



## Secondary Social Studies Teacher Certification Requirements Geography Undergraduate Program

Candidate: \_\_\_\_\_

Initial GPA: \_\_\_\_\_ Campus ID: \_\_\_\_\_

Advisor: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

**GEOGRAPHY CORE REQUIREMENTS**

|   | Semester taken | Grade |
|---|----------------|-------|
| GES 102 Human Geography                                 | _____          | _____ |
| GES 110 Physical Geography                              | _____          | _____ |
| GES 280 Map Use and Cartographic Principles             | _____          | _____ |
| GES 300 History of Geographic and Environmental Thought | _____          | _____ |
| GES 31X Physical Geography Elective                     | _____          | _____ |
| GES 327 Cultural Ecology                                | _____          | _____ |
| GES 330 Geography of Economic Development               | _____          | _____ |
| GES 332 Natural Resources: Problems and Policies        | _____          | _____ |
| GES 34X Urban Geography Elective                        | _____          | _____ |
| GES 400 Selected Topics in Geography                    | _____          | _____ |
| GES 34X Geography Elective                              | _____          | _____ |
| GES 34X Geography Elective                              | _____          | _____ |

**Professional Education Requirements:**

*A GPA of 2.75 is required for program entry. A GPA of 3.0 is required for entering internship. Students must attain a B or better in all required education courses at the 400 level.*

|  | Semester | Grade |
|--|----------|-------|
| EDUC 310 Inquiry into Education                    | _____    | _____ |
| EDUC 311 Psychological Foundations of Education    | _____    | _____ |
| EDUC 388 Inclusion and Instruction                 | _____    | _____ |
| EDUC 410 Reading in the Content Area I             | _____    | _____ |
| EDUC 411 Reading in the Content Area II            | _____    | _____ |
| EDUC 412 Analysis of Teaching and Learning         | _____    | _____ |
| EDUC 428 Secondary Social Studies Methods          | _____    | _____ |
| EDUC 456 Internship in Secondary Education         | _____    | _____ |
| EDUC 457 Internship Seminar in Secondary Education | _____    | _____ |

**REQUIRED SUPPLEMENTARY SOCIAL STUDIES COURSES**

|   |       |       |
|---|-------|-------|
| ECON 101 Principles of Microeconomics <b>OR</b>   | _____ | _____ |
| ECON 102 Principles of Macroeconomics             | _____ | _____ |
| HIST 102 American History 1877 to the Present     | _____ | _____ |
| HIST 110 Western Civilization to 1700 <b>OR</b>   | _____ | _____ |
| HIST 111 Western Civilization 1700 to the Present | _____ | _____ |
| HIST 3xx A non-western history                    | _____ | _____ |
| POLI 100 American Government and Politics         | _____ | _____ |

(M) (R) (W) (C)

**PRAXIS I** \_\_\_\_\_  
**PRAXIS II** \_\_\_\_\_

**Comments:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Notes:**

*Students in the teacher certification program should see their academic major advisor and their education advisor every semester. The education advisor is responsible for the requirements of the teacher certification program only. All major and University requirements should be confirmed with your academic major advisor.*

*A composite score of 527 on PRAXIS I or qualified SAT or ACT score is required for admission. PRAXIS II must be passed for program completion and certification. Students may be admitted provisionally without passing PRAXIS I but are required to successfully complete PRAXIS I by the end of the first semester of study in the program.*