



## Elementary Education Teacher Certification Requirements Undergraduate Program

Candidate: \_\_\_\_\_

Advisor: \_\_\_\_\_

Initial GPA: \_\_\_\_\_ Campus ID: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

**Content Requirements for Elementary Certification:**

*The elementary teacher is expected to be able to provide effective instruction in several different content areas. For this reason, there are specific courses that all teacher candidates are required to take to ensure sufficient content background. When chosen wisely, these courses may meet the requirements of the Department of Education and meet some of the University's GFR/GEP requirements as well. These courses are:*

	Semester	Grade
MATH 131 Mathematics for Elementary Teachers I	_____	_____
MATH 132 Mathematics for Elementary Teachers II	_____	_____
Two sciences, one with lab		
Biological Science course: _____	_____	_____
Lab _____		
Physical Science course: _____	_____	_____
Lab _____		
PSYC 100 Introduction to Psychology	_____	_____

**Academic Major**

*Certification in elementary education licenses teachers to teach in grades 1-8. For this reason, the prospective elementary teacher must have a broad background in several content areas, as well as background in one specific content area. Therefore, all students must complete a major from the following list:*

HISTORY	MATHEMATICS
AMERICAN STUDIES	A SCIENCE AREA
AFRICANA STUDIES	A FOREIGN LANGUAGE
GEOGRAPHY	ENGLISH
POLITICAL SCIENCE	INTERDISCIPLINARY STUDIES
PSYCHOLOGY	AN AREA OF THE ARTS

(M) (R) (W) (C)

**PRAXIS I** \_\_\_\_\_

**PRAXIS II** \_\_\_\_\_

*A composite score of 527 on PRAXIS I or qualifying SAT or ACT score is required for admission. PRAXIS II must be passed for program completion and certification. Students may be admitted provisionally without passing PRAXIS I but are required to successfully complete PRAXIS I by the end of the first semester of study in the program.*

**Professional Education Requirements:**

*A GPA of 2.75 is required for program entry. A GPA of 3.0 is required for entering internship. Students are required to maintain B average in Education classes.*

	Semester	Grade
EDUC 310 Inquiry into Education	_____	_____
EDUC 311 Psychological Foundations of Education	_____	_____
EDUC 412 Analysis of Teaching and Learning	_____	_____
EDUC 388 Inclusion and Instruction	_____	_____
EDUC 416 Materials for Teaching Reading	_____	_____
*EDUC 417 Processes and Acquisition of Reading	_____	_____
*EDUC 418 Instruction of Reading	_____	_____
+*EDUC 419 Assessment for Reading Instruction	_____	_____
+ EDUC 420 Teaching Mathematics in the Elementary School	_____	_____
EDUC 421 Teaching Science in the Elementary School	_____	_____
EDUC 422 Teaching Social Studies in the Elementary School	_____	_____

PHASE I INTERNSHIP (20 days of Internship in Fall semester)+

PHASE II INTERNSHIP (80 days of Internship in Spring semester)

EDUC 452 Internship in Elementary Education 1-6 (10 credits) \_\_\_\_\_

EDUC 453 Elementary Internship Seminar (2 credits) \_\_\_\_\_

**Comments:**

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**Notes:**

\* EDUC 417, EDUC 418, EDUC 419 must be taken in sequence.

+ EDUC 419 and EDUC 420 must be taken during Phase I of internship.