

Course-Section: WMST 100 0101  
 Title INTRO WOMEN'S STUDIES  
 Instructor: KELBER-KAYE, JO  
 Enrollment: 36  
 Questionnaires: 29

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Student Course Evaluation Questionnaire

Questions	Frequencies		Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
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General														
1. Did you gain new insights,skills from this course	0	0	0	2	4	5	18	4.34	788/1556	4.34	4.23	4.25	4.06	4.34
2. Did the instructor make clear the expected goals	1	0	0	1	4	8	15	4.32	758/1557	4.32	4.23	4.21	4.13	4.32
3. Did the exam questions reflect the expected goals	1	24	0	0	0	2	2	4.50	****/1335	****	4.32	4.24	4.13	****
4. Did other evaluations reflect the expected goals	2	1	0	1	1	7	17	4.54	398/1510	4.54	4.18	4.19	4.07	4.54
5. Did assigned readings contribute to what you learned	0	0	0	1	2	10	16	4.41	382/1479	4.41	4.08	3.97	3.90	4.41
6. Did written assignments contribute to what you learned	0	1	0	0	2	10	16	4.50	320/1424	4.50	4.08	4.08	3.91	4.50
7. Was the grading system clearly explained	0	0	0	1	6	7	15	4.24	789/1537	4.24	4.18	4.15	4.12	4.24
8. How many times was class cancelled	0	0	0	0	0	27	2	4.07	1422/1553	4.07	4.69	4.69	4.66	4.07
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	13	10	4.38	520/1536	4.38	4.05	4.07	3.91	4.38
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	5	8	11	4.16	1159/1487	4.16	4.41	4.44	4.37	4.16
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	26	5.00	1/1491	5.00	4.71	4.70	4.61	5.00
3. Was lecture material presented and explained clearly	3	0	0	1	4	8	13	4.27	886/1489	4.27	4.28	4.27	4.18	4.27
4. Did the lectures contribute to what you learned	3	0	0	0	2	9	15	4.50	638/1481	4.50	4.30	4.28	4.18	4.50
5. Did audiovisual techniques enhance your understanding	3	18	2	2	4	0	0	2.25	1215/1246	2.25	3.87	3.93	3.78	2.25
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	2	19	4.74	218/1411	4.74	4.13	4.00	3.78	4.74
2. Were all students actively encouraged to participate	6	0	0	0	1	3	19	4.78	315/1413	4.78	4.38	4.23	3.96	4.78
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	4	19	4.83	298/1408	4.83	4.37	4.27	4.03	4.83
4. Were special techniques successful	6	0	1	0	5	7	10	4.09	398/ 856	4.09	3.96	4.00	3.87	4.09
Laboratory														
2. Were you provided with adequate background information	26	0	1	0	0	1	1	3.33	****/ 258	****	4.22	4.10	3.94	****
3. Were necessary materials available for lab activities	26	2	0	0	0	0	1	5.00	****/ 236	****	4.50	4.36	4.31	****
4. Did the lab instructor provide assistance	25	3	0	0	0	0	1	5.00	****/ 238	****	4.16	4.26	4.00	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	1	1	1	4.00	****/ 102	****	4.57	4.50	3.92	****
2. Was the instructor available for individual attention	27	0	0	0	0	1	1	4.50	****/ 101	****	4.45	4.39	4.03	****
3. Did research projects contribute to what you learned	27	0	0	0	0	1	1	4.50	****/ 90	****	4.29	4.36	3.72	****
4. Did presentations contribute to what you learned	27	0	0	0	0	1	1	4.50	****/ 98	****	4.39	4.49	3.93	****
5. Were criteria for grading made clear	27	0	0	0	1	0	1	4.00	****/ 101	****	4.06	4.03	3.92	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	1	1	1	4.00	****/ 61	****	3.83	3.92	3.19	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	1	1	4.50	****/ 60	****	4.27	3.86	3.35	****
3. Was the instructor available for consultation	27	0	0	0	0	0	2	5.00	****/ 52	****	4.54	4.31	4.65	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	1	1	4.50	****/ 47	****	4.25	4.09	3.67	****
5. Did conferences help you carry out field activities	27	0	0	0	1	0	1	4.00	****/ 44	****	4.00	4.09	3.39	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	1	0	1	4.00	****/ 39	****	4.23	3.84	4.09	****
2. Did study questions make clear the expected goal	26	1	0	0	0	0	2	5.00	****/ 30	****	4.35	4.01	4.21	****
3. Were your contacts with the instructor helpful	26	1	0	0	1	0	1	4.00	****/ 32	****	4.15	4.18	4.51	****

