

Course-Section: ELC 041 8010
 Title ESL:WRITING & GRAMMAR
 Instructor: BRASS, DORRIE A
 Enrollment: 18
 Questionnaires: 9

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	2	2	3.67	1345/1556	4.06	4.23	4.25	4.06	3.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	4	4.33	746/1557	4.39	4.23	4.21	4.13	4.33
3. Did the exam questions reflect the expected goals	0	5	0	0	1	0	3	4.50	484/1335	4.39	4.32	4.24	4.13	4.50
4. Did other evaluations reflect the expected goals	0	0	0	2	1	3	3	3.78	1200/1510	4.12	4.18	4.19	4.07	3.78
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	4	4.44	354/1479	4.68	4.08	3.97	3.90	4.44
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	4	4.44	402/1424	4.36	4.08	4.08	3.91	4.44
7. Was the grading system clearly explained	0	0	1	0	1	2	5	4.11	925/1537	4.19	4.18	4.15	4.12	4.11
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1553	5.00	4.69	4.69	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	3	1	3.67	1201/1536	3.96	4.05	4.07	3.91	3.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	3	4.11	1195/1487	4.37	4.41	4.44	4.37	4.11
2. Did the instructor seem interested in the subject	0	0	1	0	1	1	6	4.22	1352/1491	4.38	4.71	4.70	4.61	4.22
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	3	4.22	930/1489	4.34	4.28	4.27	4.18	4.22
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	5	4.44	719/1481	4.49	4.30	4.28	4.18	4.44
5. Did audiovisual techniques enhance your understanding	0	3	1	1	1	1	2	3.33	1026/1246	3.39	3.87	3.93	3.78	3.33
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	3	4	4.38	496/1411	4.34	4.13	4.00	3.78	4.38
2. Were all students actively encouraged to participate	1	0	1	1	1	2	3	3.63	1146/1413	3.76	4.38	4.23	3.96	3.63
3. Did the instructor encourage fair and open discussion	1	0	1	0	1	2	4	4.00	981/1408	4.05	4.37	4.27	4.03	4.00
4. Were special techniques successful	1	2	0	0	2	1	3	4.17	372/ 856	4.08	3.96	4.00	3.87	4.17
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	0	1	5.00	****/ 244	****	3.90	4.07	3.82	****
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/ 258	****	4.22	4.10	3.94	****
3. Were necessary materials available for lab activities	8	0	0	0	0	1	0	4.00	****/ 236	****	4.50	4.36	4.31	****
4. Did the lab instructor provide assistance	8	0	0	0	0	0	1	5.00	****/ 238	****	4.16	4.26	4.00	****
5. Were requirements for lab reports clearly specified	8	0	0	0	0	0	1	5.00	****/ 214	****	4.27	4.08	4.02	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/ 102	****	4.57	4.50	3.92	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/ 101	****	4.45	4.39	4.03	****
3. Did research projects contribute to what you learned	8	0	0	0	0	1	0	4.00	****/ 90	****	4.29	4.36	3.72	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/ 98	****	4.39	4.49	3.93	****
5. Were criteria for grading made clear	8	0	0	0	0	1	0	4.00	****/ 101	****	4.06	4.03	3.92	****
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	1	5.00	****/ 61	****	3.83	3.92	3.19	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	1	0	4.00	****/ 60	****	4.27	3.86	3.35	****
3. Was the instructor available for consultation	8	0	0	0	0	0	1	5.00	****/ 52	****	4.54	4.31	4.65	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	0	1	5.00	****/ 47	****	4.25	4.09	3.67	****
5. Did conferences help you carry out field activities	7	0	1	0	0	0	1	3.00	****/ 44	****	4.00	4.09	3.39	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	1	0	4.00	****/ 39	****	4.23	3.84	4.09	****

2. Did study questions make clear the expected goal	8	0	0	0	0	1	0	4.00	****/	30	****	4.35	4.01	4.21	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	0	1	5.00	****/	32	****	4.15	4.18	4.51	****
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	0	0	1	5.00	****/	16	****	4.50	4.36	4.63	****
5. Were there enough proctors for all the students	8	0	0	0	0	0	1	5.00	****/	16	****	4.45	4.51	4.57	****

