

## **College Students' Progress in Intercultural Sensitivity Development as a Result of their Studying Abroad**

The purpose of the study is to measure the progress in intercultural sensitivity development offered to college students by different types of four-year college study abroad programs as categorized by Engle and Engle (1999). This study will be based on M. Bennett developmental model of intercultural sensitivity (1993), which sees intercultural sensitivity development as a process. I anticipate that by knowing what type of intercultural sensitivity development each type of program offers, study abroad advisors will be better able to recommend appropriate programs depending on students' goals and interests. The study will also bring awareness that different programs achieve different goals, and that students need to know what specifically they want from the study abroad experience before hand so the program they choose meets their expectations. Moreover, if it were the case that some programs do not impact students' development of intercultural sensitivity, a case can be made for re-evaluating the programs' goals, and for making sure to leave intercultural sensitivity development out of the list of gains. In short, the information collected will provide evidence as to which types of programs offer what kind of intercultural sensitivity development.