

Winter 2009 ADP Blackboard Course Evaluation Totals

This evaluation summary represents responses from 146 students in 18 ADP Hybrid courses taught during the Winter 2009 semester. Responses to questions 19-25 are exactly as students wrote them with minor spelling corrections. The percentage of the total participants are listed in parenthesis.

Question 1

Have you previously taken a hybrid or online course at UMBC?

Yes	34	(23%)
No	101	(69%)
Unanswered	10	(8%)

Question 2

If yes to question 1, what course(s) have you taken? If no, type "NA".

Unanswered	41	(28%)
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STAT 121
SPAN 101
POLI 352
MATH 351
EHS 301
EDUC 310
Woman on TV
Technical Writing and IS310
STAT351
STAT 121
SOCY 354
Science of Water, French 101 and 102
Psych 100, EDUC 311
Music 100
Math 106: Algebra and Elementary Functions
Math 106
Macroeconomics
I took PSYC 200 Child Development
Economics 102
Women in Sitcoms, Spanish 103
STAT 351
Phil 152
I took POLI 309 during Summer session 1, of 2008
CJS 275, SOC 122
Another sociology class
SCI 100

Question 3

Have you previously taken a hybrid or online course at another institution?

Yes	30	(21%)
No	106	(73%)
Unanswered	9	(6%)

Question 4

If yes to question 2, what course(s) have you taken? If no, type "NA".

Unanswered	45	(31%)
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The Healthcare Professional at Howard Community College
Sport Psychology, Abnormal Psychology
Sociology 201
Principles of Microeconomics, Principles of Accounting I, Principles of Accounting II
Principles of Management
A Political Science course on Elections - A Global Perspective at College Park.
Physiological Aspects of Chemical Dependency
Intro to Media Studies
HLTH 14o
History 111, 112, 120
Health 101
ECON152 @ CCBC
ECON 101, engl 200
Business admin class, marketing class
too many to name
SCI 100
Marketing
Introduction to Special Education and American History
Health
Fundamentals of Public Speaking, Biology, Art History, Math
Freshman year of high school was taught all online.
Eng Comp II, Child Psych
Econ 121, 122, 311, 312
Business management
Biology – Nutrition
Anthropology at Montgomery College- ANTH211 code at UMBC, Nutrition at
Montgomery College - to meet the standards for science without lab for my GFR.
HUS 113, HUS 275, PLS 111,

Question 5

Did the fact that this course was offered in a hybrid or online format influence your decision to take this course?

Yes	73	(50%)
No	62	(42%)
Unanswered	10	(8%)

Question 6

The syllabus clearly outlined the goals and objectives at the beginning of the course.

Strongly Agree	87	(60%)
Agree	37	(25%)
Not Sure	4	(4%)
Disagree	8	(5%)
Strongly Disagree	0	(0%)
Unanswered	9	(6%)

Question 7

The instructor clearly explained the grading system at the beginning of class.

Strongly Agree	81	(55%)
Agree	42	(29%)
Not Sure	0	(0%)
Disagree	12	(8%)
Strongly Disagree	0	(0%)
Unanswered	10	(7%)

Question 8

I believe I was academically prepared for this course.

Strongly Agree	76	(53%)
Agree	47	(32%)
Not Sure	8	(5%)
Disagree	4	(3%)
Strongly Disagree	0	(0%)
Unanswered	10	(7%)

Question 9

The course met my initial expectations in terms of knowledge and skills I acquired.

Strongly Agree	64	(44%)
Agree	54	(38%)
Not Sure	10	(7%)
Disagree	7	(5%)
Strongly Disagree	0	(0%)
Unanswered	10	(7%)

Question 10

Taking this course as a hybrid or online class helped me to better learn the subject matter.

