

Course-Section: HUM 120H 0101
 Title INTRO TO HUMANITIES I
 Instructor: BAKER, ELIZABET (Instr. A)
 Enrollment: 14
 Questionnaires: 14

University of Maryland
 Baltimore County
 Fall 2004

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	13	4.93	115/1556	4.93	4.23	4.25	4.06	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	6	4.21	885/1557	4.21	4.23	4.21	4.13	4.21
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	10	4.71	242/1510	4.71	4.18	4.19	4.07	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	13	4.86	111/1479	4.86	4.08	3.97	3.90	4.86
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	11	4.85	106/1424	4.85	4.08	4.08	3.91	4.85
7. Was the grading system clearly explained	0	0	1	0	2	8	3	3.86	1141/1537	3.86	4.18	4.15	4.12	3.86
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	544/1553	4.93	4.69	4.69	4.66	4.93
9. How would you grade the overall teaching effectiveness	2	0	1	0	1	6	4	4.00	868/1536	4.21	4.05	4.07	3.91	4.21
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	4	8	4.46	872/1487	4.46	4.41	4.44	4.37	4.46
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	12	4.85	663/1491	4.88	4.71	4.70	4.61	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	3	1	8	4.42	726/1489	4.63	4.28	4.27	4.18	4.63
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	9	4.62	487/1481	4.77	4.30	4.28	4.18	4.77
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	12	4.92	65/1246	4.73	3.87	3.93	3.78	4.73
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	4	10	4.71	229/1411	4.71	4.13	4.00	3.78	4.71
2. Were all students actively encouraged to participate	0	0	0	0	0	2	12	4.86	244/1413	4.86	4.38	4.23	3.96	4.86
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	13	4.93	173/1408	4.93	4.37	4.27	4.03	4.93
4. Were special techniques successful	0	0	0	0	4	4	6	4.14	379/ 856	4.14	3.96	4.00	3.87	4.14

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	8	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	10
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	10				
				?	1						

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				I	0	Other	10				
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