

October 2, 2007
UMBC Tech Center
8:30 am – 3:30 pm

MDBUG Conference Schedule

8:30 - 9:00 AM	Breakfast Maryland Blackboard User Group Issue Voting Room 1.007
9:00 - 9:45 AM	Welcome / Q&A A President's Perspective on Instructional Technology Room 1.007
9:45 - 10:45 AM	Five Minutes of Fame Room 1.007
10:45 – 10:55 AM	Break
11:00 – 11:50 AM	Panel: A Mapping Approach for Creating Modules in Blackboard Room 1.007 Why and How UMBC Publishes It's Most Active Bb Courses Report Room 2.017 Delivering Database Instruction On-Line in a Cross-Disciplinary Masters' Program in GIS and Public Administration Room 2.002 Panel: Blackboard in the K-12 World Room 4.003
12:00 – 12:55 PM	Lunch & Blackboard Product Roadmap Room 1.007
1:00 – 1:50 PM	Panel: Best Practices in Using Snapshot to Create & Enroll Courses Room 1.007 Child Labor in the American South: Using a Bb Wiki for Historical Research Room 2.017 Enhancing Student – Centered Learning in On-Line Community Health Nursing Room 2.002 Panel: Course Design in the K-12 Market Room 4.003
2:00 – 2:50 PM	Extending Blackboard with Blackboard Beyond Applications Room 1.007 MEEC & Bb: A Way for Maryland K-16 Schools to Collaborate Room 2.017 Multiple Voices from Online EFL Teacher Education Room 2.002 Social Work & Technology: An Unlikely Pair? Room 4.003
3:00 PM	Wrap-Up & Refreshments – MDBUG Issue Voting results Blackboard Listening Session Room 1.007

Tuesday, October 2, 2007

8:30 am - 9:00 am

BREAKFAST

Maryland Blackboard User Group Issue Voting

Room 1.007

9:00 am - 9:45 am

Welcome / Q&A

A President's Perspective on Instructional Technology

University of Maryland Baltimore County

Freeman Hrabowski, President

Room 1.007

9:45 am - 10:45 am

FIVE MINUTES OF FAME

Room 1.007

A Mapping Approach for Creating Modules in Blackboard

Bowie State University

Fabio Chacon, Director of Academic Computing and Distance Education

Most Active Blackboard Course Reports

University of Maryland Baltimore County

John Fritz, Director of Instructional Technology and New Media

Screen Capture of Mathematics with Voice Over using a Tablet Laptop

University of Maryland Baltimore County

Matthias Gobbert, Associate Professor

Automated Technical Support

Towson University

J-D Knode - Faculty

Social Work & Technology: An Unlikely Pair?

University of Maryland Baltimore County

Katherine Morris, Instructor

History Wiki

University of Maryland Baltimore County

Anne Rubin, Associate Professor of History

10:45 am - 10:55 am

BREAK

11:00am - 11:50am

**Panel: A Mapping Approach for Creating Modules in Blackboard
Bowie State University**

Dr. Al Valbuena, Vice-President of Information Technology
Mariann Hawken, Instructional Technology Specialist
Dr. Fabio Chacon, Director of Academic Computing and Distance Education
Room 1.007

The current status of Blackboard tools for building modules, essentially the content wizard and HTML editor presents limitations for creating modules that are conceived as non-linear or have multiple interconnected elements. This presentation introduces the ideas of using mapping tools, some commercial and some open source, for creating modules that overcome these limitations. These modules, in turn can be shared as single files and easily transported from one course to another.

**Why and How We Publish Our Most Active Bb Courses Report
University of Maryland Baltimore County**

John Fritz, Director of Instructional Technology and New Media
Jeffrey Berman, Graduate Assistant Instructional Technology and New Media
Room 2.017

In Spring 2007, UMBC published a new set of reports called "Most Active Blackboard Courses" based on a simple "average hits per user" approach. This presentation will address why and how we built the reports, and explore how good data can create a "tipping point" for pedagogical innovation that works.

**Delivering Database Instruction On-Line in a Cross-Disciplinary Masters' Program in GIS and Public Administration
Salisbury University**

Catherine Beise, Professor
Room 2.002

Delivering technical instruction requiring installation and hands-on use of software applications can be especially challenging in an on-line context. We will discuss the challenges of an on-line database course, part of new program in Geographic Information Systems and Public Administration. Additional information regarding the program, aimed at working professionals, will be presented.

**Panel: Blackboard in the K-12 World
Baltimore City Public School System**

LaKeisha S Coleman, Technology Integration Analyst
Sherri G Harris, Technology Integration Analyst
Ethel Jenkins, Technology Integration Analyst
Room 4.003

The Baltimore City Public School System (BCPSS) uses blackboard as an avenue to communicate with the entire school district. The Teacher Student Support System (TSS) is "one stop shopping" for teachers. Once a teacher has logged into the system, additional resources are made available. Teachers have access to staff development videos and websites, professional journals, e-books, rubric maker, and electronic copies of historical documents.