Strongly Agree	39	(27%)
Agree	41	(28%)
Not Sure	40	(27%)
Disagree	9	(6%)
Strongly Disagree	4	(3%)
Unanswered	11	(8%)

Question 11

The presentation and organization of information that was presented face-to-face in class was:

Excellent	57	(39%)
Very Good	40	(27%)
Good	31	(18%)
Poor	3	(2%)
Very Poor	2	(1%)
Unanswered	14	(9%)

Question 12

The presentation and organization of information that was presented online was:

Excellent	49	(34%)
Very Good	44	(30%)
Good	32	(22%)
Poor	11	(8%)
Very Poor	0	(0%)
Unanswered	9	(6%)

Question 13

Instructor responsiveness, input and feedback to students in the classroom was:

Excellent	67	(46%)
Very Good	30	(21%)
Good	18	(12%)
Poor	0	(0%)
Very Poor	0	(0%)
Not Applicable	34	(23%)
Unanswered	10	(7%)

Question 14

Instructor responsiveness, input and feedback to students online was:

Excellent	70	(48%)
Very Good	39	(27%)
Good	24	(16%)
Poor	1	(1%)
Very Poor	0	(0%)
Not Applicable	1	(1%)
Unanswered	11	(8%)

Question 15

The learning environment established in the classroom was:

Excellent	59	(40%)
Very Good	38	(26%)
Good	19	(13%)
Poor	3	(13%)
Very Poor	0	(0%)
Not Applicable	18	(12%)
Unanswered	9	(6%)

Question 16

The learning community established online was:

Excellent	54	(37%)
Very Good	43	(29%)
Good	37	(25%)
Poor	6	(4%)
Very Poor	0	(0%)
Unanswered	9	(6%)

Question 17**The pacing of the instruction in this course was:**

Excellent	44	(30%)
Very Good	43	(29%)
Good	36	(25%)
Poor	9	(6%)
Very Poor	2	(1%)
Unanswered	13	(9%)

Question 18**I would take a hybrid or online course again.**

Strongly Agree	70	(48%)
Agree	46	(32%)
Not Sure	18	(12%)
Disagree	2	(1%)
Strongly Disagree	0	(0%)
Unanswered	9	(6%)

Question 19**How did your experience in this hybrid/online course vary from a traditional "face to face" course?**

Unanswered 27 (18%)

The experience was good because the subject matter was actually interesting and it was not boring. This is what actually made the class interesting.

Only the last week was hybrid. I really did not mind it, actually enjoyed i didn't have to wake up at 8 am. The online instructions were clear and concise so it was just fine in terms of easiness of getting it done. Good class definitely.

No necessary. I think that this course was excellent as it would be face to face

Moved at a much faster pace

more work online

More time spent outside of class prepping materials on our own or in online collaboration

More flexible hours. More work to do online.

More documents available online...don't have to print as much at home. It offers more learning tools available for stronger understanding.

Less time in class, more learning on your own

Less interaction with the professor and a lot of time at the computer.

it went well. it was great

It was ok.

It was nice to go at my own pace.

It was more flexible.

It was fast paced with a lot to learn on our own.

It was easier.

It was convenient and a great first experience.

it was a very good experience. I was scared at first but it was awesome

It was a lot faster but more effective to me

It was a bit easier to pick up on material because there was more time for the student to study on our own.

It sucked. I hate hybrid courses. Please, if possible, make it a non-hybrid in the future.

It saved a lot of paper.

It helped us to be able to post more of our opinions about certain issues in sociology that we couldn't have done face to face

It didn't much

It allowed me a little bit more freedom to study the material during at the time that was best for me.

I was able to work at my own pace, whether that meant working quickly or taking my time to master difficult concepts.

I was able to set my own times to study and watch the lecture. It was easier to work around my schedule

I think between the class being a winter class, the face-to-face time and the on-line activities it was difficult. In a full semester I can see students struggle, but in a winter it seemed almost impossible to have all the work completed.

I really preferred it because I could do it at my pace.

I learned much more from the actual face-to-face part of the course. The online part seemed more like being self-taught.

I learned a lot more from having to do assignments by a certain deadline. It made me actually do the reading and learn.

I felt that with taking this hybrid course, I was able to discipline myself more

than compared to a traditional class. I would read the material and complete all of my work in a steady manner and I feel that the online aspect reinforces the material when the time comes for an exam.

I didn't feel as much pressure and was able to focus on my work at home and go at my own pace in a comfortable environment.

I did not have to go to class.

I could work on my own pace

Though, I enjoy this class. I prefer face-to-face interaction.

This course varied because there was more online assignments that were due, and a lot more reading on my own that was required, rather than in just a face to face course, where it would have been taught in class.

