

Course-Section: ASL 102 0201
 Title AMERICAN SIGN LANG II
 Instructor: ROBERTSON, DARR
 Enrollment: 15
 Questionnaires: 13

University of Maryland
 Baltimore County
 Spring 2004

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	10	4.77	236/1470	4.77	4.22	4.29	4.13	4.77	
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	10	4.69	266/1470	4.69	4.19	4.23	4.17	4.69	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	12	4.92	78/1252	4.92	4.29	4.27	4.21	4.92	
4. Did other evaluations reflect the expected goals	0	0	0	0	2	1	10	4.62	303/1413	4.62	4.19	4.24	4.12	4.62	
5. Did assigned readings contribute to what you learned	0	9	1	0	1	1	1	3.25	1240/1391	3.25	4.09	4.02	3.96	3.25	
6. Did written assignments contribute to what you learned	0	0	0	2	3	5	3	3.69	1076/1347	3.69	4.05	4.10	4.01	3.69	
7. Was the grading system clearly explained	0	0	0	1	0	5	7	4.38	598/1455	4.38	4.10	4.16	4.16	4.38	
8. How many times was class cancelled	0	0	0	0	1	12	0	3.92	1416/1469	3.92	4.63	4.70	4.65	3.92	
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	7	4.55	301/1451	4.55	4.00	4.08	3.99	4.55	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	11	4.85	268/1407	4.85	4.38	4.43	4.40	4.85	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1404	5.00	4.68	4.70	4.62	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	8	4.62	436/1401	4.62	4.24	4.28	4.22	4.62	
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	11	4.85	191/1398	4.85	4.27	4.27	4.21	4.85	
5. Did audiovisual techniques enhance your understanding	0	5	2	0	2	1	3	3.38	956/1176	3.38	3.80	3.96	3.84	3.38	
Discussion															
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	6	4.86	142/1276	4.86	4.10	4.06	3.81	4.86	
2. Were all students actively encouraged to participate	6	0	0	0	0	0	7	5.00	1/1277	5.00	4.42	4.30	4.02	5.00	
3. Did the instructor encourage fair and open discussion	7	0	0	1	1	0	4	4.17	819/1271	4.17	4.31	4.28	4.02	4.17	
4. Were special techniques successful	6	0	0	0	0	2	5	4.71	110/ 763	4.71	3.98	4.06	3.92	4.71	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	5	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	2	C	2	General	4	Under-grad	13	Non-major	0
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	0						