4. Was the feedback/tutoring by proctors helpful	26	2	0	0	0	0	1	5.00	****/	16	****	4.50	4.36	4.63	****
5. Were there enough proctors for all the students	26	2	0	0	0	0	1	5.00	****/	16	****	4.45	4.51	4.57	****

Course-Section: WMST 100 0101  
 Title INTRO WOMEN'S STUDIES  
 Instructor: KELBER-KAYE, JO  
 Enrollment: 36  
 Questionnaires: 29

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Student Course Evaluation Questionnaire

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	4	0.00-0.99	0	A	19	Required for Majors	8	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	7						
56-83	4	2.00-2.99	1	C	1	General	8	Under-grad	29	Non-major	4
84-150	2	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	6				
				?	1						

Course-Section: WMST 210 0101  
 Title LESBIAN AND GAY STUDIE  
 Instructor: CUTTS, RHONA  
 Enrollment: 31  
 Questionnaires: 23

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
-----														
General														
1. Did you gain new insights,skills from this course	0	0	2	2	1	0	18	4.30	846/1556	4.30	4.23	4.25	4.33	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	18	4.70	272/1557	4.70	4.23	4.21	4.30	4.70
3. Did the exam questions reflect the expected goals	0	15	0	0	0	0	8	5.00	1/1335	5.00	4.32	4.24	4.37	5.00
4. Did other evaluations reflect the expected goals	0	1	1	0	2	3	16	4.50	423/1510	4.50	4.18	4.19	4.23	4.50
5. Did assigned readings contribute to what you learned	0	0	1	2	2	3	15	4.26	516/1479	4.26	4.08	3.97	3.88	4.26
6. Did written assignments contribute to what you learned	0	1	1	1	1	3	16	4.45	389/1424	4.45	4.08	4.08	4.04	4.45
7. Was the grading system clearly explained	1	0	0	2	3	2	15	4.36	659/1537	4.36	4.18	4.15	4.17	4.36
8. How many times was class cancelled	0	0	0	0	0	1	22	4.96	340/1553	4.96	4.69	4.69	4.69	4.96
9. How would you grade the overall teaching effectiveness	5	2	0	0	1	5	10	4.56	305/1536	4.56	4.05	4.07	4.13	4.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	20	4.83	301/1487	4.83	4.41	4.44	4.47	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	22	4.96	257/1491	4.96	4.71	4.70	4.75	4.96
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	18	4.74	304/1489	4.74	4.28	4.27	4.32	4.74
4. Did the lectures contribute to what you learned	0	0	1	0	2	3	17	4.52	610/1481	4.52	4.30	4.28	4.37	4.52
5. Did audiovisual techniques enhance your understanding	0	3	0	1	0	1	18	4.80	109/1246	4.80	3.87	3.93	4.02	4.80
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	0	1	1	18	4.50	367/1411	4.50	4.13	4.00	4.05	4.50
2. Were all students actively encouraged to participate	1	0	0	0	1	1	20	4.86	234/1413	4.86	4.38	4.23	4.28	4.86
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	2	19	4.82	308/1408	4.82	4.37	4.27	4.31	4.82
4. Were special techniques successful	1	1	0	0	2	4	15	4.62	181/ 856	4.62	3.96	4.00	3.92	4.62

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	14	Required for Majors	1	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	3	C	1	General	12	Under-grad	23	Non-major	4
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	6				
				?	2						

Course-Section: WMST 310 0101  
 Title GENDER AND INEQUALITY  
 Instructor: KELBER-KAYE, JO  
 Enrollment: 28  
 Questionnaires: 23