There were more resources available online.

More self-learn material.

It was easier to get assignments in on time because they were online

I would prefer face-to-face courses in the future.

I actually liked this online course a lot better because I didn't have to waste time driving back in forth to class yet I still attained the same information I would in a regular classroom setting. I have done better in this online course that I have actually done in regular courses on campus. All the information for this online course was placed online and although time went by fast I was able to pace myself even better and focus on the material at hand.

I really didn't notice much of a difference aside from the fact that much of our homework was online.

An incredible amount of work is expected, especially for people who work. My chat partner was a mom and worked full time.

Question 20

What did you like most about the course?

Unanswered 26 (18%)

Writing my opinions about the articles on different issues in sociology

Working at own pace.

There was a strong emphasis on the mechanics of the language and the tenses.

The teacher... He was so helpful in and out of the classroom. If you had a

question at midnight you'd get a response in 10 minutes. Best instructor I've ever had!!

The teacher, Professor Starkey was highly knowledgeable and really tried and succeeded in helping her students understand the material. During on of our assignments, we had to do a policy paper online and when i emailed here with questions, she emailed me back within five minutes showing me she cared for our grades and more importantly her students.

The teacher was nice and tried to help students learn in a fun way, making up songs or phrases to help them to remember words.

The teacher

The short condensed three week period. This crammed time allowed for more practice on the subject leading to a better understanding. Also, the teacher was one of the best I have ever had.

The professor's expertise on the manner and the way she taught the course. She seemed passionate, intelligent, nice and approachable. I really respect her as a professor and had a great experience. I would take another course with her in the future.

The professor. She was excellent. I learned more Spanish in this 3 week course than I did in both semesters of 101 and 102 put together. She was well prepared and made the course fun.

The professor was very accommodating and took into account the difficulties on the part of the students in doing a semester's worth of work in 3 weeks. He was enthusiastic about teaching and clearly had an interest in the subject matter. I look forward to taking classes with him in the future.

The professor was awesome. He taught very well and was excellent in explanations and aiding the students.

The professor and the online homework.

The professor and her teaching style, the wikis we used.

The professor (Felix) was a very good teacher.

The professor (Felix Burgos) was very knowledgeable, helpful, and upbeat, which helped the learning environment both on the computer and in the classroom tremendously. He never hesitated to spend extra time working on the course--whether in class or online.

The movies

The material and the professor

The lectures and quiz

The instructor was very good in explaining information

The ICONS simulation and the book.

The freedom to work whenever/wherever to complete assignments.

The daily examples, and the way that the professor dedicate her time to explain us the material

The course was in a fast condensed

The case studies. Applying the theory to cases.

The ability to get things done under my own schedule.

Professor K. I enjoy learning from her!

Only met face to face six times

Learning new insights about international negotiations and i loved the ICONS simulation.

Its over fast

It was very thought-provoking and encouraged students to look at society in a different way

It was easy and convenient.

It was 3 weeks. And that the professor was a native-Spanish speaker.

It is an interesting course and I learned a lot.

In-class discussion

ICONS simulation

I really enjoyed the content.

I liked the topic of the course the most because I found it to be very interesting and because of this topic it kept me focused on the work for the class and keep my attention. The information I learned in class about the public health system was helpful for me not only for this class, but in life.

I liked the different topics that we talked about for the course. it was interesting.

I liked the attitude of the professor and the relaxed classroom atmosphere.

I liked that the work we needed to be complete was available to do on our own time rather than rushed in class.

I liked being able to hear the opinions of other students through class discussion.

I like the professor the most. I have always been very nervous about taking a Spanish course at UMBC. I had an experience where are professor asked me to pray because my Spanish experience was long ago and she felt that I would not do well because of that. I was defeated when that happened. But this professor was great. She was encouraging, willing to help, and made the

class fun and exciting.

I enjoyed watching the videos that we had to write reviews for.

I could do work on my own time.

How much we learned in such a short period of time. There was no busy work it all had something to do with what we were learning. I hate busy work.

Good Teacher

Getting it over with in 3 weeks so I can graduate on time in May.

Everything

Dr Oscoz was very good at keeping the energy level and enthusiasm high through the course,

Class time

Being able to do it on my free time.