Course-Section: ELC 041 8010
 Title ESL:WRITING & GRAMMAR
 Instructor: BRASS, DORRIE A
 Enrollment: 18
 Questionnaires: 9

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Student Course Evaluation Questionnaire

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	5	0.00-0.99	2	A	5	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	5	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	0						

Course-Section: ELC 041 8011
 Title ESL:WRITING & GRAMMAR
 Instructor: GRISHAM, COLLEE
 Enrollment: 12
 Questionnaires: 11

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	6	4.45	619/1556	4.06	4.23	4.25	4.06	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	6	4.45	588/1557	4.39	4.23	4.21	4.13	4.45
3. Did the exam questions reflect the expected goals	0	0	0	0	3	2	6	4.27	769/1335	4.39	4.32	4.24	4.13	4.27
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	6	4.45	499/1510	4.12	4.18	4.19	4.07	4.45
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	10	4.91	93/1479	4.68	4.08	3.97	3.90	4.91
6. Did written assignments contribute to what you learned	0	0	0	1	1	3	6	4.27	581/1424	4.36	4.08	4.08	3.91	4.27
7. Was the grading system clearly explained	0	0	0	0	3	2	6	4.27	757/1537	4.19	4.18	4.15	4.12	4.27
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1553	5.00	4.69	4.69	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	2	0	0	2	2	4	4.25	659/1536	3.96	4.05	4.07	3.91	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	7	4.64	647/1487	4.37	4.41	4.44	4.37	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	6	4.55	1141/1491	4.38	4.71	4.70	4.61	4.55
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	7	4.45	669/1489	4.34	4.28	4.27	4.18	4.45
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	8	4.55	582/1481	4.49	4.30	4.28	4.18	4.55
5. Did audiovisual techniques enhance your understanding	0	2	1	1	2	3	2	3.44	974/1246	3.39	3.87	3.93	3.78	3.44
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	5	4	4.30	551/1411	4.34	4.13	4.00	3.78	4.30
2. Were all students actively encouraged to participate	1	0	1	0	3	1	5	3.90	1025/1413	3.76	4.38	4.23	3.96	3.90
3. Did the instructor encourage fair and open discussion	1	0	0	1	2	2	5	4.10	943/1408	4.05	4.37	4.27	4.03	4.10
4. Were special techniques successful	1	0	0	0	4	2	4	4.00	414/ 856	4.08	3.96	4.00	3.87	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	10	0.00-0.99	10	A 3	Required for Majors 0	Graduate 1	Major 0
28-55	0	1.00-1.99	0	B 6			
56-83	0	2.00-2.99	1	C 0	General 0	Under-grad 10	Non-major 4
84-150	0	3.00-3.49	0	D 0			
Grad.	1	3.50-4.00	0	F 0	Electives 0	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 11		
				? 2			

Course-Section: ELC 043 8010
 Title ESL:SPEAKING & LISTENI
 Instructor: COPPOLINO, MARY
 Enrollment: 2
 Questionnaires: 2

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1556	5.00	4.23	4.25	4.06	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1557	5.00	4.23	4.21	4.13	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	1	4.00	958/1335	4.00	4.32	4.24	4.13	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	1	4.00	984/1510	4.00	4.18	4.19	4.07	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1479	5.00	4.08	3.97	3.90	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1424	5.00	4.08	4.08	3.91	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1537	5.00	4.18	4.15	4.12	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1553	5.00	4.69	4.69	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1536	5.00	4.05	4.07	3.91	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	1	4.50	816/1487	4.50	4.41	4.44	4.37	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	1	4.50	1183/1491	4.50	4.71	4.70	4.61	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1489	5.00	4.28	4.27	4.18	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	1	4.50	638/1481	4.50	4.30	4.28	4.18	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	1	4.50	249/1246	4.50	3.87	3.93	3.78	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	1	4.50	367/1411	4.50	4.13	4.00	3.78	4.50
2. Were all students actively encouraged to participate	0	0	0	0	0	1	1	4.50	574/1413	4.50	4.38	4.23	3.96	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	1	4.50	584/1408	4.50	4.37	4.27	4.03	4.50
4. Were special techniques successful	0	0	0	0	0	1	1	4.50	216/ 856	4.50	3.96	4.00	3.87	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	2	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

