

Did you know?

Recently, Donna Stevenson was recognized as an Outstanding Alumna in Engineering and Information Technology.

As head of Early Morning Software, Stevenson is one of only a few minority women CEOs of an IT company in the nation. She remains an active volunteer at UMBC, most notably as a member of the Center for Women and Information Technology Advisory Board and a mentor-in-residence for the **ACTIVATE** program, which promotes entrepreneurship among women.

[Read more](#) about UMBC's Alumni Award winners.

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Center for History Education Receives \$1 Million Grant

UMBC's [Center for History Education](#) recently received a \$1 million grant from the U.S. Department of Education's Teaching American History Grant Program to invigorate the teaching of history in elementary, middle and high schools. This is the fourth grant the Center has received from the Department of Education.

Over the next three years, the Center will collaborate with Baltimore County Public Schools to enable 30 elementary, middle and high school teachers of American history to become Master Teachers. Participants will work with teams of historians, resource teachers and archivists to increase their own knowledge, develop effective strategies for teaching history and acquire new historical materials for their students. Teachers will attend Summer Institutes and school-year workshops taught by UMBC's distinguished history faculty on such topics as the American Revolution, the Civil War, the Great Depression and the Civil Rights Movement.

"UMBC's history department has a long tradition of providing support to teachers of history at all levels, and the Center was born of this commitment," said **Daniel Ritschel**, associate professor of [history](#) and director of the Center for History Education.



"UMBC's commitment to K-12 education is an important part of our mission. We are excited about the work our history department's distinguished scholars are doing with teachers."

—**President Freeman A. Hrabowski, III**

"We seek not only to help teachers strengthen their knowledge of history, but also to develop instructional techniques best suited for the history classroom."

The Center collaborates with UMBC's [Martha Ross Center for Oral History \(MRCOH\)](#) to offer

teachers and students opportunities to study community history and create their own oral history projects. **Barry Lanman**, MRCOH director, has worked with teachers to develop local history projects at schools in Arbutus, Dundalk, Glen Burnie, Halethorpe, Lutherville and Timonium, among others.

The Center also is a resource for educators throughout Maryland and beyond: an online [library of lesson plans](#), created by program participants, can be accessed by teachers across the country. In addition, the Center is planning a conference to bring together prominent educators, policy makers and foundations to discuss access to quality education and suggest policies to strengthen history education.

ACCELERATED BACHELOR'S/MASTER'S PROGRAM

Did you know that your student can jump-start a graduate degree now? The Accelerated Bachelor's/Master's Degree, offered in more than 25 majors, allows qualified undergraduates take up to nine credits of graduate-level courses that can be counted later toward a master's degree. Depending on the program, some students can complete a master's degree in one

year, saving time and money! Credits are billed at the undergraduate rate.

Most students apply in their junior year, although some programs allow later admission. For more information, contact the undergraduate advisor or graduate program director in the major department, or the Graduate School (410-455-2537). For an

application and list of graduate program directors, visit the [Graduate School](#).

Talk with faculty and get more information at the Graduate School's Open House for UMBC students on Wednesday, March 15, 11:30 a.m.-1 p.m. in The Commons, Main Street.

UMBC Academic Calendar

Note: For more information about UMBC events, visit the online [calendar](#) that appears in the toolbar of all official UMBC websites, including this one (see above).

More information about important registration dates and deadlines can be found at the [Registrar's Office](#) website.

| | |
|------------------------|-----------------------------------|
| Jan. 30 | First Day of Classes |
| Jan. 30-Feb. 10 | Schedule Adjustment |
| Mar. 19-26 | Spring Break |
| May 16 | Last Day of Classes |
| May 17 | Study Day |
| May 18-24 | Final Exams |
| May 24 | Graduate Commencement |
| May 25 | Undergraduate Commencement |

Online Guide to UMBC News and Schedule of Events

- } www.umbc.edu/arts
- } www.umbcretrievers.edu
- } www.umbc.edu/calendar
- } www.umbc.edu/calendar
- } www.umbc.edu/announcements
- } www.umbc.edu/ebilling
- } www.umbc.edu/classof2005

A Destination for Art and Culture



Exhibitions at UMBC's Center for Art and Visual Culture were recently recognized by national and regional media.