Question 21

What did you like least about the course?

Unanswered 26 (18%)

Was confused throughout most of the course

WAKE UP THE MORNING. TOOOO EARLY

Too much info to cover in 15 days

Time of the class!

There weren't any face-to-face arguments like in class.

The only thing that was bad about it was it was a winter course

The online chats and discussion boards. They feel more like busy work than a learning tool.

The online chats

The online activities were difficult to find if you didn't know where to look.

The online activities (especially the chat)

The length of the term.

the ICON negotiation

The final exam. After the case studies, the final exam was practically overkill.

The discussion board.

The amount of work in such a short period of time.

The amount of work expected out of the classroom. 3-4 hours before class every day plus 3 hours in class.

That we only got one of the above

That it was a hybrid. I couldn't keep up with the coursework outside of class.

Slow pace

Short on time (winter class)

Nothing

Nothing

Nothing

Not enough class time.

Not being able to interact with peers.

NA. It was presented in a very effective manner that was very similar to a traditional class setting.

N/A

N/A

N/A

movies

Meeting in the classroom 12 hours a week.

It was short, so it is easy to fall behind

It was really short because of the winter session but it was still practical.

It was a bit faced past and a lot of work, but in the end I still maintained to learn.

It seemed as though the last week of the course was at a much more accelerated pace than the first 2 weeks. During a full semester, I imagine that would be less of an issue.

I'd like to spend a little more time on indirect object pronouns and focus more on practicing speaking.

I was not given much help if there was a question in the assignments and homework that I did not understand.

I thought there were too many elements to keep track of--especially online. I felt that the homework ought to be more streamlined, so that students

wouldn't have ten different types of homework to keep track of.

I thought that a lot of the material was rushed through and not enough of the material was examined closely. Also it was unclear how the class was supposed to understand the material when the instructor briefly went over it in class and the books and online materials did the same. Learning vocabulary was not a high priority and without the knowledge of vocabulary I believe it was more difficult to understand the language.

I often work in the evenings, so it made it difficult to sit down and do homework. I have a hard time leaving a 3-hr class and coming right home to do homework, so I often had to wait until the late evening to do the work.

I have nothing bad to say about the course

I did not like the unclear requirements for the online work because it varied class to class and it was not fair in the grading system.

I did not like the online things, because if you have no access to a computer then you cannot complete a lot of the activities. Some times my computer did not allow me to do certain things that I needed to and it made things more difficult. The hybrid part of the course is something that I did not like.

I did not like the fact that the films that we saw online had to buffer. Sometimes it was too slow.

I did not like having such a concentrated amount of homework in 3 weeks time.

I am not a fan of using discussion board on blackboard. I think it has an awkward setup.

Homework...of course.

Having deadlines with online work that was due. It was difficult to draw graphs on the computer

Exams were very difficult, especially the fill-in-the-blank sections.

Driving to UMBC every day for 3 weeks at 800 in the morning.

Cramming a full semester into just 3 weeks.

The least thing I liked about this course was the online classroom videos because although it was to give the experience of being in an actual classroom, I don't think it was very helpful in my learning process.

It was very short

I wish we could have had a full semester to learn more, but i liked that it was face paced.

I feel like there was a great deal of information that would have been better to learn in a face-to-face course. Many of the issues that were brought up in

the readings would have made for great debating questions.

I did not have a problem with this course.

How unorganized the professor was at times.

Question 22

Did you face any unexpected challenges in this course? If yes, please explain.

Unanswered 32 (22%)

Yes. The hybrid part.

yes, trying to think strategically when we going to negotiate

Yes, it was difficult learning all the material in only three weeks time.

Yes, I missed 2 classes in the first week because of a family illness. All attempts to reach the teacher were lost, until I was able to attend the class. Even then I had asked if it was possible to finish or if i should drop. I felt the teacher rushed the conversation or blew me off. I struggled to get caught up in the class and learn the material. I would have preferred to have been given a better idea of the class, then I would not have wasted my money. Also the partner work was not examined closely. Numerous partners had bad grades because of the other partner not doing an assignment as told.

Yes, dealing with problems with my computer. If you do not have a computer, it is impossible to well. Having this course as a hybrid makes it more difficult than it needs to be.

