

Course-Section: LLC 600 0101
 Title LANG, LIT, & CULTURE
 Instructor: CRANDALL, JOANN
 Enrollment: 11
 Questionnaires: 11

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	8	4.70	321/1556	4.70	4.79	4.25	4.36	4.70
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	8	4.70	272/1557	4.70	4.68	4.21	4.23	4.70
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	1	5.00	****/1335	****	5.00	4.24	4.31	****
4. Did other evaluations reflect the expected goals	1	0	0	0	1	0	9	4.80	157/1510	4.80	4.85	4.19	4.27	4.80
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	7	4.60	239/1479	4.60	4.64	3.97	4.23	4.60
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	7	4.60	250/1424	4.60	4.76	4.08	4.34	4.60
7. Was the grading system clearly explained	1	0	0	0	0	2	8	4.80	147/1537	4.80	4.81	4.15	4.17	4.80
8. How many times was class cancelled	1	0	0	0	0	2	8	4.80	843/1553	4.80	4.72	4.69	4.78	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	6	4.50	359/1536	4.50	4.37	4.07	4.17	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	8	4.80	332/1487	4.80	4.77	4.44	4.43	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1491	5.00	5.00	4.70	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	8	4.80	225/1489	4.80	4.71	4.27	4.34	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	7	4.78	291/1481	4.78	4.68	4.28	4.28	4.78
5. Did audiovisual techniques enhance your understanding	1	1	0	2	3	1	3	3.56	915/1246	3.56	3.78	3.93	3.95	3.56
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	1	0	8	4.50	367/1411	4.50	4.72	4.00	4.29	4.50
2. Were all students actively encouraged to participate	1	0	0	0	0	1	9	4.90	198/1413	4.90	4.90	4.23	4.52	4.90
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	7	4.70	424/1408	4.70	4.90	4.27	4.55	4.70
4. Were special techniques successful	1	0	0	0	2	1	7	4.50	216/ 856	4.50	4.67	4.00	4.16	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	1	A	8	Required for Majors	0	Graduate	3	Major	10
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	10				
				?	0						

Course-Section: LLC 610 0101
 Title MULTICULT IDENTITY
 Instructor: MCDERMOTT, PAT
 Enrollment: 12
 Questionnaires: 8

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Student Course Evaluation Questionnaire

Questions	Frequencies						Instructor		Course	Dept	UMBC	Level	Sect	
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1556	5.00	4.79	4.25	4.36	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	8	5.00	1/1557	5.00	4.68	4.21	4.23	5.00
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	3	5.00	1/1335	5.00	5.00	4.24	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	6	4.75	204/1510	4.75	4.85	4.19	4.27	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1479	5.00	4.64	3.97	4.23	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1424	5.00	4.76	4.08	4.34	5.00
7. Was the grading system clearly explained	0	0	0	0	1	1	6	4.63	337/1537	4.63	4.81	4.15	4.17	4.63
8. How many times was class cancelled	0	0	0	0	0	5	3	4.38	1220/1553	4.38	4.72	4.69	4.78	4.38
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	6	4.86	105/1536	4.86	4.37	4.07	4.17	4.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1487	5.00	4.77	4.44	4.43	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1491	5.00	5.00	4.70	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	8	5.00	1/1489	5.00	4.71	4.27	4.34	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1481	5.00	4.68	4.28	4.28	5.00
5. Did audiovisual techniques enhance your understanding	0	4	0	0	1	2	1	4.00	600/1246	4.00	3.78	3.93	3.95	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	7	4.88	142/1411	4.88	4.72	4.00	4.29	4.88
2. Were all students actively encouraged to participate	0	0	0	0	0	0	8	5.00	1/1413	5.00	4.90	4.23	4.52	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	8	5.00	1/1408	5.00	4.90	4.27	4.55	5.00
4. Were special techniques successful	0	5	0	0	0	0	3	5.00	1/ 856	5.00	4.67	4.00	4.16	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	4	Required for Majors	0	Graduate	4	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	4	Under-grad	4	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	2						

Course-Section: LLC 890 0101
 Title RES PROPOSAL SEMINAR
 Instructor: SCHWARTZ, ANA-M
 Enrollment: 7
 Questionnaires: 6

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	5	4.67	352/1556	4.67	4.79	4.25	4.36	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	2	4.33	746/1557	4.33	4.68	4.21	4.23	4.33
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	2	5.00	1/1335	5.00	5.00	4.24	4.31	5.00
4. Did other evaluations reflect the expected goals	1	1	0	0	0	0	4	5.00	1/1510	5.00	4.85	4.19	4.27	5.00
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	4	4.33	454/1479	4.33	4.64	3.97	4.23	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	5	4.67	203/1424	4.67	4.76	4.08	4.34	4.67
7. Was the grading system clearly explained	0	4	0	0	0	0	2	5.00	1/1537	5.00	4.81	4.15	4.17	5.00
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1553	5.00	4.72	4.69	4.78	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	1	1	3.75	1136/1536	3.75	4.37	4.07	4.17	3.75

Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	2	4.50	816/1487	4.50	4.77	4.44	4.43	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	4	5.00	1/1491	5.00	5.00	4.70	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	0	2	4.33	811/1489	4.33	4.71	4.27	4.34	4.33
4. Did the lectures contribute to what you learned	2	0	0	1	0	0	3	4.25	913/1481	4.25	4.68	4.28	4.28	4.25
5. Did audiovisual techniques enhance your understanding	2	3	1	0	0	0	0	1.00	****/1246	****	3.78	3.93	3.95	****

Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	4	4.80	180/1411	4.80	4.72	4.00	4.29	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	1	4	4.80	290/1413	4.80	4.90	4.23	4.52	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1408	5.00	4.90	4.27	4.55	5.00
4. Were special techniques successful	1	3	0	0	0	1	1	4.50	216/ 856	4.50	4.67	4.00	4.16	4.50

Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	1	3	4.75	58/ 102	4.75	4.75	4.50	4.71	4.75
2. Was the instructor available for individual attention	2	0	0	0	0	0	4	5.00	1/ 101	5.00	5.00	4.39	4.65	5.00
3. Did research projects contribute to what you learned	2	0	0	0	0	0	4	5.00	1/ 90	5.00	5.00	4.36	4.63	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	3	1	4.25	69/ 98	4.25	4.25	4.49	4.59	4.25
5. Were criteria for grading made clear	4	0	0	0	1	0	1	4.00	56/ 101	4.00	4.00	4.03	4.04	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	2	Required for Majors	0	Graduate	3	Major	6
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	4						
				I	0	Other	6				
				?	0						