

Summer 2008 ADP Student Survey Results

This evaluation summary represents responses from 146 students in 18 ADP Hybrid courses. The courses were taught during the Summer 2009 semester. Responses to questions 19-25 are exactly as students wrote them with minor spelling corrections. The percentages of students responding to each answer are listed in parenthesis.

Question 1

Have you previously taken a hybrid or online course at UMBC?

Yes	17	25%
No	47	68%
Unanswered	5	7%

Question 2

If yes to question 1, what course(s) have you taken? If no, type "NA".

N/A	52	75%
-----	----	-----

Vocal 3

Statistics

Stat121, Engl393

STAT121

socy397A

Science 100

PYSC200

psych 304

PSYCH 100

Neuroanatomy

Neuroanatomy

Music100

Medical Terminology

Linear Algebra

Economics 102

Econ102

Question 3

Have you previously taken a hybrid or online course at another institution?

Yes	12	17%
No	46	67%
Unanswered	6	9%

Question 4

If yes to question 2, what course(s) have you taken? If no, type "NA".

N/A	32	46%
Unanswered	24	35%

Marketing

Graduate level on-line courses.

Equivalent of ECAD210 at CSM

English and Math

Biology

BIO 206

AACC

Intro to Psychology Oral Communications

Business 101, Intro to computers

Question 5

Did the fact that this course was offered in a hybrid or online format influence your decision to take this course?

Yes	24	35%
No	40	58%
Unanswered	5	7%

Question 6

The syllabus clearly outlined the goals and objectives at the beginning of the course.

Strongly Agree	38	55%
----------------	----	-----

Agree	23	33%
Not Sure	1	1%
Disagree	2	3%
Strongly Disagree	0	0%
Unanswered	5	7%

Question 7

The instructor clearly explained the grading system at the beginning of class.

Strongly Agree	34	49%
Agree	21	30%
Not Sure	4	6%
Disagree	5	7%
Strongly Disagree	0	0%
Unanswered	5	7%

Question 8

I believe I was academically prepared for this course.

Strongly Agree	36	52%
Agree	24	35%
Not Sure	2	3%
Disagree	2	3%
Strongly Disagree	0	0%
Unanswered	5	7%

Question 9

The course met my initial expectations in terms of knowledge and skills I acquired.

Strongly Agree	31	45%
Agree	25	36%
Not Sure	4	6%
Disagree	3	4%
Strongly Disagree	0	0%
Unanswered	6	9%

Question 10

Taking this course as a hybrid or online class helped me to better learn the subject matter.

Strongly Agree	20	29%
----------------	----	-----

Agree	18	26%
Not Sure	14	20%
Disagree	7	10%
Strongly Disagree	4	6%
Unanswered	6	9%

Question 11

The presentation and organization of information that was presented face-to-face in class was:

Excellent	32	46%
Very Good	11	16%
Good	12	17%
Poor	4	6%
Very Poor	3	4%
Unanswered	7	10%

Question 12

The presentation and organization of information that was presented online was:

Excellent	23	33%
Very Good	11	16%
Good	13	19%
Poor	6	9%
Very Poor	0	0%
Unanswered	6	9%

Question 13

Instructor responsiveness, input and feedback to students in the classroom was:

Excellent	33	48%
Very Good	17	25%
Good	7	10%
Poor	5	7%
Very Poor	0	0%
Not Applicable	1	1%
Unanswered	6	9%

Question 14

Instructor responsiveness, input and feedback to students online was:

Excellent	24	35%
Very Good	8	12%
Good	14	20%
Poor	6	9%
Very Poor	8	12%
Not Applicable	3	4%
Unanswered	6	9%

Question 15

The learning environment established in the classroom was:

Excellent	24	35%
Very Good	18	26%
Good	14	20%
Poor	6	9%
Very Poor	0	0%
Not Applicable	3	4%
Unanswered	6	9%

Question 16

The learning community established online was:

Excellent	19	28%
Very Good	16	23%
Good	15	36%
Poor	11	16%
Very Poor	0	0%
Unanswered	7	10%

Question 17

The pacing of the instruction in this course was:

Excellent	27	39%
Very Good	16	23%
Good	19	28%
Poor	1	1%
Very Poor	0	0%
Unanswered	6	9%

Question 18

I would take a hybrid or online course again.

Strongly Agree	33	48%
Agree	19	28%
Not Sure	9	13%
Disagree	2	3%
Strongly Disagree	0	0%
Unanswered	6	9%

Question 19

How did your experience in this hybrid/online course vary from a traditional "face to face" course?

