

Course-Section: LING 210 0101
 Title INTRO TO LANG STRUCTUR
 Instructor: YOUNG, STEVEN
 Enrollment: 22
 Questionnaires: 16

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	11	4.63	394/1556	4.63	4.23	4.25	4.33	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	12	4.75	215/1557	4.75	4.23	4.21	4.30	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	14	4.88	143/1335	4.88	4.32	4.24	4.37	4.88
4. Did other evaluations reflect the expected goals	0	5	0	0	1	4	6	4.45	499/1510	4.45	4.18	4.19	4.23	4.45
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	10	4.50	299/1479	4.50	4.08	3.97	3.88	4.50
6. Did written assignments contribute to what you learned	0	3	0	0	2	2	9	4.54	299/1424	4.54	4.08	4.08	4.04	4.54
7. Was the grading system clearly explained	0	0	0	1	0	2	13	4.69	259/1537	4.69	4.18	4.15	4.17	4.69
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1553	5.00	4.69	4.69	4.69	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	5	8	4.50	359/1536	4.50	4.05	4.07	4.13	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	11	4.69	560/1487	4.69	4.41	4.44	4.47	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1491	5.00	4.71	4.70	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	10	4.63	441/1489	4.63	4.28	4.27	4.32	4.63
4. Did the lectures contribute to what you learned	0	1	0	1	0	2	12	4.67	425/1481	4.67	4.30	4.28	4.37	4.67
5. Did audiovisual techniques enhance your understanding	0	2	1	0	2	5	6	4.07	574/1246	4.07	3.87	3.93	4.02	4.07
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	2	3	8	4.46	409/1411	4.46	4.13	4.00	4.05	4.46
2. Were all students actively encouraged to participate	3	0	0	0	2	2	9	4.54	554/1413	4.54	4.38	4.23	4.28	4.54
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	4	9	4.69	424/1408	4.69	4.37	4.27	4.31	4.69
4. Were special techniques successful	3	11	0	1	0	0	1	3.50	****/ 856	****	3.96	4.00	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	4	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	3	General	3	Under-grad	16	Non-major	3
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	8				
				?	0						

Course-Section: LING 350 0101
 Title HISTORICAL LINGUISTICS
 Instructor: MCCRAY, STANLEY
 Enrollment: 32
 Questionnaires: 19

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	18	4.95	86/1556	4.95	4.23	4.25	4.27	4.95
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	18	4.95	73/1557	4.95	4.23	4.21	4.21	4.95
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	19	5.00	1/1335	5.00	4.32	4.24	4.21	5.00
4. Did other evaluations reflect the expected goals	0	5	0	0	2	1	11	4.64	304/1510	4.64	4.18	4.19	4.20	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	17	4.84	114/1479	4.84	4.08	3.97	3.95	4.84
6. Did written assignments contribute to what you learned	0	5	0	0	0	5	9	4.64	218/1424	4.64	4.08	4.08	4.08	4.64
7. Was the grading system clearly explained	1	0	0	0	1	2	15	4.78	172/1537	4.78	4.18	4.15	4.13	4.78
8. How many times was class cancelled	0	0	0	0	1	12	6	4.26	1302/1553	4.26	4.69	4.69	4.67	4.26
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	11	4.79	132/1536	4.79	4.05	4.07	4.07	4.79
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	15	4.83	286/1487	4.83	4.41	4.44	4.43	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	17	4.94	308/1491	4.94	4.71	4.70	4.69	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	15	4.83	202/1489	4.83	4.28	4.27	4.27	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	17	4.94	97/1481	4.94	4.30	4.28	4.25	4.94
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	6	10	4.44	301/1246	4.44	3.87	3.93	3.98	4.44
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	12	4.92	101/1411	4.92	4.13	4.00	3.98	4.92
2. Were all students actively encouraged to participate	6	0	0	0	0	2	11	4.85	253/1413	4.85	4.38	4.23	4.23	4.85
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	13	5.00	1/1408	5.00	4.37	4.27	4.28	5.00
4. Were special techniques successful	6	6	0	0	2	0	5	4.43	258/ 856	4.43	3.96	4.00	3.99	4.43

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	16	Required for Majors	1	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	1	C	0	General	10	Under-grad	18	Non-major	6
84-150	8	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	8	F	0	Electives	2	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	0						

Course-Section: LING 494 0101
 Title ESL/FL TEACHERS:SYNTAX
 Instructor: NELSON, JOHN E.
 Enrollment: 18
 Questionnaires: 18

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank

General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	13	4.61	404/1556	4.61	4.23	4.25	4.39	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	13	4.61	368/1557	4.61	4.23	4.21	4.27	4.61
3. Did the exam questions reflect the expected goals	0	1	0	0	1	6	10	4.53	461/1335	4.53	4.32	4.24	4.31	4.53
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	11	4.44	514/1510	4.44	4.18	4.19	4.26	4.44
5. Did assigned readings contribute to what you learned	0	8	0	0	1	3	6	4.50	299/1479	4.50	4.08	3.97	4.05	4.50
6. Did written assignments contribute to what you learned	0	0	1	1	0	4	12	4.39	477/1424	4.39	4.08	4.08	4.18	4.39
7. Was the grading system clearly explained	0	0	0	1	0	3	14	4.67	285/1537	4.67	4.18	4.15	4.22	4.67
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1553	5.00	4.69	4.69	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	10	4.77	144/1536	4.77	4.05	4.07	4.20	4.77
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	16	4.89	211/1487	4.89	4.41	4.44	4.52	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1491	5.00	4.71	4.70	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	7	10	4.59	493/1489	4.59	4.28	4.27	4.32	4.59
4. Did the lectures contribute to what you learned	1	0	0	0	2	1	14	4.71	376/1481	4.71	4.30	4.28	4.38	4.71
5. Did audiovisual techniques enhance your understanding	1	10	0	1	2	4	0	3.43	986/1246	3.43	3.87	3.93	3.99	3.43
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	0	1	5	7	4.00	739/1411	4.00	4.13	4.00	4.14	4.00
2. Were all students actively encouraged to participate	3	0	0	3	0	2	10	4.27	788/1413	4.27	4.38	4.23	4.43	4.27
3. Did the instructor encourage fair and open discussion	3	0	1	1	0	5	8	4.20	868/1408	4.20	4.37	4.27	4.41	4.20
4. Were special techniques successful	3	9	1	1	2	2	0	2.83	811/ 856	2.83	3.96	4.00	4.20	2.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 1	A 12	Required for Majors	0
28-55	1	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General	2
84-150	0	3.00-3.49 0	D 0		
Grad.	8	3.50-4.00 10	F 0	Electives	0
			P 0		
			I 0		
			? 1	Other	13

- Means there are not enough responses to be significant