Course-Section: ELC 051 8010
 Title ESL:ADV WRITNG & GRAMMA
 Instructor: COLLINS, ELSA T
 Enrollment: 19
 Questionnaires: 13

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Mean	Instructor Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5							
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	7	4.42	684/1556	4.42	4.23	4.25	4.06	4.42
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	8	4.50	515/1557	4.50	4.23	4.21	4.13	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	2	1	9	4.58	392/1335	4.58	4.32	4.24	4.13	4.58
4. Did other evaluations reflect the expected goals	1	0	0	0	3	3	6	4.25	747/1510	4.25	4.18	4.19	4.07	4.25
5. Did assigned readings contribute to what you learned	1	0	0	0	3	3	6	4.25	525/1479	4.25	4.08	3.97	3.90	4.25
6. Did written assignments contribute to what you learned	1	0	0	0	4	1	7	4.25	601/1424	4.25	4.08	4.08	3.91	4.25
7. Was the grading system clearly explained	1	0	0	0	2	1	9	4.58	386/1537	4.58	4.18	4.15	4.12	4.58
8. How many times was class cancelled	2	0	0	0	0	0	11	5.00	1/1553	5.00	4.69	4.69	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	5	4.36	531/1536	4.36	4.05	4.07	3.91	4.36
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	9	4.67	595/1487	4.67	4.41	4.44	4.37	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	9	4.67	997/1491	4.67	4.71	4.70	4.61	4.67
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	8	4.58	493/1489	4.58	4.28	4.27	4.18	4.58
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	7	4.42	759/1481	4.42	4.30	4.28	4.18	4.42
5. Did audiovisual techniques enhance your understanding	1	0	0	3	2	4	3	3.58	900/1246	3.58	3.87	3.93	3.78	3.58
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	3	3	5	4.18	637/1411	4.18	4.13	4.00	3.78	4.18
2. Were all students actively encouraged to participate	2	0	0	2	4	2	3	3.55	1174/1413	3.55	4.38	4.23	3.96	3.55
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	4	6	4.45	642/1408	4.45	4.37	4.27	4.03	4.45
4. Were special techniques successful	2	0	0	0	5	2	4	3.91	492/ 856	3.91	3.96	4.00	3.87	3.91
Seminar														
5. Were criteria for grading made clear	12	0	0	1	0	0	0	2.00	****/ 101	****	4.06	4.03	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	6
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	7				
				?	2						

Course-Section: ELC 052 8010
 Title ESL:ADV READING & VOCA
 Instructor: COLLINS, ELSA T
 Enrollment: 17
 Questionnaires: 10

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank

General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	1	6	4.30	846/1556	4.30	4.23	4.25	4.06	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	6	4.40	662/1557	4.40	4.23	4.21	4.13	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	6	4.40	627/1335	4.40	4.32	4.24	4.13	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	6	4.40	576/1510	4.40	4.18	4.19	4.07	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	7	4.50	299/1479	4.50	4.08	3.97	3.90	4.50
6. Did written assignments contribute to what you learned	0	0	0	1	2	1	6	4.20	657/1424	4.20	4.08	4.08	3.91	4.20
7. Was the grading system clearly explained	0	0	1	0	1	1	7	4.30	725/1537	4.30	4.18	4.15	4.12	4.30
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	680/1553	4.90	4.69	4.69	4.66	4.90
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	4	4.67	216/1536	4.67	4.05	4.07	3.91	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	6	4.60	700/1487	4.60	4.41	4.44	4.37	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	6	4.60	1080/1491	4.60	4.71	4.70	4.61	4.60
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	5	4.40	741/1489	4.40	4.28	4.27	4.18	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	6	4.50	638/1481	4.50	4.30	4.28	4.18	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	2	5	4.20	496/1246	4.20	3.87	3.93	3.78	4.20
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	5	4.57	319/1411	4.57	4.13	4.00	3.78	4.57
2. Were all students actively encouraged to participate	3	0	0	0	0	3	4	4.57	528/1413	4.57	4.38	4.23	3.96	4.57
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	5	4.71	405/1408	4.71	4.37	4.27	4.03	4.71
4. Were special techniques successful	3	0	0	0	1	1	5	4.57	194/ 856	4.57	3.96	4.00	3.87	4.57
Field Work														
5. Did conferences help you carry out field activities	9	0	0	1	0	0	0	2.00	****/ 44	****	4.00	4.09	3.39	****
Self Paced														
5. Were there enough proctors for all the students	9	0	0	1	0	0	0	2.00	****/ 16	****	4.45	4.51	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	0
28-55	1	1.00-1.99	B 3		
56-83	0	2.00-2.99	C 1	General	0
84-150	0	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	2
			P 0		
			I 0		
			? 0	Other	6

