaching and learning, and to develop caring, thoughtful, knowledgeable, and skilled teachers who are responsive to children, families and the community. We expect our graduates to be leaders in their schools as well as advocates for democracy and social justice.

