

Course-Section: PUB 150H 0101
 Title PUBLIC AFFAIRS SCHOL S
 Instructor: MEYERS, ROY T.
 Enrollment: 12
 Questionnaires: 12

University of Maryland
 Baltimore County
 Spring 2004

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	10	4.83	164/1470	4.83	4.22	4.29	4.13	4.83	
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	7	4.58	388/1470	4.58	4.19	4.23	4.17	4.58	
3. Did the exam questions reflect the expected goals	1	10	0	0	0	1	0	4.00	****/1252	****	4.29	4.27	4.21	****	
4. Did other evaluations reflect the expected goals	1	0	0	1	0	2	8	4.55	379/1413	4.55	4.19	4.24	4.12	4.55	
5. Did assigned readings contribute to what you learned	1	0	0	1	0	4	6	4.36	420/1391	4.36	4.09	4.02	3.96	4.36	
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	10	4.83	85/1347	4.83	4.05	4.10	4.01	4.83	
7. Was the grading system clearly explained	0	0	0	0	2	5	5	4.25	745/1455	4.25	4.10	4.16	4.16	4.25	
8. How many times was class cancelled	0	0	0	0	0	11	1	4.08	1362/1469	4.08	4.63	4.70	4.65	4.08	
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	4	4.38	485/1451	4.38	4.00	4.08	3.99	4.38	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	9	4.75	409/1407	4.75	4.38	4.43	4.40	4.75	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1404	5.00	4.68	4.70	4.62	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	9	4.75	263/1401	4.75	4.24	4.28	4.22	4.75	
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	7	4.58	520/1398	4.58	4.27	4.27	4.21	4.58	
5. Did audiovisual techniques enhance your understanding	1	3	1	1	3	3	0	3.00	1034/1176	3.00	3.80	3.96	3.84	3.00	
Discussion															
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	10	4.91	126/1276	4.91	4.10	4.06	3.81	4.91	
2. Were all students actively encouraged to participate	1	0	0	0	0	2	9	4.82	284/1277	4.82	4.42	4.30	4.02	4.82	
3. Did the instructor encourage fair and open discussion	1	0	1	0	1	0	9	4.45	614/1271	4.45	4.31	4.28	4.02	4.45	
4. Were special techniques successful	1	3	0	1	0	5	2	4.00	421/ 763	4.00	3.98	4.06	3.92	4.00	
Seminar															
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	3	5.00	1/ 73	5.00	4.53	4.59	4.40	5.00	
2. Was the instructor available for individual attention	9	1	0	0	0	1	1	4.50	****/ 73	****	4.90	4.70	4.88	****	
3. Did research projects contribute to what you learned	9	1	0	0	0	1	1	4.50	****/ 64	****	4.67	4.66	4.83	****	
4. Did presentations contribute to what you learned	9	0	0	0	0	0	3	5.00	1/ 74	5.00	4.51	4.50	4.56	5.00	
5. Were criteria for grading made clear	9	0	0	0	1	2	0	3.67	57/ 71	3.67	4.13	4.16	4.29	3.67	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	7	Required for Majors	0	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	12	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	11				
				?	0						