



Elementary Education Teacher Certification Requirements

Master of Arts in Teaching Program

Candidate: _____

Advisor: _____

Initial GPA: _____ Campus ID: _____

Date: _____ Date: _____ Date: _____

Date: _____ Date: _____ Date: _____

Content Background Course Requirements:

(M) (R) (W) (C)

PRAXIS I _____

PRAXIS II _____

| | <i>Course Number</i> | <i>Grade</i> | <i>Semester Completed</i> |
|--|--------------------------|--------------|-------------------------------|
| MATH (9 credits or CALCULUS): | _____ | _____ | _____ |
| Math | _____ | _____ | _____ |
| Math | _____ | _____ | _____ |
| SCIENCE: | | | |
| Biology with a Lab | _____ | _____ | _____ |
| Comprehensive Physical Science | _____ | _____ | _____ |
| OR all three of the following: | | | |
| Physics | _____ | _____ | _____ |
| Chemistry | _____ | _____ | _____ |
| Earth/Space | _____ | _____ | _____ |
| SOCIAL STUDIES: | | | |
| U.S. History I | _____ | _____ | _____ |
| U.S. History II | _____ | _____ | _____ |
| Geography | _____ | _____ | _____ |
| World/Western Civilization | _____ | _____ | _____ |
| ENGLISH (12 credits & may include): | | | |
| Children's Literature | _____ | _____ | _____ |
| Composition | _____ | _____ | _____ |
| English | _____ | _____ | _____ |
| English | _____ | _____ | _____ |
| FINE ARTS (e.g. Drawing, Painting, Crafts, Dance, Music, Theatre): | | | |
| Fine Art | _____ | _____ | _____ |
| Fine Art | _____ | _____ | _____ |
| PSYCHOLOGY (3 credits of either Adolescent, Child or Human Lifespan Development): | _____ | _____ | _____ |

Professional Education Requirements:

Graduate students must maintain a 3.0 GPA throughout coursework to qualify for the Phase I and Phase II Internship.

| | <i>Semester</i> | <i>Grade</i> |
|--|-----------------|--------------|
| EDUC 601 Human Learning & Cognition | _____ | _____ |
| *EDUC 607 Processes & Acquisitions in Reading (1) | _____ | _____ |
| *EDUC 608 Instruction of Reading (2) | _____ | _____ |
| *EDUC 615 Materials for Teaching Reading | _____ | _____ |
| +EDUC 622 Instructional Strategies for Teaching Elementary Mathematics | _____ | _____ |
| EDUC 623 Instructional Strategies for Teaching Elementary Science | _____ | _____ |
| EDUC 650 Education in Cultural Prospective | _____ | _____ |
| EDUC 663 Instructional Strategies for Teaching Elementary Social Studies | _____ | _____ |
| +*EDUC 669 Assessment for Reading Instruction (3) | _____ | _____ |
| EDUC 678 Instructional Strategies/Students with Diverse Needs | _____ | _____ |
| PHASE I INTERNSHIP (20 days of Internship in Fall semester)+ | | |
| PHASE II INTERNSHIP (80 days of Internship in Spring semester) | | |
| EDUC 793E Internship in Elementary Education 1-6 (5 credits) | _____ | _____ |
| EDUC 798 Elementary Internship Seminar (1 credit) | _____ | _____ |

Comments:

Notes:

- * EDUC 607, EDUC 608, EDUC 615, EDUC 669 must be taken in sequence.
- + EDUC 669 and EUC 622 must be taken during Phase I of internship.

A composite score of 527 on PRAXIS I or qualified GRE score is required for admission. PRAXIS II must be passed for program completion and certification. Students may be admitted provisionally without passing PRAXIS I but are required to successfully complete PRAXIS I by the end of the first semester of study in the program.