

Course-Section: HUM 121H 0101  
 Title INTRO TO HUMANITIES II  
 Instructor: SHORT, JOHN R (Instr. A)  
 Enrollment: 12  
 Questionnaires: 10

University of Maryland  
 Baltimore County  
 Spring 2004

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
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General															
1. Did you gain new insights, skills from this course	1	0	0	1	1	2	5	4.22	903/1470	4.22	4.22	4.29	4.13	4.22	
2. Did the instructor make clear the expected goals	1	0	0	1	2	4	2	3.78	1189/1470	3.78	4.19	4.23	4.17	3.78	
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	3	4.11	917/1413	4.11	4.19	4.24	4.12	4.11	
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	5	4.33	450/1391	4.33	4.09	4.02	3.96	4.33	
6. Did written assignments contribute to what you learned	1	0	0	1	0	5	3	4.11	715/1347	4.11	4.05	4.10	4.01	4.11	
7. Was the grading system clearly explained	1	0	3	4	1	0	1	2.11	1442/1455	2.11	4.10	4.16	4.16	2.11	
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1469	5.00	4.63	4.70	4.65	5.00	
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	3	2	3.88	1003/1451	4.19	4.00	4.08	3.99	4.19	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	8	4.89	222/1407	4.89	4.38	4.43	4.40	4.89	
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	8	4.89	508/1404	4.89	4.68	4.70	4.62	4.89	
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	7	4.78	235/1401	4.78	4.24	4.28	4.22	4.78	
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	7	4.67	426/1398	4.67	4.27	4.27	4.21	4.67	
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	2	4	4.43	325/1176	4.49	3.80	3.96	3.84	4.49	
Discussion															
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	4	4.43	412/1276	4.43	4.10	4.06	3.81	4.43	
2. Were all students actively encouraged to participate	3	0	0	0	0	3	4	4.57	534/1277	4.57	4.42	4.30	4.02	4.57	
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	5	4.57	513/1271	4.57	4.31	4.28	4.02	4.57	
4. Were special techniques successful	3	2	2	0	0	1	2	3.20	671/ 763	3.20	3.98	4.06	3.92	3.20	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	3	0.00-0.99	0	A 4	Required for Majors 0	Graduate 0	Major 0
28-55	5	1.00-1.99	0	B 5			
56-83	0	2.00-2.99	0	C 0	General 0	Under-grad 10	Non-major 5
84-150	0	3.00-3.49	0	D 0			
Grad.	0	3.50-4.00	8	F 0	Electives 0	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 9		
				? 0			

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2. Did the instructor make clear the expected goals	1	0	0	1	2	4	2	3.78	1189/1470	3.78	4.19	4.23	4.17	3.78	
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	3	4.11	917/1413	4.11	4.19	4.24	4.12	4.11	
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	5	4.33	450/1391	4.33	4.09	4.02	3.96	4.33	
6. Did written assignments contribute to what you learned	1	0	0	1	0	5	3	4.11	715/1347	4.11	4.05	4.10	4.01	4.11	
7. Was the grading system clearly explained	1	0	3	4	1	0	1	2.11	1442/1455	2.11	4.10	4.16	4.16	2.11	
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1469	5.00	4.63	4.70	4.65	5.00	
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	4	4.50	332/1451	4.19	4.00	4.08	3.99	4.19	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	8	4.89	222/1407	4.89	4.38	4.43	4.40	4.89	
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	8	4.89	508/1404	4.89	4.68	4.70	4.62	4.89	
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5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	4	5	4.56	224/1176	4.49	3.80	3.96	3.84	4.49	
Discussion															
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	4	4.43	412/1276	4.43	4.10	4.06	3.81	4.43	
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84-150	0	3.00-3.49 0	D 0		Under-grad 10
Grad.	0	3.50-4.00 8	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	9
			? 0		