Unanswered 19 28%

You have more responsibility yet a lot more flexibility

Yes

Was only 30% hybrid

Unfortunately, I did not feel the online component of this course was any better than a regular format class.

There were more technical difficulties.

There was absolutely no interaction with the professor. We met in class only for exams. It would have been nice to meet once/week to discuss questions, as opposed to submitting them online, waiting for a response, sending back a response and waiting for another response. Some classroom time would be helpful.

The professor posted online lectures for all the online classes. This worked very well until the majority of the lectures went down because of the third party software that was used. The professor reposted less than half of the lectures that went down.

Seemed easier, and at my own pace

Overall taking the course online was helpful. It allowed me more time for work and for my other class I was taking this summer. The lectures shown were informative and the quizzes were helpful in understanding the chapter content. My group did need some assistance in collaborating on projects. We tried to resolve issues amongst ourselves, and ultimately did ask the teacher for help with initial mediation. Unfortunately the teacher did not meet with us. I found this to be a different and slightly frustrating then if the class had been one with some office hours to meet with a professor.

Not much differently, I did like the freedom it offered in some areas.

Not much

NA

Much better

More technology dependent. In class instruction was very important because we did not meet every class.

more online activities in hybrid course

More interaction with fellow students online.

Less time consuming in some ways.

Less interaction with other students and instructor.

Just more fast paced. The online aspect didn't really change anything.

It wasn't any different from a regular course really except there were videos online for some lectures.

it was more direct

it was good but I like face to face

It was flexible which helped my to meet my other responsibilities

It was conducted in the same manner, with the exception of seeing faces. Executed very well. Videos/Assignments/and Discussions.

It required much more self-discipline.

It forced me to read from the book, which I think, helped me learn the material.

It forced me to be a self-starter and be prepared for the next face-to-face lecture.

It allows us to be a group, with out having to meet face-to-face. The group pages on blackboard were very helpful, and allowed our group to meet, even if it is at different times.

It allowed one to discuss topics at his/her own time. Very beneficial

Instructor used video files as a tool of hybrid and it was very useful for me.

Independent study was much more important. The flexibility of the course also required time management in order to fulfill the assignments.

I was able to practice hands on in a way with the material that we covered

I was able to pay attention more when we did meet since it was not everyday.

I personally enjoy the traditional face to face, because it gives me a personal connection with the teacher and better feedback. However, taking this course the teacher still gave us great feedback when I met with her in person.

I liked it because I could watch lectures and take quizzes from the comfort of my

own home.

I learned a lot. I loved the course. It was very convenient not to have to drive to class due to higher gas prices. I felt my group was synchronized more because we could meet online.

I felt I could set my own pace better, especially with the online material.

I feel that having a teacher in front of you teaching the material is a far better experience. Having the teacher in the classroom allows for alternative examples of the subject matter when the first explanation may have been unclear.

I don't think it's fair I judge this class on the hybrid aspect of it given the teacher did such a poor job overall.

I didn't really know when assignments were due.

I didn't have to drive to school everyday, and when you don't live on campus that is a big plus.

I am a hand-on learner so it was very different for me. I had to adjust myself a lot to grasp many concepts. Because all the lectures were online it was a inconvenience and hard to grasp concepts because you couldn't physically ask questions right then and there. Most information could not be explained until the subsequent class or online. Since most of the lectures were on iTunes it was hard to get because of downloading times and such. Other than that it did give me a little more flexibility with my schedule, however was difficult for me personally because of the type of job I had.

For the most part it was the same

Due dates not clearly marked

Because the course was a hybrid, the class only met once a week for face-to-face instruction. I was not so fond of this because I like being in a classroom taking notes on the subject matter rather than depending on myself to research topics or read things outside of class. Because the class meets so infrequently, it made it hard for me to really sink my teeth into the subject matter. Also because I took this course during a summer session, my motivation and concentration on the course was not as high as it might be during the school year, when I am in a school mind set and the course material is not being rushed through so quickly.

Allowed us to work at our own pace.

Question 20

What did you like most about the course?

Unanswered 21 30%

The way the teacher set up evaluations. We got to evaluate other's people's work and they evaluated ours.

The small class size and the time the professor took to get to know the students individually.

The presentation of the material through powerpoint slides.

The online part, where you do not have to show up for class everyday. It sort of prepares you for the real world, after college.

The lack of time spent in class

The information learned was very applicable to every day life.

The information covered

The hands on experience.

The fluidity between classroom and online and back again.

The Flexibility

The clarity of course made everything run smoothly.

The actual instruction was good

That the assignments were combined online/in class projects.

