



Secondary English Teacher Certification Requirements

English Undergraduate Program

Candidate: _____

Initial GPA: _____ Campus ID: _____

ENGLISH CORE REQUIREMENTS

ENGL 301 Analysis of Literary Language	_____	_____
ENGL 250: Introduction to Shakespeare OR	_____	_____
ENGL 351: Studies in Shakespeare	_____	_____
ENGL 391: Advanced Exposition and Argumentation OR	_____	_____
ENGL 379: Principles and Practices in Technical Communication	_____	_____

SENIOR SEMINAR

ENGL 486: Seminar in Teaching Composition: Theory and Practice (Spring 2010 and 2011 then Fall 2011 and thereafter)	_____	_____
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Choose four from this list of five:

ENGL 304: British Literature: Medieval and Renaissance	_____	_____
ENGL 305: British Literature: Restoration to Romantic	_____	_____
ENGL 306: British Literature: Victorian and Modern	_____	_____
ENGL 307: American Literature: From New World Contact to the Civil War	_____	_____
ENGL 308: American Literature: Civil War to 1945	_____	_____

ENGL 401: Methods of Interpretation	_____	_____
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One Minority or Women’s Literature course must be taken. Some options are:

ENGL 361: Studies in Black Drama OR	_____	_____
ENGL 362: Studies in Black Poetry OR	_____	_____
ENGL 369: Race and Ethnicity in US Literature (offered annually) OR	_____	_____
ENGL 364: Perspectives on Women in Literature	_____	_____

Please note that the English department offers new courses so there may be other options than the ones listed. If you choose to take a course not on this list, you may do so with approval from both your advisers in the English and the Education department.

One History of the English Language course must be taken:

ENGL 490: Advanced Topics in the English Language (offered in the fall during even numbered years) OR	_____	_____
ENGL 491: Seminar in Topics in the English Language (rarely offered)	_____	_____

One World Literature/Non-Western Literature course (non-American or European Literature course)

ENGL/EDUC 414 Adolescent Literature (spring)	_____	_____
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Advisor: _____

Date: _____ Date: _____ Date: _____

Date: _____ Date: _____ Date: _____

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PRAXIS I _____

PRAXIS II _____

A composite score of 527 on PRAXIS I or qualified SAT or ACT score is required for admission. PRAXIS II must be passed for program completion and certification. Students may be admitted provisionally without passing PRAXIS I but are required to successfully complete PRAXIS I by the end of the first semester of study in the program.

Professional Education Requirements:

A GPA of 2.75 is required for program entry. A GPA of 3.0 is required for entering internship.

	Semester	Grade
EDUC 310 Inquiry into Education	_____	_____
EDUC 311 Psychological Foundations of Education	_____	_____
EDUC 388 Inclusion and Instruction	_____	_____
EDUC 410 Teaching Reading in the Content Area I	_____	_____
EDUC 411 Teaching Reading in the Content Area II	_____	_____
EDUC 412 Analysis of Teaching and Learning	_____	_____
EDUC 414/ENGL 414 Adolescent Literature	_____	_____
EDUC 425/ENGL 396 Methods of Teaching English in the Secondary School	_____	_____
EDUC 456 Internship in Secondary Education	_____	_____
EDUC 457 Internship Seminar in Secondary Education	_____	_____

Comments:

Notes:

Students in the teacher certification program should see their academic major advisor and their education advisor every semester. The education advisor is responsible for the requirements of the teacher certification program only. All major and University requirements should be confirmed with your academic major advisor.

ENGL 486 or ENGL 488 may also be counted toward the seminar requirement for the English. EDUC 425 is cross listed as ENGL 396 and EDUC 414 is cross listed as ENGL 414.