Yes a few, I was a little unprepared for the exams, because I felt that we were not given as much review time.

Using wikis was new to me but not as bad as I had thought

The only challenge was trying to learn the large volume of material in the short time. However, with a language the more time spent the better.

The chats seemed unfair. I do not like that my grade depended on someone else's actions.

The accelerated pace of a winter class it made learning and remembering everything basically impossible. I was able to pick up the mechanics easily but it was too short of a time to learn a majority of the vocabulary.

No (28)

None really

None other than too many types of homework to keep track of.

None come to mind

No. There were challenges, but they were expected.

No. I knew a 400 level course in the winter session was going to be hard.

No, it wasn't easy, but everything was clearly defined beforehand, so the challenges were present, but expected

No I didn't face any unexpected challenges in this course. I kept myself prepared throughout the course and was ready for what the course required.

No I did not I knew what to expect

iTunes wasn't working at first

It was very difficult trying to balance the homework load and a full time job.

I faced a slight time deficiency in which to do all of my homework.

Drawing graphs on the computer

Didn't expect to use online activity so much

At 2 points during the semester, my internet either slowed to a crawl, or went out completely. While not necessarily an issue with the course itself, being unable to complete homework assignments in a timely manner was quite stressful, and did cost me a few points (that fortunately proved not to impact my final grade).

Question 23

What would you recommend that would improve this course in the future?

Unanswered 39 (27%)

To put up discussion a day before it is due, not the day it is due.

Three weeks may be a little too cramped for this course.

That there can only be so much information in a course that is 3 weeks long. It is better to focus on major factors and ensure that the students get the basic, then to throw a large amount of data at them and hope they retain a small portion, especially in a language class.

Slightly larger class but not too large (maybe 15). The small group GREATLY increased the value of the class

Put answers up when to practice exams the day before the exam not the day of the exam.

Offer suggestions for navigation online because of the difficulty of finding certain activities. Also, the voice board should speak as well as have it written, so we know exactly what is being asked. It is difficult to understand some of the accents.

Nothing (6)

Nothing, it's perfect the way it is

Nothing to change too much. Good course over all. I really enjoyed it.

Nothing really if you take away the workload which i would like you would not learn anything from the course.

Nothing it was great

Nothing comes to mind

Not making it a hybrid.

No se.

no recommendations

No online chats

NO COMPUTERS!

Narrow the required vocabulary for a winter class.

NA. Everything was made available through blackboard. The content for the course was laid out in an organized manner.

More time

More participation points.

More help from the teacher.

More detail in how to do work that is to be submitted on the computer

More classroom days

Maybe online chats through a webcam

Make quiz questions less tricky

It's fine as it is

It is fine the way it is.

In this course, students have to work on: 1) SAM 2)DB 2)Online Chats 3)Wikis 4)Impressions Website 5)Textbook 6)Vocabulary.....etc. This is too much! Pick the best of these exercises and focus on them!

I wouldn't recommend too much to improve this course because I enjoyed the online course a lot. The only thing I can say to change in to take away the online classroom videos because I don't think they have much of a purpose especially since the class notes are posted online as well.

I would recommend that this course be held in a period of 4 weeks instead of 3, if possible.

I would have liked to receive more feedback on the Voice Board and more individual

feedback on the Wiki writing. I know this is basically asking the teacher to do more work, but when I try to be clever, I'd like to know if I succeeded at it or not.

I can't think of any improvements, the course was very satisfactory.

Fix the online videos so that you can pause them some were ok and others would not allow you to pause. Also, provide the PowerPoint files so that we can refer to them without searching through the videos.

eliminate useless culture section

Eliminate a few things that could be discussed before or after this class.

Don't know.

Better organization

As is, the course accomplishes all it sets out to do.

Another negotiation simulation - it was a great experience to do a hands on experience like that.

I think everything is fine

I have no recommendations. The course was to my expectations.

Decrease the amount of information or make it a half online and half face-to-face course.

CLASS START AT 10:00AM

Question 24

What type of course format: (face-to-face, hybrid, or totally online) do you prefer and why?