Subject matter

Save time

Our teacher, he was great!

Only met twice a week

Online learning

Not having to go to UMBC everyday for class. I live on the other side of town so being able to do my work online was very convenient.

Not having to go to class everyday

My professor was amazing and I loved being able to do a lot of the work online.

Material covered was interesting. Use of online and in-class instruction.

Listening to samples

Length.

It was inspiring and pushed us to think beyond the usual.

It was fair.

It was easy.

It was easy

Interesting subject and I was able to learn a lot in a short period of time.

Interesting subject matter.

Instructor taught exactly what I wanted to learn.

I was a short course.

I thought the teacher was very dynamic and clear

I suppose this goes both ways, I enjoyed that we did hardly any work, and learned absolutely nothing over the past month. It makes for an easy grade. The downside obviously is I learned absolutely nothing.

I loved the fact that we had online discussions. It really helped a lot with my understanding of the material presented in the classroom.

I like the online lectures and I liked the instructor. His lectures online were very professionally done and presented. The instructor was clear, easy to understand, calm and laid back but well organized at the same time. I also liked it that it was such a short course. We had to work very hard to fit everything in though.

I liked the subject itself. I wish we could have had more time to be able to discuss ideas and really analyze the plays that we read as well as additional plays that we did not get a chance to work on.

I liked not having to drive to school everyday.

I knew what was expected and was able to prepare.

I enjoyed the opportunity to listen to our selections with other students and hear their input and reactions.

Good class that allowed other students to peer review each other's papers.

Freedom to choose my topics

Everything.

Didn't have to go to a classroom everyday we had class.

Classroom time

Being able to do the online when it was best for me, not have a set class date.

Question 21

What did you like least about the course?

Unanswered 1 0%

There wasn't an opportunity provided to submit rough drafts on projects to see possible areas for improvement prior to final submission. This would have been helpful in clearing up areas of work needing to adjust and possibly a chance to

earn a stronger grade. The professor would point out areas the class as a whole missed and could have done better on. Having a chance to submit a rough draft, or preliminary paper with room for improvement would be helpful in understanding what the professor wanted to see in the paper.

There was a long online exam

The technical difficulties online.

The online discussions never happened.

The on-line portion

The length of the course.

The group projects and the lack of involvement of the instructor

The final project

The extra work that came with the online portion of the class

The evaluations.

The directions for assignments were really unclear sometimes. For our last assignment there wasn't a set of guidelines to read.

That we didn't have more online work.

Teacher not responding to emails

Sometimes confusing instructions for website and projects.

Sometimes communication with the professor was difficult

Pretty much everything. Why is it I'm taking a technical writing course and one of the largest assignments is designing a bare-basic html webpage? That I'm sitting in class for 3 hours and the entire class is spent having each student read their rough draft out loud? The teacher NEVER responds to emails.

Papers

Online Lectures and the timing of quizzes. There was not enough time to take a 25 question quiz. Consideration of all learning types should be considered for hybrid courses in general.

Nothing.

Nothing that could be changed. The meeting times were bulky and difficult to get through and appreciate, but that is just the way a summer course works.

Nothing I can think of, maybe the time frame since about 3 hours of class can be tedious.

Not knowing when things were due at the end and not getting responses back by email

Not getting back Quiz 3.

NA

NA

NA

N/A

My newly gained knowledge about music!

Lecture material went by very quickly, but it was do-able. Some technological issues with blackboard.

Lack of classroom time

Its fast pace, but of course, that's how summer classes are

It was disorganized. Due dates and assignment guidelines were not clear. I don't think the instructor EVER replied to anyone's emails. Instructor canceled class one time after everyone was already sitting in the classroom waiting for her to arrive. I didn't learn anything from doing the assignments. Sometimes we just sat in silence in class and no one knew what was going on.

It was 3 hours long.

It did not seem very organized and I think there should be a pre-requisite for the webpage part of the course.

Instructor played instruments for listening skill, but it wasn't very helpful.

I did not like the online aspect. While it made it convenient for me on some days, it was a WASTE OF MONEY! I do not say this judging the teacher in anyway, but as someone who is paying for their OWN education (and not my parents) I would have rather been in the classroom. While I realize that the teacher did have to make the slides and material that was looked at on the online days, I would have rather gotten my moneys worth, which means CLASSROOM TIME! Aside from the money issue, it is a matter of my style of learning. From experience, I do better in the classroom environment. It is far more conducive to learning.