- Means there are not enough responses to be significant

Course-Section: ELC 061 8010
 Title ESL TOP I:ACAD DISCOUR
 Instructor: BRASS, DORRIE A
 Enrollment: 4
 Questionnaires: 3

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	1	4.00	1121/1556	4.00	4.23	4.25	4.06	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	1	3.67	1326/1557	3.67	4.23	4.21	4.13	3.67
3. Did the exam questions reflect the expected goals	0	2	0	0	1	0	0	3.00	1263/1335	3.00	4.32	4.24	4.13	3.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	2	4.33	658/1510	4.33	4.18	4.19	4.07	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	2	0	1	3.67	1059/1479	3.67	4.08	3.97	3.90	3.67
6. Did written assignments contribute to what you learned	0	0	0	1	1	0	1	3.33	1277/1424	3.33	4.08	4.08	3.91	3.33
7. Was the grading system clearly explained	1	0	0	1	1	0	0	2.50	1509/1537	2.50	4.18	4.15	4.12	2.50
8. How many times was class cancelled	0	0	0	0	0	2	1	4.33	1253/1553	4.33	4.69	4.69	4.66	4.33
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	0	4.00	868/1536	4.00	4.05	4.07	3.91	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	1	4.00	1231/1487	4.00	4.41	4.44	4.37	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	2	4.33	1304/1491	4.33	4.71	4.70	4.61	4.33
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	2	4.67	389/1489	4.67	4.28	4.27	4.18	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	2	0	1	3.67	1261/1481	3.67	4.30	4.28	4.18	3.67
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	0	0	2.00	1220/1246	2.00	3.87	3.93	3.78	2.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	1	4.00	739/1411	4.00	4.13	4.00	3.78	4.00
2. Were all students actively encouraged to participate	0	0	0	0	1	1	1	4.00	947/1413	4.00	4.38	4.23	3.96	4.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	2	4.33	763/1408	4.33	4.37	4.27	4.03	4.33
4. Were special techniques successful	0	1	0	0	1	0	1	4.00	414/ 856	4.00	3.96	4.00	3.87	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	0	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Course-Section: ELC 063 8010
 Title ESL TOP II:SPEAK&LISTE
 Instructor: BRESEE, SUSAN A (Instr. A)
 Enrollment: 3
 Questionnaires: 2

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Student Course Evaluation Questionnaire

Questions	Frequencies						Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean	
	NR	NA	1	2	3	4	5	Mean						Rank

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1556	5.00	4.23	4.25	4.06	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1557	5.00	4.23	4.21	4.13	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1335	5.00	4.32	4.24	4.13	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1510	5.00	4.18	4.19	4.07	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1479	5.00	4.08	3.97	3.90	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1424	5.00	4.08	4.08	3.91	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1537	5.00	4.18	4.15	4.12	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1553	5.00	4.69	4.69	4.66	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	359/1536	1.88	4.05	4.07	3.91	1.88
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1487	5.00	4.41	4.44	4.37	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1491	5.00	4.71	4.70	4.61	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1489	5.00	4.28	4.27	4.18	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1481	5.00	4.30	4.28	4.18	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	2	5.00	1/1246	5.00	3.87	3.93	3.78	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1411	5.00	4.13	4.00	3.78	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1413	5.00	4.38	4.23	3.96	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1408	5.00	4.37	4.27	4.03	5.00
4. Were special techniques successful	0	0	0	0	0	0	2	5.00	1/ 856	5.00	3.96	4.00	3.87	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Required for Majors	1 Graduate 1 Major 0
28-55	0	1.00-1.99	B 0		
56-83	0	2.00-2.99	C 0	General	0 Under-grad 1 Non-major 2
84-150	0	3.00-3.49	D 0		
Grad.	1	3.50-4.00	F 0	Electives	0
			P 0		
			I 0	Other	1
			? 0		

