ISD-Training Systems - a professionally-focused, relevant and practical graduate degree

» The ISD Master’s applied graduate program is geared for people who design, deliver, support and measure training, learning and performance within organizations.

» The demand for qualified employees in the field of Instructional Systems Development and Training is growing as technologies expand in the global marketplace.


When you choose UMBC Professional Programs, you can count on

» Programs led by a distinguished faculty of practitioners in the field.

» A program that is portfolio-based, offering its graduates an opportunity to develop a professional portfolio as well as enter the field with hands-on experience.

» A program designed to provide a solid grounding in the theory of ISD while providing students with opportunities to apply what they have learned in real projects with actual clients.

» ISD graduate programs offered completely online.

» Students develop a portfolio of work samples to demonstrate their competencies.

Why UMBC?

» UMBC is uniquely positioned to provide education and training that respond to the state’s need for qualified technical professionals.

» The 2017 U.S. News & World Report Best Colleges guide ranks UMBC in the top five on its closely-watched Most Innovative Schools list and has recognized UMBC as a global leader in higher education.

» UMBC is accredited by the Middle States Commission on Higher Education; the Accrediting Board for Engineering Technology, Inc.; the National Council for Accreditation of Teacher Education.

» UMBC provides a comprehensive and quality education at a manageable cost.
Admission Requirements

M.A.:

» Bachelor’s degree earned from a regionally accredited college or university or an equivalent degree from a comparative foreign institution

» No specific undergraduate degree required

» GREs or the GMAT are not required.*

*International applicants need to submit GREs

Admission Deadlines

Fall: August 1
Spring: December 1
Summer: April 1

» Complete application packets (e.g. all application forms, transcripts, supporting materials, fees, etc.) must be received by the dates listed for students to be considered for admission.

» Students who miss the deadline may still take courses as a non-degree student and apply for formal admission the following semester.

For detailed application process please visit: umbc.edu/isd/programs

Office of Professional Programs

UMBC’s Office of Professional Programs offers a broad array of professionally focused master’s degree and certificate programs that address industry needs while anticipating future opportunities.

umbc.edu/professionalprograms

Master’s Program

Master of Arts: Instructional Systems Development - Training Systems 36 Credits

Required Core Courses

EDUC 602: Instructional Systems Development I
EDUC 603: Instructional Systems Development II
EDUC 605: Adult Learner
EDUC 671: Principles of Training and Development
EDUC 771: Research Design in Education
EDUC 792T: ISD Internship
EDUC 794: ISD Project Seminar

Elective Courses:

Students enrolled in the ISD-Training Systems Master’s program may select 15 credits of electives. For more details, visit umbc.edu/isd/programmaster.

Portfolio Requirement:

Students are required to complete a professional portfolio.

Certificate Programs

Post-Baccalaureate Certificate: Instructional Systems Design

EDUC 602: Instructional Systems Development I
EDUC 603: Instructional Systems Development II
EDUC 605: Adult Learner
EDUC 671: Principles of Training and Development

Post-Baccalaureate Certificate: Instructional Technology

EDUC 602: Instructional Systems Development I
EDUC 681: Survey of Instructional Technology Applications
EDUC 682: Instructional Technology Design and Development
EDUC 683: Multi-Media Project Management

Post-Baccalaureate Certificate: Distance Education

EDUC 602: Instructional Systems Development I
EDUC 641: The Online Classroom
EDUC 643: Principles of Distance Education
EDUC 647: Corporate Distance Training

Please consult umbc.edu/isd/schedule for schedule.