12:00pm - 12:55pm

LUNCH & Blackboard Product Roadmap

Michael Foreman, Vice President of Engineering, Blackboard

1:00 pm - 1:50 pm

Panel: Best Practices Using Snapshot to Create & Enroll Courses

Jeff Kelley, Solutions Engineer, Blackboard
Jason Griego, System Administrator, University of Maryland Baltimore County
Dale Morey, Faculty Research Assistant, A. J. Clark School of Engineering, UM College Park
Lowell Wilson, Director of Legal Technology, University of Maryland School of Law
Room 1.007

Learn how a variety of Maryland schools have integrated Blackboard with Student Information Systems (SIS), and hear Blackboard's own observations on the process.

Child Labor in the American South: Using A Bb Wiki for Historical Research
University of Maryland Baltimore County

Anne Rubin, Associate Professor of History
Room 2.017

Using Blackboard's built-in Wiki or collaborative web site that only Anne's HIST402 class could edit, each student researched five photos in the UMBC Library's Lewis Hine Special Collection and contributed to a common bibliography. The resulting group site is now published on the History Department site as a sample student web project, and the company that makes the Wiki (learningobjects.com) has interviewed Rubin about her use of their tool.

Enhancing Student - Centered Learning in On-Line Community Health Nursing
University of Maryland School of Nursing

Susan Antol, Assistant Professor
Room 2.002

Revision of Community Health Nursing Course with a clinical component was initiated utilizing Blackboard capabilities. A unified approach to content and student participation expectations was undertaken for both the web-based and face to face sections. This presentation will describe development of parallel content between versions and integration of student centered learning into course requirements

Panel: Course Design in the K-12 Market
Baltimore City Public School System

Angelia Williams, Technology Integration Analyst
Sinora Dabney, Technology Integration Analyst
Michael Smith, Functional Analyst
Room 4.003

This presentation will demonstrate how the Baltimore City Public School System addresses the course design elements of Blackboard in the K-12 market.

2:00 pm – 2:50 pm

**Extending Blackboard with Blackboard Beyond Tools
Blackboard**

John Morrison, Director of Blackboard Beyond User Communications
Room 1.007

The Blackboard Beyond team developed eLearning 2.0 web services which extend the learning management system to make the reach of the Blackboard client network useful to faculty, students, and administrators in their everyday teaching, learning, and research. Come and learn about the first two products from Blackboard Beyond, Blackboard Scholar and Blackboard SafeAssign, the benefits of these for your institution, and how you can easily integrate them into your best practices. Finally, we'll give you an idea of future web services we are looking at and invite your ideas about what would most benefit the Blackboard community of institutions.

**MEEC & Bb: A Way for Maryland K-16 Schools to Collaborate
University of Maryland Baltimore County**

Jack Suess, Vice President for Information Technology and CIO
Room 2.017

The Maryland Education Enterprise Consortium (MEEC) has been organized to provide its members opportunities to license the use of education hardware and software at competitive prices. MEEC also provides its members technology relevant services including training and interaction with the vendor. MEEC membership includes public and private K-16+ institutions, public libraries and museums in the state of Maryland.

**Multiple Voices from Online EFL Teacher Education
University of Maryland Baltimore County**

Beverly Bickel, Director
Adriana Val, Research Assistant
Room 2.017

This colloquium highlights challenges and success stories from multiple international online teacher training courses for English as a Foreign Language (EFL) teachers across three years. Presenters explore key issues of success and sustainability of local and international communities of practice.

**Social Work & Technology: An Unlikely Pair?
University of Maryland Baltimore County**

Katherine Morris, Instructor
Room 4.003

Today, faculty expects that students will have access to a computer, email, and internet. Many of students arrive to class "connected"; to cell phones, iPods, and laptops. But some disciplines remain hesitant about moving toward online/hybrid courses. Can technology enhance the class without replacing traditional classroom learning?

3:00 pm – 3:30 pm

Wrap-up & Refreshments

MDEBUG Issue Voting Results

MDEBUG Co-Chairs Ellen Borkowski & John Fritz

Bb Listening Session

Jeff Kelley, Solutions Engineer

Room 1.007

Directions to the UMBC Technology Center

From Baltimore

Take I-95 South (follow Washington signs.) Pass Beltway (I-695) exit. Next exit (47B) will be I-195. Take exit and bear right (North towards Catonsville. DO NOT GO EAST ON I-195 TOWARDS BWI AIRPORT). Continue on I-195 West. Stay in the middle lane and go PAST the UMBC exit on the right until you come to the stop sign at Rt.166 (Rolling Road). Turn left onto Rolling Road (Rt.166) (South towards Arbutus). Go 1/2 mile to sign for "Rolling Road" (There is also a sign to "Gun Road." If you start to go over a bridge, you've gone too far.) Turn right. Road immediately forks, left-hand fork is the road leading to the techcenter@UMBC. Proceed another 1/2 mile to the parking lot.

From Washington

Take I-95 North (toward Baltimore). Pass Harbor Tunnel (I-895) exit. Next exit (47B) will be I-195. Take exit and bear left, under I-95, West towards Catonsville. DO NOT GO EAST ON I-195 TOWARDS BWI AIRPORT. Continue from directions above.

From BWI Airport

Take I-195 North towards Baltimore. Continue from directions above.

