

## Fall 2007 Blackboard Faculty Survey

Attempts 18 (Total of 36 attempts for this assessment)

### Question 1

What is your role at the university? (F)

Full professor	5.556%
Associate Professor	11.111%
Assistant Professor	11.111%
Lecturer	22.222%
Adjunct	50%
Unanswered	0%

### Question 2

Which answer best describes your primary use of Blackboard? (B)

As a faculty member teaching a course.	77.778%
As a student in a Blackboard class site.	0%
As a teaching assistant of a Blackboard class site.	0%
As a member of a Blackboard organization or community site.	22.222%
As a manager of a Blackboard organization or community site.	0%
Unanswered	0%

### Question 3

How do you normally log into Blackboard? (B)

Through myUMBC?	77.778%
Directly at <a href="http://www.umbc.edu/blackboard">http://www.umbc.edu/blackboard</a> or <a href="http://blackboard.umbc.edu">http://blackboard.umbc.edu</a> .	22.222%

Unanswered	0%
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#### Question 4

Which browser do you use most often? (B)

Internet Explorer	38.889%
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Mozilla Firefox	50%
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Safari	11.111%
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Opera	0%
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Other	0%
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Unanswered	0%
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#### Question 5

Which of the following best describes your use of Blackboard at UMBC?  
(b)

As a supplement to a face-to-face course	61.111%
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For an online course	5.556%
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For a hybrid class course	11.111%
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Community/Organization for research or other	22.222%
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Unanswered	0%
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#### Question 6

Please choose the following tools that you use on a regular basis. (Check all that apply) (B)

Course content (course documents including syllabus, PowerPoints, etc.)	7.778%
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Announcements	83.333%
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Email	94.444%
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Discussion Boards	27.778%
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Chat	0%
Groups	38.889%
Assignment Upload for papers/projects	22.222%
Turnitin Assignment Upload	11.111%
Wikis	0%
Blogs	0%
Wimba Voice Tools	5.556%
Pronto	0%
Blackboard Backpack	5.556%
Multimedia: Audio/Video files	11.111%

#### Question 7

How important are the following advantages to using Blackboard. (1 = Not important, 7 = Most Important) (B)

Communicating directly with other students in your class.	11.111%					
	5.556%	0%	5.556%	5.556%	11.111%	44.444%
24/7 access to course content.	5.556%	0%	0%	0%	0%	0%
	5.556%	77.778%				
Increased student engagement in the course.	11.111%	0%	0%			
	11.111%	22.222%	16.667%	27.778%		
Reinforcement of learning through practice quizzes.	50%	5.556%				
	5.556%	0%	5.556%	0%	5.556%	
Secure place to post grades.	16.667%	0%	0%	11.111%		
	11.111%	5.556%	44.444%			
Convenient place to collect research materials and communicate with colleagues	16.667%	16.667%	5.556%	16.667%	5.556%	
	5.556%	11.111%				
Other (Please list in the last question)	0%	0%	0%	0%	0%	0%
	5.556%	0%				

### Question 8

What do you consider to be disadvantages of using Blackboard? (B)

Reliance on technology	22.222%
Learning curve to becoming proficient in the use of Blackboard	33.333%
Learning environment is too impersonal	16.667%
It's too time consuming	27.778%
Other (Please describe in the last question)	11.111%

### Question 9

What do you think is the single most needed improvement about the administration of Blackboard? (B)

Login	0%
Enrollment into Blackboard course and community sites	11.111%
Server reliability (Is it up and available?)	16.667%
Server Performance (e.g., "slowness, error messages, looping")	16.667%
Functionality of the Bb application (Does it do what I want?)	5.556%
Student training and support	5.556%
Faculty training and support	33.333%
Other (Please describe in the last question)	5.556%
Unanswered	5.556%

### Question 10

Overall, how would you rate the effectiveness of Blackboard as a learning tool? (B)

Very good	72.222%
It's okay	27.778%

Not very effective	0%
Unanswered	0%

### Question 11

Which workshops would be beneficial to you? (Check all that apply) (F)

User and Document Management (Beginner)

- \* Password-protected class & group space
- \* Attach or copy/paste documents (Expiration) 16.667%

Communications (Intermediate)

- \* Announcements
- \* Email, messages
- \* Discussion & chat 38.889%

Assessments (Advanced)

- \* Electronic assignment delivery & collection
- \* Quizzing, surveys, course usage 66.667%

### Question 12

Which of the following training delivery methods do you prefer? (F)

Observe a colleague in my department	5.556%
Attend a workshop by OIT staff	38.889%
Request a one-on-one consult	16.667%
Attend a workshop by/for instructors in my own department	27.778%
Unanswered	11.111%