With its strong emphasis on exhibitions, outreach, public programming and scholarly research publications focused on contemporary art and cultural issues, UMBC's [Center for Art and Visual Culture \(CAVC\)](#) fills a unique niche within the mid-Atlantic region.

CAVC's exhibitions were recently recognized by both national and regional media. *Washington Post* reviewer Jessica Dawson called "[Blur of the Otherworldly](#)," CAVC's fall 2005 exhibition, "an ambitious group show....," while locally, *Baltimore* magazine named CAVC the metropolitan area's best contemporary art gallery. Said *Baltimore*: "UMBC's Center for Art and Visual Culture mounts cutting edge exhibitions infused with aesthetic bravado, intellectual heft and cultural significance. (Recent shows) have turned the center into a budding contempo-

rary art powerhouse." ("Blur of the Otherworldly" is also part of a feature on art and the paranormal in the February issue of *Art in America*.)

In addition, the American Association of Museums awarded CAVC a First Prize in its Publication Design Competition, Exhibitions category, for "White: Whiteness and Race in Contemporary Art." The traveling exhibition, organized by CAVC, has been profiled by news organizations such as ABC "World News Tonight," *Newsweek* and National Public Radio.

Since 1992, CAVC has actively pursued the organization of exhibitions that contain the aesthetic, theoretical and educational potential to reach both a national and international audience. CAVC Director **Symmes Gardner** said, "**David Yager**, our executive director and founder, and I have worked together

to build CAVC through the years. It's been a fantastic experience because we've had a lot of time to maneuver and try out new things." CAVC staff includes Curator **Maurice Berger**, a fellow at the Vera List Center for Art and Politics of the New School for Social Research in New York.

CAVC has traveled its exhibition projects to a broad spectrum of museums, professional non-profit galleries and universities in the U.S. and abroad. It also coordinates an internship program for UMBC undergraduate and graduate students, and collaborates with schools, museums and non-profit organizations to produce educational programs for children and adults in the city and suburbs.

The Center for Art and Visual Culture is just one of the reasons UMBC is a destination for art and culture. For a calendar of upcoming arts and humanities events at UMBC, visit the [Arts Calendar](#).

THIS WEEK'S CSC'S FEATURED JOBS

Hundreds of jobs are posted in the [Career Services Center](#) (CSC), as well as in UMBC's online recruitment system, eRecruiting. Below is just a sampling of what's new this week. For more information on these positions and many more, contact CSC at 410-455-2216, careers@umbc.edu or www.careers.umbc.edu.

The Bursar's Office/Student Billing is looking for a student to work Monday-Friday 12:30 to 4:30. Must be friendly, professional and comfortable working with the public. Duties include, but are not limited to, answering phones, helping students and parents at our front counter, distributing reports and assisting in the Cashier's Office. If interested, please call Mae Golden at 410-455-1467 or Isabel Garrido at 410-455-3653.

PART-TIME
Attn: IT/Engineering Majors
NATIONAL PARK SERVICE

The National Park Service is seeking a graduate student to work part-time for the NPS IT Security Office. This is a federal position and offers flexible hours and an exciting opportunity to improve the security of

NPS's information systems. Duties include supporting certification and accreditation of the NPS information systems, vulnerability reporting and remediation coordination, and developing information security documentation, analysis and reports. Bachelor of Science in information technology, engineering, computer science or related field required. Located in DC and accessible by the metro.

For more information, please contact Jayme Miller at 202-354-1414 or jayme_miller@nps.gov.

PART-TIME
Attn: Business Majors
ENERGETICS INCORPORATED

Seeking a part-time accountant who possesses strong work habits, is detail oriented, has interpersonal and organizational skills and a professional attitude. Duties include: data entry of accounts payable, data entry of time sheets, processing and cutting of checks and reconciliation of general ledgers. Candidates must have three years of accounting experience with Deltek Costpoint software.

