

Children's Lives at Colonial London Town: The Stories of Three Families

London Town and the Economy of Colonial Maryland

HISTORICAL THINKING SKILLS:

Standard 1- Chronological Thinking

B. Identify the temporal structure of a historical narrative or story: its beginning, middle, and end (the latter defined as the outcome of a particular beginning).

MARYLAND SOCIAL STUDIES & COMMON CORE STATE STANDARDS:

Grade 4 Social Studies

5.A.1.b. History - Compare the development of places and regions, such as London Town and Annapolis 4.A.2.a. Economics - Describe how scarcity and the availability of economic resources determine what is produced and the effects on consumers

Common Core Standards

RI. 3 Explain events, procedures, ideas, or concepts in a historical scientific, or technical text, including what happened and why, based on specific information in the text.

W2.b. Writing- Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic

HISTORICAL THINKING SKILL ACTIVITY PROCEDURE:

- 1. Students read the storybook section, "Colonial Life Begins in London Town."
- 2. Designed as a post-reading activity that follows the reading of the "Colonial Life Begins in London Town" section, distribute Resource Sheet #1. Students will examine advertisements from the *Maryland Gazette* newspaper and corroborate key details from the primary sources that support the section about London Town.
- 3. Share and discuss the beginning, middle, and end of "Colonial Life Begins in London Town." Focus the discussion on the social and economic activities.

ASSESSMENT:

Students will respond to the following writing prompt:

How did the development of London Town support the economy of Colonial Maryland? Use details from both "Colonial Life Begins in London Town" and the ads from the *Maryland Gazette* (Resource Sheet #1), a colonial newspaper, to support your answer.





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Resource Sheet #1: Maryland Gazette Advertisements

Directions:

Examine each advertisement from the *Maryland Gazette* newspaper (dated 1729- 1772). As you read each advertisement, cross-reference the text from "Colonial Life Begins in London Town" to corroborate key details about London Town. List words or phrases from the text that are supported in the newspaper article and provide details about the economic and/or social activities.

MARYLAND GAZETTE ADVERTISEMENTS	COLONIAL LIFE BEGINS AT LONDON TOWN Write key words or phrases
April 1, 1729 Fust Imported, BARBADOES Rum; Barrel'd Beef; Madera Wine, Lime Juice, and Musquevado Sugar, To be Sold at reasonable Rates; by Peter Hume, at London- Town. Also a very good Plantation, lying near Beard's-Creek, on South-River, to be Sold by the said Hume.	
May 19, 1729 Otice is hereby given, that there's a Ship arrived in South River, with about Two Hundred choice Slaves, which are to be Sold, by	
Danie! Dulany, Richard Snowden, and Peter Hume.	
Nov. 1, 1745	
A D V E R T I S E M E N T S. Choice Parcel of European Goods, lately imported, to be fold by the Subscriber at London-Town, either for Bills of Exchange or Current Money, at reasonable Rates. WILLIAM CHAPMAN, jumir.	
Nov. 18, 1746 Just Imported from London, in the Ship Philip and Peter, ND to be Sold by the Subscriber in Annapolis, for Ready Money or Bills of Exchange, by Wholesale or Retale, a choice Collection of Furopean and East-India Goods, con- sisting of Woolsen of all Sorts; Scotch, Irish, and other Lin- nens; double and single Checks, Osnabrigs, Rolls, Crocus, &c. Also good Bohea Tea, at 16 s. per Pound. James: Rioseard.	