### Question 13

Which incentive would influence your decision or ability to teach online?  
(F)

Potential or realized improvement of student learning	72.222%
Curiosity	0%
Use of a computer or software	0%
Peer pressure from colleagues or my discipline	0%
Financial reward (e.g., stipend, license revenue)	0%
Course release time	16.667%
Other (Please describe in the last question)	5.556%
Unanswered	5.556%

#### Question 14

Which obstacles have influenced your decision or ability to use Blackboard? (F)

Lack of time	44.444%
Lack of reward or incentives	16.667%
Poor preparation of students	16.667%
Prefer face-to-face environment	16.667%
Not convinced student learning improves	22.222%
Lack of training or support	11.111%
Other (Please describe in the last question)	0%

#### Question 15

How do you get help when using Blackboard?

Submit an email to <a href="mailto:blackboard@umbc.edu">blackboard@umbc.edu</a>	11.111%
Colleague or student	22.222%
Blackboard Help Tab	33.333%
Course/Community Manual	5.556%
OIT Staff Directly	16.667%

OIT Help Desk	11.111%
Unanswered	0%

#### Question 16

Do you use audio services such a as a data projector, VCR, or DVD player in your classroom meetings? (F)

I use them regularly in my class (at least 50% of the class meetings)	44.444%
I use them occasionally (less then 50% of the class meetings)	16.667%
I don't use them in my classroom sessions	38.889%
Unanswered	0%

#### Question 17

Overall, how would you rate the service you receive from Classroom Technologies (AV Services). (F)

Very good or excellent. Equipment works as I expect and need it to work	22.222%
Generally satisfactory. Occasional issues arise that impact my class but these are not frequent	22.222%
Unsatisfactory. Frequently there are issues that impact my classroom activities	16.667%
I don't use AV services in my classroom sessions	38.889%
Unanswered	0%

#### Question 18

How are AV services provided for your class meetings? (F)

I am assigned a classroom with permanently mounted data projector or TV/VCR/DVD	55.556%
I have an AV cart delivered to my classroom	5.556%
I don't use AV services in my class	33.333%

Unanswered

5.556%

Question 19

"How would you rank OIT's effectiveness in providing computing labs for the following purposes (1 = most effective, 7 = least effective). If you do not use a computing lab, you may skip this question?"

Answers	1	2	3	4	5	6	7
Access to personal drives or network space	5.556%	5.556%	5.556%	5.556%	0%	0%	5.556%
Access to specialized software (e.g., SPSS, Matlab, etc.)	5.556%	5.556%	0%	0%	0%	0%	5.556%
Audio/Visual file editing	5.556%	0%	0%	5.556%	0%	5.556%	0%
Availability of a high speed Internet connection	5.556%	0%	5.556%	0%	0%	5.556%	5.556%
Instructional use during a class (e.g., demonstrations, shared use of software or files)	5.556%	0%	5.556%	0%	5.556%	5.556%	0%
Pay for Print	5.556%	0%	0%	5.556%	0%	0%	5.556%
Other? (please specify at the end of this survey)	0%	0%	0%	0%	0%	5.556%	0%

Question 20

Thank you for participating and please include any other additional comments/suggestions you may have about the use of Blackboard at UMBC. (Remember to click "Submit" when you have finished.) (B)

Question 7: Students find Blackboard too old-fashioned and clumsy; however, we can't Facebook the entire university (nor should we want to), so I think it's a reasonable alternative.

Problem with using blackboard: too many functions of blackboard require one-at-a-time input. For example, I would like to be able to use the calendar, but find that you have to do too much clicking and waiting to input each entry.

I am a first time adjunct for UMBC. My experience has been quite pleasant. OIT individual staff and the OIT help desk were both very user friendly and worked diligently to answer my questions.

I had all kinds of problems (password would not work, couldn't get in to the shell, some students were not listed, etc. etc.) I must say the gentlemen that I spoke with were very polite and user friendly.

Marjorie E. Miles, Ed.D.

connection to Bb ought to be secure (via https) as for myUMBC.

I would really like to see student's picture shown on Bb, and also improvement for the gradebook, like dropping certain lowest score and so on.

I have been delighted to be able to learn to teach very differently, and I feel more efficiently using Bb. In a language, Oral Proficiency is most important and difficult to attain only in class meetings. Wimba has allowed my students to practice reading aloud passages from the Text, share their own stories, answer questions and the like. The mechanics of reading were mastered using Wimba to record speaking and reading as well as to listen to my comments regarding the reading.

Is there a workshop for students for the use of Bb? I have found a number of Freshmen needing such an intro.

Thank you for you help and encouragement!

Yael M. Moses

I would like to see computer in the rest of the lecture halls and larger classrooms instead of just a place to hook up a laptop. It would be much easier.