- Means there are not enough responses to be significant

Course-Section: ELC 063 8010
 Title ESL TOP II:SPEAK&LISTE
 Instructor: (Instr. B)
 Enrollment: 3
 Questionnaires: 2

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5							

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1556	5.00	4.23	4.25	4.06	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1557	5.00	4.23	4.21	4.13	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1335	5.00	4.32	4.24	4.13	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1510	5.00	4.18	4.19	4.07	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1479	5.00	4.08	3.97	3.90	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1424	5.00	4.08	4.08	3.91	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1537	5.00	4.18	4.15	4.12	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1553	5.00	4.69	4.69	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	0	0	1.00	1533/1536	1.88	4.05	4.07	3.91	1.88
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1411	5.00	4.13	4.00	3.78	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1413	5.00	4.38	4.23	3.96	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1408	5.00	4.37	4.27	4.03	5.00
4. Were special techniques successful	0	0	0	0	0	0	2	5.00	1/ 856	5.00	3.96	4.00	3.87	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Required for Majors	1 Graduate 1 Major 0
28-55	0	1.00-1.99	B 0		
56-83	0	2.00-2.99	C 0	General	0 Under-grad 1 Non-major 2
84-150	0	3.00-3.49	D 0		
Grad.	1	3.50-4.00	F 0	Electives	0 ##### - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 0		

Course-Section: ELC 063 8010
 Title ESL TOP II:SPEAK&LISTE
 Instructor: (Instr. C)
 Enrollment: 3
 Questionnaires: 2

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Student Course Evaluation Questionnaire

Questions	Frequencies						Instructor		Course	Dept	UMBC	Level	Sect	
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1556	5.00	4.23	4.25	4.06	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1557	5.00	4.23	4.21	4.13	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1335	5.00	4.32	4.24	4.13	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1510	5.00	4.18	4.19	4.07	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1479	5.00	4.08	3.97	3.90	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1424	5.00	4.08	4.08	3.91	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1537	5.00	4.18	4.15	4.12	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1553	5.00	4.69	4.69	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	0	0	1.00	1533/1536	1.88	4.05	4.07	3.91	1.88
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1411	5.00	4.13	4.00	3.78	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1413	5.00	4.38	4.23	3.96	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1408	5.00	4.37	4.27	4.03	5.00
4. Were special techniques successful	0	0	0	0	0	0	2	5.00	1/ 856	5.00	3.96	4.00	3.87	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Required for Majors	1 Graduate 1 Major 0
28-55	0	1.00-1.99	B 0		
56-83	0	2.00-2.99	C 0	General	0 Under-grad 1 Non-major 2
84-150	0	3.00-3.49	D 0		
Grad.	1	3.50-4.00	F 0	Electives	0 ##### - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 0		

Course-Section: ELC 063 8010
 Title ESL TOP II:SPEAK&LISTE
 Instructor: (Instr. D)
 Enrollment: 3
 Questionnaires: 2

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Student Course Evaluation Questionnaire

Questions	Frequencies						Instructor		Course	Dept	UMBC	Level	Sect	
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1556	5.00	4.23	4.25	4.06	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1557	5.00	4.23	4.21	4.13	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1335	5.00	4.32	4.24	4.13	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1510	5.00	4.18	4.19	4.07	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1479	5.00	4.08	3.97	3.90	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1424	5.00	4.08	4.08	3.91	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1537	5.00	4.18	4.15	4.12	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1553	5.00	4.69	4.69	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	0	0	1.00	1533/1536	1.88	4.05	4.07	3.91	1.88
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1411	5.00	4.13	4.00	3.78	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1413	5.00	4.38	4.23	3.96	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1408	5.00	4.37	4.27	4.03	5.00
4. Were special techniques successful	0	0	0	0	0	0	2	5.00	1/ 856	5.00	3.96	4.00	3.87	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Required for Majors	1 Graduate 1 Major 0
28-55	0	1.00-1.99	B 0		
56-83	0	2.00-2.99	C 0	General	0 Under-grad 1 Non-major 2
84-150	0	3.00-3.49	D 0		
Grad.	1	3.50-4.00	F 0	Electives	0 ##### - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 0		