Offering \$14/hour and a team-oriented work environment.

For more information, please email resumes to serat@energetics.com care of Susan Erat.

FULL-TIME ENTRY-LEVEL
Attn: Business Majors
LOCKHEED MARTIN

Seeking an entry level financial analyst associate. The incumbent will perform economic research and study subjects such as rates of return, depreciation, working capital, investments, financial and expense comparisons by analysis of profit and loss statements and income statements. Prepare reports of findings and makes recommendations to management. Develop, maintain and establish operational specifications for financial information systems considering such things as information flow, volume and document format for data processing equipment. May provide analysis on business development and may monitor business performance by unit or division. Contact www.careers.umbc.edu for details.

Encourage your son or daughter to visit the Career Center to find out what's new in the area of his or her choice. There is always an opportunity to develop solid skills for future



UMBC's Career Services Center offers students a myriad of services and programs to help them obtain employment and prepare for entrance to graduate schools. Visit www.careers.umbc.edu to find out more.

Parents Corner: The Lighter Side

In August, a parent accompanied her youngest son to the campus as he began his freshman year. In one of his suitcases, she hid a white sock that had been washed with red clothes. On the now pink sock in permanent marker she

wrote, "Son, remember to take the time to sort your clothes. It's worth it. P.S. You are going to miss me! Love, Mom" He found it while his family was in his residence hall room unpacking his stuff in anticipation of saying good-

bye. They all had a much-needed laugh. Don't forget to take the time to enjoy the little things in life. As you know, time passes all too quickly.





Claire Deckert
Plans: Global Research
Assistant, Department
of Defense
B.A., English

Stories From The Class of 2005:

After taking From Spies to Satellites, an honors course that featured several guest speakers from the intelligence community, Claire Deckert was inspired to pursue a career with the Department of Defense. She credits her success to gaining skills in technology as well as in journalism and learning how to manage financial and academic responsibilities. Deckert received both a Maryland Hope Scholarship

and a Maryland Senatorial Scholarship and won semester academic honors in her department. She was also active as an intern at the on-campus literary magazine *Bartleby* and a member of the French Club.

"I am proud to be a UMBC graduate because the University's emphasis on technology carries over to many majors and makes my B.A. in English more marketable in today's high-tech society."

SPRING 2006 COMMENCEMENT CEREMONIES

Undergraduate Ceremony

Thursday, May 25, 2006

1 p.m.

1st Mariner Arena

201 West Baltimore St.

Baltimore, MD 21201

Dr. Richard Brodhead, president of Duke University, will be honored with an Honorary Doctor of Humane Letters for his remarkable commitment to higher education.

Dr. Solomon Snyder, professor and director of the Johns Hopkins University School of Medicine,

Department of Neuroscience, will deliver the commencement address and receive an Honorary Doctor of Science for his research accomplishments in neuroscience.

More information will be available at www.umbc.edu/commencement by early March.

Special Note to 2005 Winter Commencement Graduates:

The graduation photos taken during the ceremony are available only through Chappell Photography Studio. Call 1-800-424-3686 to order.

Auto, Home and Renters Insurance

As a parent of a UMBC student, you are eligible to purchase high-quality auto, home and renters insurance at low group rates.

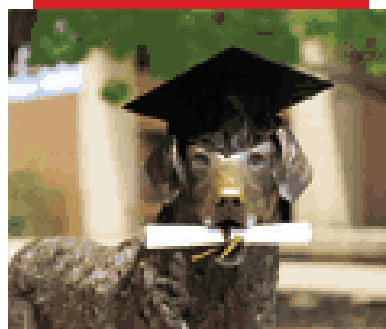
The UMBC Alumni Association has teamed up with Liberty Mutual to offer Group Savings Plus®, and the Association is happy to extend the program to

students and their parents.

For more information, call Liberty Mutual at 800-524-9400

and identify yourself as a UMBC parent.