I actually was not so fond of the online portion of the course. It was convenient to e-mail the teacher our papers, but that does not necessarily require blackboard assistance. I felt that blackboard made some things more difficult and I would have rather meet more frequently than deal with blackboard at all.

Having to depend on other people for group work.

Group work.

Graded assignments we turn back very late<

Creating our personal websites. I feel that some people are better at computers than others. It was unfair.

Active communication

Question 22

Did you face any unexpected challenges in this course? If yes, please explain.

No 32 46%

Unanswered 20 29%

Yes, short time between each test.

Yes, art is confusing to me.

Yes plenty, because it was my first time ever taken and hybrid/online course I did not know what to expect and the class even worked. So adjusting to not sitting in a class to listen to a formal lecture, being able to ask questions as soon as they arise, being able to hear the lectures, made it very difficult.

Yes I never learned much about music before. But it was still cool.

Timing when things were due

There was a lot of effort and hard work required.

The webpage assignment.

The final programming project.

The fast turn around for project completion made it harder to work in groups.

Staying awake during a 3 hour lecture.

Some material was challenging for me personally, which required not only understanding but memorization.

I thought that when I signed up for the course, it would be easy for me to slip from my spring semester of classes into just one summer session course. However, the transition was difficult and I found it extremely hard to want to concentrate on the workload at hand due to our once a week meetings and my summertime mindset. The course assignments all seemed to come and go very quickly. I think I would have rather had the course be for a longer amount of time per day everyday for about two to three weeks rather than so spread out for six weeks. This way, the information sticks from day to day and we are able to have more class time to discuss ideas and analyze plays.

I felt unprepared for the projects

Group work problems.

Creating a website when it is not a computer class.

Blackboard did not always cooperate.

Question 23

What would you recommend that would improve this course in the future?

Nothing 12 19%

Unanswered 22 35%

The teacher should respond to emails. She was lacking in that area.

The online lectures didn't help, powerpoint presentations and in class question and answer sections are better.

The amount of work in a 4 week course

Re-record the lecture videos with better editing and sound format.

Perhaps make the course longer, as, for people not familiar with music, it is quite a lot of information to memorize in a fairly short period of time.

More organization

More online material.

More online activities. Yes, this would change the grading scale, but it would encourage students, who are possibly exhausted from class meeting time, to participate and engage in the material on their own time.

More in-class time.

More focus on projects and less on theory in the classroom

It is fine the way it is.

In the beginning the powerpoints had notes on the note section;, which was very helpful. In the end, some of the online slides did not have notes. I found the notes very helpful and wish that they had been on all slides.

I wouldn't offer it in the summer. It's too much in a short period of time.

I really liked this course, but not as a hybrid course and not during the summer. That may just be my personal taking to the class, because I think many of my classmates liked it for those very reasons. But I would rather take the course during the regular semester and have it be all classroom oriented or have the course during the summer but more frequently for a shorter amount of time overall.

I liked the class how it was.

I don't know. This course was by far more sophisticated than the ones I took before.

I cant think of anything

Hmm, not so early in the morning and more online work. Make the quizzes and

exams worth very little! Then it would be PERFECT!

He could add a few more online lectures on the easier subjects.

Having a teacher that actually cares about teaching students.

Having a shorter class.

Have a class once a week.

Clearer syllabus.

Blackboard chat could be more enhanced.

Better organization, engage students in discussions

Better communication from professor and clearer directions

A little clearer on what's expected-assignment wise from the teacher and better communication when not in face-to-face class meetings.

A better syllabus with more exact dates and times

Utilizing the discussion board on BB more, possibly using it more as a tool or for a graded assignment. Having office hours with the professor...

To be continue

This course was great, however I'd recommend that more online work be incorporated and less classroom time.

Should be a split between online lectures and in-class lectures or the lectures should be shorter and louder to hear. Maybe incorporating a live chat to talk to professors during class hours could help as well. Extend the time for quizzes to about 20 min.

Nothing, the class was great

More face-to-face time concerning the webpage production.

Question 24

What type of course format: (face-to-face, hybrid, or totally online) do you prefer and why?

N/A 13 21%

Unanswered 23 37%

The teacher should respond to emails. She was lacking in that area.

The online lectures didn't help, powerpoint presentations and in class question and answer sessions are better.

The amount of work in a 4 week course

Re-record the lecture videos with better editing and sound format.

Perhaps make the course longer, as, for people not familiar with music, it is quite a lot of information to memorize in a fairly short period of time.

More organization

More online material.

More online activities. Yes, this would change the grading scale, but it would encourage students, who are possibly exhausted from class meeting time, to participate and engage in the material on their own time.

