

Course-Section: ASL 101 0101
 Title AMERICAN SIGN LANG I
 Instructor: ROBERTSON, DARR
 Enrollment: 25
 Questionnaires: 20

University of Maryland
 Baltimore County
 Fall 2004

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	15	4.70	321/1556	4.85	4.23	4.25	4.06	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	14	4.55	447/1557	4.60	4.23	4.21	4.13	4.55
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	12	4.55	426/1335	4.68	4.32	4.24	4.13	4.55
4. Did other evaluations reflect the expected goals	0	2	1	0	4	4	9	4.11	907/1510	4.28	4.18	4.19	4.07	4.11
5. Did assigned readings contribute to what you learned	0	7	2	2	3	2	4	3.31	1267/1479	3.26	4.08	3.97	3.90	3.31
6. Did written assignments contribute to what you learned	0	1	1	1	6	6	5	3.68	1098/1424	3.97	4.08	4.08	3.91	3.68
7. Was the grading system clearly explained	0	0	1	2	3	7	7	3.85	1141/1537	3.75	4.18	4.15	4.12	3.85
8. How many times was class cancelled	0	0	0	0	0	19	1	4.05	1427/1553	4.00	4.69	4.69	4.66	4.05
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	8	8	4.41	473/1536	4.51	4.05	4.07	3.91	4.41
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	4	8	7	4.05	1217/1487	4.37	4.41	4.44	4.37	4.05
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	19	4.95	308/1491	4.98	4.71	4.70	4.61	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	4	6	9	4.26	886/1489	4.32	4.28	4.27	4.18	4.26
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	15	4.75	315/1481	4.88	4.30	4.28	4.18	4.75
5. Did audiovisual techniques enhance your understanding	0	9	2	0	1	1	7	4.00	600/1246	4.15	3.87	3.93	3.78	4.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	2	10	4.69	241/1411	4.70	4.13	4.00	3.78	4.69
2. Were all students actively encouraged to participate	7	0	0	0	0	1	12	4.92	158/1413	4.96	4.38	4.23	3.96	4.92
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	4	7	4.38	718/1408	4.51	4.37	4.27	4.03	4.38
4. Were special techniques successful	7	0	0	1	2	3	7	4.23	344/ 856	4.57	3.96	4.00	3.87	4.23

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	12						
56-83	6	2.00-2.99	3	C	1	General	3	Under-grad	20	Non-major	0
84-150	5	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	0						

Course-Section: ASL 101 0201
 Title AMERICAN SIGN LANG I
 Instructor: ROBERTSON, DARR
 Enrollment: 24
 Questionnaires: 20

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Student Course Evaluation Questionnaire

Questions	Frequencies						Instructor		Course	Dept	UMBC	Level	Sect	
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	20	5.00	1/1556	4.85	4.23	4.25	4.06	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	14	4.65	320/1557	4.60	4.23	4.21	4.13	4.65
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	16	4.80	177/1335	4.68	4.32	4.24	4.13	4.80
4. Did other evaluations reflect the expected goals	0	0	0	1	2	4	13	4.45	514/1510	4.28	4.18	4.19	4.07	4.45
5. Did assigned readings contribute to what you learned	0	1	4	3	3	3	6	3.21	1286/1479	3.26	4.08	3.97	3.90	3.21
6. Did written assignments contribute to what you learned	0	0	0	0	5	5	10	4.25	601/1424	3.97	4.08	4.08	3.91	4.25
7. Was the grading system clearly explained	0	0	0	2	7	7	4	3.65	1258/1537	3.75	4.18	4.15	4.12	3.65
8. How many times was class cancelled	0	0	0	0	2	17	1	3.95	1478/1553	4.00	4.69	4.69	4.66	3.95
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	12	4.61	261/1536	4.51	4.05	4.07	3.91	4.61
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	14	4.68	560/1487	4.37	4.41	4.44	4.37	4.68
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1491	4.98	4.71	4.70	4.61	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	10	8	4.37	781/1489	4.32	4.28	4.27	4.18	4.37
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	19	5.00	1/1481	4.88	4.30	4.28	4.18	5.00
5. Did audiovisual techniques enhance your understanding	1	9	0	1	0	4	5	4.30	416/1246	4.15	3.87	3.93	3.78	4.30
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	11	4.71	229/1411	4.70	4.13	4.00	3.78	4.71
2. Were all students actively encouraged to participate	6	0	0	0	0	0	14	5.00	1/1413	4.96	4.38	4.23	3.96	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	1	11	4.64	469/1408	4.51	4.37	4.27	4.03	4.64
4. Were special techniques successful	7	2	0	0	0	1	10	4.91	100/ 856	4.57	3.96	4.00	3.87	4.91

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	14	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	7						
56-83	4	2.00-2.99	0	C	1	General	1	Under-grad	20	Non-major	2
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	0						

Course-Section: ASL 201 0201
 Title AMER SIGN LANGUAGE III
 Instructor: ROBERTSON, DARR
 Enrollment: 27
 Questionnaires: 25

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Student Course Evaluation Questionnaire

Questions	Frequencies		Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	6	15	4.44	635/1556	4.44	4.23	4.25	4.33	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	6	9	10	4.16	940/1557	4.16	4.23	4.21	4.30	4.16
3. Did the exam questions reflect the expected goals	0	0	0	0	5	8	12	4.28	760/1335	4.28	4.32	4.24	4.37	4.28
4. Did other evaluations reflect the expected goals	0	3	1	3	5	4	9	3.77	1200/1510	3.77	4.18	4.19	4.23	3.77
5. Did assigned readings contribute to what you learned	3	15	1	0	1	1	4	4.00	735/1479	4.00	4.08	3.97	3.88	4.00
6. Did written assignments contribute to what you learned	2	2	2	4	5	4	6	3.38	1256/1424	3.38	4.08	4.08	4.04	3.38
7. Was the grading system clearly explained	1	0	0	1	5	8	10	4.13	915/1537	4.13	4.18	4.15	4.17	4.13
8. How many times was class cancelled	2	0	0	0	8	14	1	3.70	1528/1553	3.70	4.69	4.69	4.69	3.70
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	12	9	4.36	531/1536	4.36	4.05	4.07	4.13	4.36
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	4	6	12	4.36	995/1487	4.36	4.41	4.44	4.47	4.36
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	21	4.91	513/1491	4.91	4.71	4.70	4.75	4.91
3. Was lecture material presented and explained clearly	3	0	0	0	4	11	7	4.14	1020/1489	4.14	4.28	4.27	4.32	4.14
4. Did the lectures contribute to what you learned	3	0	0	0	2	7	13	4.50	638/1481	4.50	4.30	4.28	4.37	4.50
5. Did audiovisual techniques enhance your understanding	5	3	0	2	5	5	5	3.76	795/1246	3.76	3.87	3.93	4.02	3.76
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	3	5	3	4.00	739/1411	4.00	4.13	4.00	4.05	4.00
2. Were all students actively encouraged to participate	14	0	0	0	0	4	7	4.64	481/1413	4.64	4.38	4.23	4.28	4.64
3. Did the instructor encourage fair and open discussion	15	0	0	1	1	1	7	4.40	700/1408	4.40	4.37	4.27	4.31	4.40
4. Were special techniques successful	15	0	0	1	1	6	2	3.90	492/ 856	3.90	3.96	4.00	3.92	3.90

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	16	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	14						
56-83	0	2.00-2.99	1	C	2	General	0	Under-grad	25	Non-major	7
84-150	14	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	9				
				?	0						