# Secondary English Teacher Certification Requirements
## English Undergraduate Program

**Candidate:** ____________________________________________  
**Initial GPA:** _________ **Campus ID:** ____________________  

### ENGLISH CORE REQUIREMENTS (6 Credits)
- **ENGL 300 Communication and Technology: Analysis of Texts and Contexts**  
- **ENGL 301 Analysis of Literary Language**  

### LITERATURE TRACK Requirements (15 Credits)
**ENGL 302: Literacy Methodologies and Research**  
**One 300- or 400-level course from four of the five historical periods. One must be at the 400 level**
- **Choose two from A, B, or C**  
  - A Medieval and Early Modern  
  - B Restoration to Romantic  
  - C Victorian and Modern  
  - **D & E Required:**  
    - D American Literature to the Civil War  
    - E American Literature from the Civil War to the Present  

### TWELVE CREDITS OF ELECTIVES 300 or 400 Level:
**You must take these classes for your electives**
**One Minority or Women’s Literature (3 Credits)**  
**ENGL 369: Race and Ethnicity in US Literature (offered annually) OR**  
**ENGL 364: Perspectives on Women in Literature**  
**One World Literature/Non-Western Literature course (3 Credits)**  
**ENGL 231, ENGL 232, ENGL 233, ENGL 315, or ENGL 366**  
**Adolescent Literature (3 credits)**  
**ENGL/EDUC 414/614 Adolescent Literature (Spring only)**  
**Shakespeare (3 credits)**  
**ENGL 250 Introduction to Shakespeare or ENGL 351 Studies in Shakespeare**  
**English Language**  
**ENGL 326 The Structure of English (Spring only)**  
**Required 400-level Courses: (6 Credits)**  
**ENGL 486/686: Seminar in Teaching Composition: Theory and Practice (fall only)**

**Advisor:** ____________________________________________  
**Date:** _______________ **Date:** _______________ **Date:** _______________  
**Date:** _______________ **Date:** _______________ **Date:** _______________  

**PRAXIS I:** _______ _______ _______  
**PRAXIS II:** _______ _______ _______  

A composite score of 527 on PRAXIS I or qualified SAT or ACT score is required for admission. PRAXIS II must be passed for program completion and certification. Students may be admitted provisionally without passing PRAXIS I but are required to successfully complete PRAXIS I by the end of the first semester of study in the program.

**Professional Education Requirements:**  
A GPA of 2.75 is required for program entry. A GPA of 3.0 is required for entering internship. Students must attain a B or better in all required education courses at the 400 level.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Grade</th>
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<tbody>
<tr>
<td>EDUC 310 Inquiry into Education</td>
<td>______</td>
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<tr>
<td>EDUC 311 Psychological Foundations of Education</td>
<td>______</td>
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<tr>
<td>EDUC 388 Inclusion and Instruction</td>
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<tr>
<td>EDUC 410 Teaching Reading in the Content Area I</td>
<td>______</td>
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<tr>
<td>EDUC 411 Teaching Reading in the Content Area II</td>
<td>______</td>
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<td>EDUC 412 Analysis of Teaching and Learning</td>
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<tr>
<td>EDUC 425/ENGL 396 Methods of Teaching English in the Secondary School</td>
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<td>EDUC 456 Internship in Secondary Education</td>
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<tr>
<td>EDUC 457 Internship Seminar in Secondary Education</td>
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**Comments:**  
__________________________________________________________________  
__________________________________________________________________  
__________________________________________________________________  

**Notes:**  
Students in the teacher certification program should see their academic major advisor and their education advisor every semester. The education advisor is responsible for the requirements of the teacher certification program only. All major and University requirements should be confirmed with your academic major advisor.

**EDUC 425 is cross listed as ENGL 396 and EDUC 414 is cross listed as ENGL 414.**