Online	16	(12%)
Hybrid	48	(33%)
Face-to-face	51	(35%)
Unanswered	29	(19%)

Totally online

This was the first online class that I have ever taken. I think that I prefer online classes because you have more freedom to do things when you have time to do them.

This being the only hybrid course I have taken, it is hard to know if the reason I enjoyed this course is due to the execution or the structure. That said, I actively disliked the prior online-only course I had taken, because I found the lack of any face-to-face interaction dulled what could have otherwise been more interesting discussions. I would be eager to take

another hybrid course, and was disappointed to learn that Spanish 102 in the Spring was not in the same format.

Probably face-to-face because it keeps me more interested in what we are doing when I am connected to the people I am learning from and with.

Online, it is more flexible and I learn better by myself.

Online, because I work full time and it's often difficult for me to get to classes but online I can do it at night after work.

I'm not sure, I do fine in all 3

I would prefer a purely face-to-face class. Since I have work and 5 other classes, it would be hard to consistently find time to do the online activities during a traditional semester.

I think it depends on what I'm learning. This hybrid course was good, but different because it was a winter semester course. It was well enough put together that I would do it again if I needed to.

I prefer the mixture of face-to-face and hybrid because it gives us the liberty to make standards in face-to-face that will be met in the online work.

I prefer the face-to-face format simply because I learn best with someone explaining to me, not just reading the information.

I prefer hybrid because you get to have a little bit of both worlds.

I prefer face-to-face mostly because I do not like using blackboard for things other than communication and posting assignments.

I prefer face-to-face because a computer cannot replace a live person that can interact and answer questions.

I prefer face to face, but I also like totally online because it is convenient so you do not have to leave the house and go out into the cold or use gas.

I get the most out of reading books and websites, and getting face-to-face time with an expert in a small, personal environment.

I enjoy hybrid combined with face-to-face. They really balance each other out. Everything is accessible online, yet your teacher is there to clarify any misunderstandings.

I am a traditional student, I prefer face-to-face.

Hybrid. I learn better

Hybrid. It's flexible as far as the timing and schedule but there's still structure and organization because of the in person lectures.

Hybrid. I like the option of having online assignments to help with my grade.

Hybrid. I like to work at my own pace however, I like to have a discussion in a face-to-face setting to ask questions that may be difficult to ask via

discussion board or email.

Hybrid, don't have to commute as much from home to school.

Hybrid, because this makes the students actively participate more and allows more opportunity to converse about the language online, on paper, and by mouth as well.

Hybrid, because it combines the classroom with online resources and keeps the students involved.

Hybrid, allows me some freedom to do schoolwork around a work schedule.

Hybrid that way you get help in both ways.

Hybrid so you can have face-to-face time with the professor and ask questions when needed.

Hybrid is good because you always have access to the teacher. it also gives you some leeway in other forms as well.

Hybrid

Hybrid

Hybrid

Hybrid

Face-to-face; I learn better with the structure and guidance available in the classroom environment.

Face-to-face, especially with a class such as this, it has many opportunities to strike up conversation and to learn or look at things from a different perspective.

Face-to-face, can interact more better with peers and teachers

Face-to-face, because it's more personal.

Face-to-face because that is what I am used to. I don't like relying on technology because it tends to fail when you need it the most.

Face-to-face

Face-to-face

FACE-TO-FACE or TOTALLY ONLINE. NOT HYBRID.

Face to face. I suppose I learn better in the traditional classroom setting

Face to face. I like to be able to interact with my instructors and ask questions.

Face to face: while I work well on my own online work requires a bit more

faith than I give students

Face to face, with some online work. More personal approach to learning. Human contact and communication.

Face-to-face, its what I'm used to.

Face to face- the interaction in the classroom helps

Face to face is great when there are a lot of readings that need to be read and questions that need to be answered as homework. However, if a class such as a math or algebra class is online I would not recommend a hybrid class like that. You actually need to see what is being done step by step.

face to face I feel like I am able to relate to the professor and students

Face to face for language or math but hybrid or totally online is fine for anything else

Face to face because with a hybrid or online course, there can be lots of technical problems resulting in confusion, lost papers, etc.

FACE TO FACE

Depending on the subject all types. In a language face to face is best

Question 25

What is your overall evaluation of this course? (Please click "Submit" when you have completed the evaluation and thank you for your participation.)