More in-class time.

More focus on projects and less on theory in the classroom

It is fine the way it is.

In the beginning the powerpoints had notes on the note section, which was very helpful. In the end, some of the online slides did not have notes. I found the notes very helpful and wish that they had been on all slides.

I wouldn't offer it in the summer, its too much in a short period of time.

I really liked this course, but not as a hybrid course and not during the summer. That may just be my personal taking to the class, because I think many of my classmates liked it for those very reasons. But I would rather take the course during the regular semester and have it be all classroom oriented or have the course during the summer but more frequently for a shorter amount of time overall.

I liked the class how it was.

I don't know. This course was by far more sophisticated than the ones I took before.

I cant think of anything

Hmm not so early in the morning and more online work. Make the quizzes and exams worth very little! Then it would be PERFECT!

He could add a few more online lectures on the easier subjects.

Having a teacher that actually cares about teaching students.

Having a shorter class.

Have a class once a week.

Clearer syllabus.

Blackboard chat could be more enhanced.

Better organization, engage students in discussions

Better communication from professor and clearer directions

A little clearer on what's expected-assignment wise from the teacher and better communication when not in face-to-face class meetings.

A better syllabus with more exact dates and times

Utilizing the discussion board on BB more, possibly using it more as a tool or for a graded assignment. Having office hours with the professor...

To be continue

This course was great, however I'd recommend that more online work be incorporated and less classroom time.

Should be a split between online lectures and in-class lectures or the lectures should be shorter and louder to hear. Maybe incorporating a live chat to talk to professors during class hours could help as well. Extend the time for quizzes to about 20 min.

Nothing, the class was great

More face-to-face time concerning the webpage production.

Question 25

What is your overall evaluation of this course?

Unanswered 14 22%

On a scale from 1-10, 10 being the best.... I give it an 8

The course was good. I learned a lot in this class.

Very good.

Great

A+

I was pleasantly surprised.

It was excellent.

Very good

I enjoyed the course, I just was hoping for more concentration on actually taking pictures and less on the art aspect.

I enjoyed it and give it an A+

The course was overall good and I learned everything the syllabus had. However, grade

feedback was very bad, it took forever to get grades from projects, tests, and homework.

NA

It was ok, but I would much rather have taken it as a F2F class.

Good

Very Good

It was good, I was unprepared for the type of programming needed, It seems like the CS department goes from 202 (beginner) to the 300's without really preparing people for the projects they will face in the 300's in my opinion.

I highly recommend this course to who ever is interested or is required to take this class.

Too easy, I could have done this class in eighth grade. The hardest thing was just trying to figure out what I was supposed to do.

Very good.

I enjoyed the course and teacher was very friendly

<Unanswered>

A+.

Good

C+

It was a good course

Ok

I liked it a lot, it was a very good course with a lot of information

it was a good course.

Everything was great!

The content of the class was great. the teacher (face to face) was a very nice person. She answered all of your questions and helped in any way she could. However, she does not respond to emails.

I have a few friends taking the same course only with a different instructor. I'm hearing about the 10 page technical papers they have to write, how difficult the course is, and the 20 page final papers. Then, I look at my course, and we had two 2-page papers and an extremely basic HTML web page. I honestly believe I could have skipped every single lecture and still achieved the grade I'm expecting (an A). The class scared me after hearing friends tell me of their past experience, I'm now recommending this instructor to my friends if they want a class where they do absolutely nothing, learn nothing, and get an A.

I thought the course was very interesting and I really enjoyed it. The professor was very informative and helpful. Dr. Rubin responded very quickly to my e-mails and was very

thorough in presenting the material and her expectations.

Provided me with everything I needed to understand the material and showed me material that I would have never encountered on my own.

Very good

Very good

Very good course. Great professor. Hybrid was a new and exciting experience.

Great.

Excellent

Excellent

Excellent.

Cool. Cool

Excellent

A, very good

Very Good

Overall, it was a good course. I just was not prepared for a course like this. I didn't even know this was a hybrid course until I stepped foot into the first class. Plus most students taken these courses are probably working students and some decreases in work materials should not be so extensive.

It was ok

Some areas could have been better. Perhaps spanning the group projects a little further apart would be helpful as well.

I enjoyed the course material and the course format.

It was good. I learned a lot

Excellent

I really liked this course. Though I think I would have enjoyed it more either during the school year as a face-to-face course, or in a shorter amount of time overall during the summer also as a strictly face-to-face course. I was just not fond of meeting so few times and then having to rely on blackboard. I guess I'm just old-fashioned...?

Excellent!!