

Course-Section: HONR 300A 0101  
 Title ART CULTURE OF CHLDHOO  
 Instructor: SPITZ, ELLEN  
 Enrollment: 9  
 Questionnaires: 9

University of Maryland  
 Baltimore County  
 Spring 2004

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	0	0	0	1	1	1	6	4.33	771/1470	4.33	4.22	4.29	4.31	4.33	
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	3	4.00	1020/1470	4.00	4.19	4.23	4.22	4.00	
4. Did other evaluations reflect the expected goals	0	0	0	1	1	3	4	4.11	917/1413	4.11	4.19	4.24	4.27	4.11	
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	4	4.25	530/1391	4.25	4.09	4.02	4.00	4.25	
6. Did written assignments contribute to what you learned	1	0	0	1	1	2	4	4.13	704/1347	4.13	4.05	4.10	4.11	4.13	
7. Was the grading system clearly explained	1	2	1	2	2	0	1	2.67	1413/1455	2.67	4.10	4.16	4.12	2.67	
8. How many times was class cancelled	1	0	0	0	0	1	7	4.88	707/1469	4.88	4.63	4.70	4.67	4.88	
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	3	2	3.75	1090/1451	3.75	4.00	4.08	4.07	3.75	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	1	1	3	3	4.00	1161/1407	4.00	4.38	4.43	4.41	4.00	
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	6	4.75	788/1404	4.75	4.68	4.70	4.69	4.75	
3. Was lecture material presented and explained clearly	1	0	0	1	1	4	2	3.88	1131/1401	3.88	4.24	4.28	4.27	3.88	
4. Did the lectures contribute to what you learned	1	0	0	1	1	2	4	4.13	957/1398	4.13	4.27	4.27	4.25	4.13	
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	2	5	4.38	366/1176	4.38	3.80	3.96	3.97	4.38	
Discussion															
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	6	4.63	275/1276	4.63	4.10	4.06	4.10	4.63	
2. Were all students actively encouraged to participate	1	0	1	0	0	0	7	4.50	589/1277	4.50	4.42	4.30	4.34	4.50	
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	1	6	4.50	569/1271	4.50	4.31	4.28	4.33	4.50	
4. Were special techniques successful	1	1	0	0	0	0	7	5.00	1/ 763	5.00	3.98	4.06	4.07	5.00	
Seminar															
1. Were assigned topics relevant to the announced theme	6	0	0	1	0	0	2	4.00	57/ 73	4.00	4.53	4.59	4.39	4.00	
2. Was the instructor available for individual attention	6	1	0	0	0	1	1	4.50	****/ 73	****	4.90	4.70	4.60	****	
3. Did research projects contribute to what you learned	6	1	0	0	0	1	1	4.50	****/ 64	****	4.67	4.66	4.85	****	
4. Did presentations contribute to what you learned	6	0	0	1	0	1	1	3.67	68/ 74	3.67	4.51	4.50	4.64	3.67	
5. Were criteria for grading made clear	6	0	1	1	0	1	0	2.33	69/ 71	2.33	4.13	4.16	4.34	2.33	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	0	General	2	Under-grad	9	Non-major	2
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	7				
				?	1						