



# Elementary Education Teacher Certification Requirements

## Master of Arts in Teaching Program

Candidate: \_\_\_\_\_

Advisor: \_\_\_\_\_

Initial GPA: \_\_\_\_\_ Campus ID: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

**Content Background Course Requirements:**

(M) (R) (W) (C)

**PRAXIS I** \_\_\_\_\_

**PRAXIS II** \_\_\_\_\_

	<i>Course Number</i>	<i>Grade</i>	<i>Semester Completed</i>
<b>MATH</b>			
Statistics or Calculus AND	_____	_____	_____
Math for Elementary Teachers I	_____	_____	_____
Math for Elementary Teachers II	_____	_____	_____
<b>SCIENCE:</b>			
Biology with a lab AND	_____	_____	_____
Comprehensive Physical Science	_____	_____	_____
or all three of the following:			
Physics	_____	_____	_____
Chemistry	_____	_____	_____
Earth/Space	_____	_____	_____
<b>SOCIAL STUDIES:</b>			
U.S. History I	_____	_____	_____
U.S. History II	_____	_____	_____
Geography	_____	_____	_____
World/Western Civilization	_____	_____	_____
<b>ENGLISH</b> (12 credits & may include):			
Children's Literature	_____	_____	_____
Composition	_____	_____	_____
Materials for Teaching Reading	_____	_____	_____
English	_____	_____	_____
English	_____	_____	_____
<b>FINE ARTS</b> (e.g. Drawing, Painting, Crafts, Dance, Music, Theatre):			
Fine Art	_____	_____	_____
Fine Art	_____	_____	_____
<b>PSYCHOLOGY</b> (3 credits of either Adolescent, Child or Human Lifespan Development):	_____	_____	_____

**Professional Education Requirements:**

*Graduate students must maintain a 3.0 GPA throughout coursework to qualify for the Phase I and Phase II Internship.*

	<i>Semester</i>	<i>Grade</i>
EDUC 601 Human Learning & Cognition	_____	_____
*EDUC 607 Processes & Acquisitions in Reading (1)	_____	_____
*EDUC 608 Instruction of Reading (2)	_____	_____
*EDUC 615 Materials for Teaching Reading	_____	_____
EDUC 623 Instructional Strategies for Teaching Elementary Science	_____	_____
EDUC 650 Education in Cultural Prospective	_____	_____
EDUC 663 Instructional Strategies for Teaching Elementary Social Studies	_____	_____
EDUC 678 Instructional Strategies/Students with Diverse Needs	_____	_____
<b>PHASE I INTERNSHIP</b> (20 days of Internship in Fall semester)+		
EDUC 622 Instructional Strategies for Teaching Elementary Mathematics	_____	_____
*EDUC 669 Assessment for Reading Instruction (3)	_____	_____
<b>PHASE II INTERNSHIP</b> (80 days of Internship in Spring semester)		
EDUC 793E Internship in Elementary Education 1-6 (5 credits)	_____	_____
EDUC 798 Elementary Internship Seminar (1 credit)	_____	_____

**Comments:**

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**Notes:**

\* EDUC 607, EDUC 608, EDUC 615, EDUC 669 must be taken in sequence.

*A composite score of 527 on PRAXIS I or qualified GRE score is required for admission. PRAXIS II must be passed for program completion and certification. Students may be admitted provisionally without passing PRAXIS I but are required to successfully complete PRAXIS I by the end of the first semester of study in the program.*