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights, skills from this course	1	0	0	2	2	7	11	4.23	925/1556	4.23	4.23	4.25	4.27	4.23
2. Did the instructor make clear the expected goals	2	0	1	2	2	7	9	4.00	1065/1557	4.00	4.23	4.21	4.21	4.00
3. Did the exam questions reflect the expected goals	1	19	0	0	0	0	3	5.00	****/1335	****	4.32	4.24	4.21	****
4. Did other evaluations reflect the expected goals	2	1	2	1	2	4	11	4.05	951/1510	4.05	4.18	4.19	4.20	4.05
5. Did assigned readings contribute to what you learned	1	0	0	1	0	5	16	4.64	221/1479	4.64	4.08	3.97	3.95	4.64
6. Did written assignments contribute to what you learned	1	1	1	0	1	5	14	4.48	361/1424	4.48	4.08	4.08	4.08	4.48
7. Was the grading system clearly explained	2	1	0	0	2	4	14	4.60	364/1537	4.60	4.18	4.15	4.13	4.60
8. How many times was class cancelled	1	0	0	0	0	20	2	4.09	1407/1553	4.09	4.69	4.69	4.67	4.09
9. How would you grade the overall teaching effectiveness	3	0	0	2	2	9	7	4.05	836/1536	4.05	4.05	4.07	4.07	4.05
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	3	5	12	4.18	1144/1487	4.18	4.41	4.44	4.43	4.18
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	20	4.95	257/1491	4.95	4.71	4.70	4.69	4.95
3. Was lecture material presented and explained clearly	2	0	0	1	4	4	12	4.29	864/1489	4.29	4.28	4.27	4.27	4.29
4. Did the lectures contribute to what you learned	2	0	1	1	2	2	15	4.38	792/1481	4.38	4.30	4.28	4.25	4.38
5. Did audiovisual techniques enhance your understanding	3	1	0	0	6	7	6	4.00	600/1246	4.00	3.87	3.93	3.98	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	5	16	4.76	202/1411	4.76	4.13	4.00	3.98	4.76
2. Were all students actively encouraged to participate	2	0	0	0	1	3	17	4.76	340/1413	4.76	4.38	4.23	4.23	4.76
3. Did the instructor encourage fair and open discussion	2	0	1	1	2	1	16	4.43	676/1408	4.43	4.37	4.27	4.28	4.43
4. Were special techniques successful	2	3	3	1	2	3	9	3.78	557/ 856	3.78	3.96	4.00	3.99	3.78
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/ 244	****	3.90	4.07	4.03	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/ 102	****	4.57	4.50	4.27	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/ 61	****	3.83	3.92	4.16	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	12						
56-83	5	2.00-2.99	5	C	1	General	4	Under-grad	23	Non-major	2
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	7				
				?	0						

Course-Section: WMST 322 0101  
 Title WOMEN AND THE MEDIA  
 Instructor: McCULLY, SUSAN  
 Enrollment: 31  
 Questionnaires: 23

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
-----														
General														
1. Did you gain new insights,skills from this course	0	0	0	1	5	6	11	4.17	975/1556	4.17	4.23	4.25	4.27	4.17
2. Did the instructor make clear the expected goals	0	0	0	1	10	7	5	3.70	1316/1557	3.70	4.23	4.21	4.21	3.70
3. Did the exam questions reflect the expected goals	0	20	0	0	0	0	3	5.00	****/1335	****	4.32	4.24	4.21	****
4. Did other evaluations reflect the expected goals	0	1	1	0	3	10	8	4.09	925/1510	4.09	4.18	4.19	4.20	4.09
5. Did assigned readings contribute to what you learned	1	0	0	3	4	6	9	3.95	798/1479	3.95	4.08	3.97	3.95	3.95
6. Did written assignments contribute to what you learned	2	0	0	0	5	9	7	4.10	744/1424	4.10	4.08	4.08	4.08	4.10
7. Was the grading system clearly explained	2	0	2	3	6	6	4	3.33	1389/1537	3.33	4.18	4.15	4.13	3.33
8. How many times was class cancelled	1	0	0	0	1	13	8	4.32	1270/1553	4.32	4.69	4.69	4.67	4.32
9. How would you grade the overall teaching effectiveness	2	0	0	0	8	4	9	4.05	842/1536	4.05	4.05	4.07	4.07	4.05
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	5	7	8	3.95	1260/1487	3.95	4.41	4.44	4.43	3.95
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	19	4.82	738/1491	4.82	4.71	4.70	4.69	4.82
3. Was lecture material presented and explained clearly	1	0	0	3	3	10	6	3.86	1198/1489	3.86	4.28	4.27	4.27	3.86
4. Did the lectures contribute to what you learned	1	0	1	2	3	9	7	3.86	1178/1481	3.86	4.30	4.28	4.25	3.86
5. Did audiovisual techniques enhance your understanding	1	1	1	0	4	4	12	4.24	467/1246	4.24	3.87	3.93	3.98	4.24
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	3	4	4	10	4.00	739/1411	4.00	4.13	4.00	3.98	4.00
2. Were all students actively encouraged to participate	2	0	0	1	4	2	14	4.38	693/1413	4.38	4.38	4.23	4.23	4.38
3. Did the instructor encourage fair and open discussion	2	0	0	1	4	6	10	4.19	868/1408	4.19	4.37	4.27	4.28	4.19
4. Were special techniques successful	2	6	0	1	7	4	3	3.60	631/ 856	3.60	3.96	4.00	3.99	3.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	14	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	6	C	0	General	14	Under-grad	23	Non-major	6
84-150	9	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Course-Section: WMST 328 010  
 Title WOMEN & POLITICS  
 Instructor: MILLIER, JENIFER  
 Enrollment: 33  
 Questionnaires: 11