Unanswered 27 (18%)

Very Good

Very good. I thought the course was very interesting. The grading system might have been a little too harsh, but I enjoyed it.

Very good!

Very beneficial, good teacher

This was an amazing class, it helped me so much I know I'll be prepared for 201

The teacher was wonderful and taught very well. The online activities. Mostly the chat was pointless and unfair.

The professor was very prompt with email responses and was very flexible with grading. If you showed you put effort into the class it was rewarded.

The professor was very good and helpful. The online preparations were not as helpful-
-the course needs some work.

The learning materials were very helpful along with the format in which the course

was set up.

The course was great. I loved the material that we read and what we watched. It was very interesting. I cannot believe I read the entire book.

The class was taught very well and the teacher was excellent. The winter term seems too short to cover over 5 chapters worth of vocabulary though.

Stressful

Overall, I was very impressed with the course, and without prior knowledge, I would not have guessed that this was the first time it was offered in this manner. I went into this course fairly apprehensive, and came out quite pleased.

Overall I'm glad I took this course. Although I prefer the classroom environment, I would not have been able to take a class over the Winter semester if it had not been partially or completely online.

My overall evaluation of this course is that I enjoyed learning what I did from this course as well as I am glad that this was my first online class I took. I would recommend anyone whether they are in this major or not to take this course.

Loved the class. Interesting and great topics. Keep this class as an online class

It was nice to be able to get this course out of the way over the winter and UMBC had to put a lot of effort into making the course. Even though I thought it was a little cramped, students (myself included) are going to be willing to take this course because they want to get it over with. Overall, I think you should keep the course but there seemed to be confusion over how the course was going to be graded.

It was difficult to complete in 3 weeks, however I gained more insight from our face-to-face sessions rather than the outside homework. Please make it face-to-face only or totally online and not a hybrid!

It was an interesting and well taught course

It was a very good course. Very interesting. I enjoyed the professor's promptness in responding to questions and emails.

It was a good course and the professor was really dedicated to inspiring a love of the language.

It was a good course and made me more excited to learn in other courses

it was a good course and I learned a lot overall was a good experience

It was a very interesting course

I would give this course a 10/10. It was perfect to me. No busy work, learned a lot, read a lot, and the exams were all on everything we did in class/in reading.

I will be looking for more classes by Starkey although I would prefer them not to be hybrid. I took the course in spite of it being hybrid, not because of.

I wasn't looking forward to taking a winter class, but overall the experience was very

positive and I enjoyed it.

I think the course was very well organized and served its purpose well.

I really liked this course.

I really enjoyed this course. The workload was intense obviously considering it was a winter session, but I looked forward going to class and studying and learning Spanish.

I really enjoyed this course and I am satisfied with the results/grades. Also, I feel that this intense 3-week class will readily prepare me for SPAN 201 (in a few days).

I really enjoyed this course and felt that the instructor and the variety of teaching mediums the instructor used made the course more interesting and interactive.

I really enjoyed this class. I think it should be offered during a full semester

i loved it

I liked the teacher, but I think it was too much information in such a short time. As I spoke to others in the class no real information was attained. It seems pointless for that to happen when in a language a student must complete 3 classes. Especially when no information is really kept for future use.

I liked the course and it was good to be able to do it as a hybrid course.

I liked the class, and I learned a lot as well.

I like the course because of the professor. She taught me things in short amount of time, and I will take those things with me to the next level.

I enjoyed the course.

I didn't learn much but I had to take it for my major, nonetheless my teacher was a really nice guy

I am overall satisfied with this course.

Great I enjoyed the course.

Great class. would take again.

Great class, for the time we had I thought there was a good bit of info given out.

Great

Great

Good course, but most of the credit for that goes to the professor.

Good

Excellent.

Excellent. I would recommend it to another student.

Excellent experience. Taught me discipline and time management.

Excellent course and coursework. I can honestly say I learned a lot in only 3 weeks. More than I usually do in a semester. Great teacher; very smart woman. Def. recommend to other POLI majors.

Course was good for the short amount of time that we had to complete it in. I do not believe that this is the most efficient method of learning a foreign language though.