More information is available at Liberty Mutual.



Information for Parents

By Chris Carlton
University Counseling Services

Parents play an important role in the personal development and academic success of students. We recognize this role does not end once they enter college, regardless of their living situation, past achievements or year in school. Students and parents typically feel both fear and excitement about the transition to, and navigation through, college. It is important to make a significant effort to keep the lines of support and communication open through the inevitable accomplishments and setbacks that your student is sure to experience. Here are some ideas that may increase your chances of adding to your son or daughter's college experience in a positive manner.

Listen with an open mind. Students are more likely to share when they feel accepted rather than judged.

Maintain a supportive relationship. Be encouraging and let them know you are there when needed and will offer guidance when asked.

Understand that college students are learning to be independent and will make mistakes. It is important to allow them the opportunities to navigate this process.

Set **realistic** expectations. Success in high school does not guarantee success in college.

Keep in mind that students are much more likely to be successful when following their own interests. Be specific about the extent to which you will/will not offer financial assistance, so your

student understands this ahead of time.

Encourage your son/daughter to get involved in the classroom and on campus, and to explore new interests and make new friends.

Keep the lines of communication open. Make arrangements to talk regularly, with input from your student on the frequency of contact.

Make use of (or develop) your own support system separate from your student.

Remember to take care of yourself as well. Pursue your own interests and get involved in your own activities, especially those you may have been putting off. Visit our site for more information by clicking on this link: [University Counseling Services](http://www.umbc.edu/ucservices).



**University
Counseling
Services**

We Want Your Feedback

Please take a moment to complete this form and e-mail or mail it to the contact information below. Also, if you have a story that other UMBC parents might find of interest that you would like to submit to "Parent's Corner," please send a 75 to 125 word document to parents@umbc.edu.

The best information in the Parent's Connection is:

- The Stories
- Helpful Websites
- The Calendar

I would like to see more information about:

- Student Events
- Financial Aid Updates
- Other:

I would like to participate in:

- Parent's Association
- Event Planning
- Writing Articles

I would attend a Parent's Association meeting in:

- Fall
- Spring
- Neither

Comments:

Name _____

Address _____

Phone _____

Phone: 1.866.VIP.UMBC

Fax: 410-455-1077

E-mail: parents@umbc.edu

UMBC Parents Programs

1000 Hilltop Circle

Baltimore, Maryland 21250

UMBC Parents Programs



UMBC

AN HONORS
UNIVERSITY
IN MARYLAND

UMBC Parents Programs

UMBC Parents Programs
1000 Hilltop Circle
Baltimore, Maryland 21250

Phone: 1.866.VIP.UMBC
Fax: 410-455-1077
E-mail: parents@umbc.edu

The mission for Parent Programs at UMBC is to enhance a positive connection between UMBC parents and the University. We will accomplish this through the development of effective communication, family programming and the sustainable facilitation of the UMBC Parents' Association so that students' academic success, university and life experiences may be fully actualized.

An Honors University in Maryland

Student Affairs
Division of
...fostering student success

HELPFUL WEBSITES FOR PARENTS

[Linehan Artist Scholars Program](#)

[Meyerhoff Scholars Program \(Science and Engineering\)](#)
[Public Affairs Scholars Program](#)

[The Honors College](#)

[Parent Programs & Services Student Affairs](#)

[Alumni Association](#)

[Admissions](#)

[Financial Aid](#)

[Scholarships](#)
[Center for Women and Information Technology \(CWIT\) Scholars Program](#)

[Humanities Scholars Program](#)

[Gateway to International and Intercultural Programs & Services](#)

[Career Development Center](#)

[Residential Life](#)

[Student Link](#)

[Hillel at UMBC](#)

[Financial Services](#)

[The Retriever Weekly \(student newspaper\)](#)

[Official UMBC Publications](#)

[About UMBC](#)

To unsubscribe to the Parent Connection or to offer comments and suggestions, please write to: parents@umbc.edu or call 1-866-VIP-UMBC.