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
-----														
General														
1. Did you gain new insights, skills from this course	0	0	0	0	4	2	5	4.09	1052/1556	4.09	4.23	4.25	4.27	4.09
2. Did the instructor make clear the expected goals	0	0	1	1	3	3	3	3.55	1365/1557	3.55	4.23	4.21	4.21	3.55
3. Did the exam questions reflect the expected goals	0	0	1	1	3	3	3	3.55	1156/1335	3.55	4.32	4.24	4.21	3.55
4. Did other evaluations reflect the expected goals	0	0	1	2	2	2	4	3.55	1323/1510	3.55	4.18	4.19	4.20	3.55
5. Did assigned readings contribute to what you learned	0	0	2	0	3	1	5	3.64	1079/1479	3.64	4.08	3.97	3.95	3.64
6. Did written assignments contribute to what you learned	0	0	1	1	3	0	6	3.82	984/1424	3.82	4.08	4.08	4.08	3.82
7. Was the grading system clearly explained	1	0	1	1	2	3	3	3.60	1287/1537	3.60	4.18	4.15	4.13	3.60
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1553	5.00	4.69	4.69	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	0	2	0	4	1	2	3.11	1429/1536	3.11	4.05	4.07	4.07	3.11
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	1	2	7	4.27	1076/1487	4.27	4.41	4.44	4.43	4.27
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	8	4.73	906/1491	4.73	4.71	4.70	4.69	4.73
3. Was lecture material presented and explained clearly	0	0	1	0	2	3	5	4.00	1090/1489	4.00	4.28	4.27	4.27	4.00
4. Did the lectures contribute to what you learned	0	0	0	2	3	1	5	3.82	1199/1481	3.82	4.30	4.28	4.25	3.82
5. Did audiovisual techniques enhance your understanding	0	3	1	2	0	1	4	3.63	880/1246	3.63	3.87	3.93	3.98	3.63
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	1	3	0	4	3.56	1045/1411	3.56	4.13	4.00	3.98	3.56
2. Were all students actively encouraged to participate	2	0	0	2	1	4	2	3.67	1129/1413	3.67	4.38	4.23	4.23	3.67
3. Did the instructor encourage fair and open discussion	2	0	0	1	2	2	4	4.00	981/1408	4.00	4.37	4.27	4.28	4.00
4. Were special techniques successful	2	6	0	2	1	0	0	2.33	845/ 856	2.33	3.96	4.00	3.99	2.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	6	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	3	C	3	General	3	Under-grad	11	Non-major	5
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	1						

Course-Section: WMST 390A 0101  
 Title WOM & GENDER US BUS HI  
 Instructor: REILLY, KEVIN  
 Enrollment: 27  
 Questionnaires: 15

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	6	5	3.93	1189/1556	3.93	4.23	4.25	4.27	3.93
2. Did the instructor make clear the expected goals	0	0	1	0	2	4	8	4.20	907/1557	4.20	4.23	4.21	4.21	4.20
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	1	5.00	****/1335	****	4.32	4.24	4.21	****
4. Did other evaluations reflect the expected goals	0	0	0	0	3	7	5	4.13	883/1510	4.13	4.18	4.19	4.20	4.13
5. Did assigned readings contribute to what you learned	0	0	1	0	1	7	6	4.13	641/1479	4.13	4.08	3.97	3.95	4.13
6. Did written assignments contribute to what you learned	0	0	0	1	4	7	3	3.80	992/1424	3.80	4.08	4.08	4.08	3.80
7. Was the grading system clearly explained	1	0	0	1	3	3	7	4.14	894/1537	4.14	4.18	4.15	4.13	4.14
8. How many times was class cancelled	0	0	0	0	0	13	2	4.13	1382/1553	4.13	4.69	4.69	4.67	4.13
9. How would you grade the overall teaching effectiveness	0	0	0	0	5	6	4	3.93	977/1536	3.93	4.05	4.07	4.07	3.93
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	10	4.53	781/1487	4.53	4.41	4.44	4.43	4.53
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	359/1491	4.93	4.71	4.70	4.69	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	10	4.60	467/1489	4.60	4.28	4.27	4.27	4.60
4. Did the lectures contribute to what you learned	0	0	0	1	2	3	9	4.33	841/1481	4.33	4.30	4.28	4.25	4.33
5. Did audiovisual techniques enhance your understanding	0	1	0	0	3	6	5	4.14	534/1246	4.14	3.87	3.93	3.98	4.14
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	0	4	7	4.42	462/1411	4.42	4.13	4.00	3.98	4.42
2. Were all students actively encouraged to participate	3	0	0	0	1	2	9	4.67	453/1413	4.67	4.38	4.23	4.23	4.67
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	10	4.83	288/1408	4.83	4.37	4.27	4.28	4.83
4. Were special techniques successful	3	2	0	1	3	3	3	3.80	542/ 856	3.80	3.96	4.00	3.99	3.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	5	Required for Majors	6	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	2	C	0	General	6	Under-grad	15	Non-major	5
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Course-Section: WMST 480 0101  
 Title THEORIES OF FEMINISM  
 Instructor: MCCANN, CAROLE  
 Enrollment: 10  
 Questionnaires: 8

University of Maryland  
 Baltimore County  
 Fall 2004

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
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General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	6	4.63	394/1556	4.63	4.23	4.25	4.39	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	4	4.50	515/1557	4.50	4.23	4.21	4.27	4.50
3. Did the exam questions reflect the expected goals	0	3	0	0	1	1	3	4.40	627/1335	4.40	4.32	4.24	4.31	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	5	4.63	322/1510	4.63	4.18	4.19	4.26	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	6	4.75	155/1479	4.75	4.08	3.97	4.05	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	4	4.50	320/1424	4.50	4.08	4.08	4.18	4.50
7. Was the grading system clearly explained	0	0	0	0	1	3	4	4.38	648/1537	4.38	4.18	4.15	4.22	4.38
8. How many times was class cancelled	0	0	0	0	0	6	2	4.25	1308/1553	4.25	4.69	4.69	4.71	4.25
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	2	4.29	623/1536	4.29	4.05	4.07	4.20	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1487	5.00	4.41	4.44	4.52	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1491	5.00	4.71	4.70	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	2	0	5	4.13	1029/1489	4.13	4.28	4.27	4.32	4.13
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	7	4.75	315/1481	4.75	4.30	4.28	4.38	4.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	1	0	5	4.14	668/1411	4.14	4.13	4.00	4.14	4.14
2. Were all students actively encouraged to participate	1	0	0	0	0	2	5	4.71	404/1413	4.71	4.38	4.23	4.43	4.71
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	5	4.57	528/1408	4.57	4.37	4.27	4.41	4.57
4. Were special techniques successful	1	3	0	0	0	1	3	4.75	134/ 856	4.75	3.96	4.00	4.20	4.75
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	1	0	5	4.67	63/ 102	4.67	4.57	4.50	4.83	4.67
2. Was the instructor available for individual attention	2	0	0	0	0	2	4	4.67	50/ 101	4.67	4.45	4.39	4.73	4.67
3. Did research projects contribute to what you learned	2	0	0	0	1	3	2	4.17	59/ 90	4.17	4.29	4.36	4.73	4.17
4. Did presentations contribute to what you learned	2	0	0	0	1	1	4	4.50	55/ 98	4.50	4.39	4.49	4.77	4.50
5. Were criteria for grading made clear	2	0	0	0	2	3	1	3.83	66/ 101	3.83	4.06	4.03	4.33	3.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	1	General	0	Under-grad	8	Non-major	0
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	6				
				?	0						