

Curriculum Vitæ

June 3, 2005

David M. Richman
Associate Professor of Psychology
University of Maryland Baltimore County
Department of Psychology
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Education

Post-doc. Fellow	1998	Kennedy Krieger Institute and The Johns Hopkins University School of Medicine (Behavioral Psychology)
Ph.D.	1997	The University of Iowa (School Psychology, minor Applied Behavior Analysis)
B.A.	1991	University of Iowa (Psychology and Political Science)

Experience in Higher Education

<i>Month and Year</i>	<i>Institution</i>	<i>Position</i>
8/03 – present	Dept. of Psychology University of Maryland, Baltimore County	Associate Professor
8/01 – 2003	Schiefelbusch Institute for Life Span Studies, U. of Kansas	Investigator
5/01 – 2003	Institute for Child Development, U. of Kansas Med. Center	Investigator
8/99 – 2003	Psychology, Univ. of Kansas	Adjunct Assistant Professor
7/99 – 2003	Dept. of Pediatrics, U. of Kansas Med. Center	Assistant Professor
8/98 – 2003	Developmental Disabilities Center, U. of Kansas Med. Center	Psychologist and Research Coordinator
4/02 – 2003	Behavioral Sciences, Pediatrics, U. of Kansas Med. Center	Section member
8/98 – 2003	Human Development, Univ. of Kansas	Adjunct Assistant Professor
8/98 – 6/99	Dept. of Pediatrics, U. of Kansas Med. Center	Clinical Assistant Professor

Honors Received

2004	B. F. Skinner New Researcher Award of Div. 25 of the American Psychological Association
2003	Recipient: National Institutes of Health Pediatric Research Loan Repayment Program
2001, '02, '03	K30 Transitional Faculty Fellow for the University of Kansas Medical Center National Institutes of Health Clinical Research Curriculum Award.
2001, '02, '03	University of Kansas Medical Center Travel Grant to present research findings at The Association for Behavior Analysis.

Research Support and/or Fellowships**Current Grant**

Principal Investigator: *Richman, DM*
Consultants: Brady, N., Belmont, J., Schroeder, S.
Title: Early Intervention for Self-Injury in Young Children
Sponsor: National Institute of Child Health and Human Development
Type: R03, \$100,000 direct costs
Dates: 2/04-2/06

Previously Funded Grants

Principal Investigator: *Richman, DM* (.20 FTE)
Mentor: Thompson, T
Title: Effects of Hypodopaminergic Function and Environmental Variables on Self-injury
Sponsor: University of Kansas Research Institute, Mentored-Clinician Grant
Direct costs: \$100,000 (05/01 - 08/03)

Principal Investigator: Johnson, C
Director of Research and Psychology Supervisor: *Richman, DM* (.45 FTE)
Title: Leadership Education in Neurodevelopmental Disabilities
Sponsor: Maternal and Child Health Bureau, Health Resources and Services Administration, Public Health Service, Dept. of Health and Human Services, MCJ Number: 209148
Type: Training Grant, MCHB, DHHS
Total costs: \$2,675,000 (07/1/00 – 06/30/2005)

Principal Investigator: Radel, J
Participating Invst.: *Richman, DM* (one of eleven)
Title: Applied Sciences Laboratories ASL Model 504 Eye Tracking System.
Sponsor: University of Kansas Research Institute
Type: Shared Biomedical Research Equipment Fund 2001
Total costs: \$22,500

Master's Students

Name	Date degree conferred	Position on committee
Anna Quigg	Fall, 2004	Co-Chair
Rebeca Grinstead	Fall, 2004	Co-Chair
Heather Teichman	anticipated Fall, 2005	Chair
Meagan Gregory	Fall, 2004	Member

Master's Students (continued)

Jenny Boench	anticipated Fall, 2005	Chair
Katharine Gutshall	Fall 2005	Member
Tiffany Reid	anticipated Fall, 2005	Member
Joyce Kao	anticipated Fall, 2005	Member

Ph.D. Students

<u>Name</u>	<u>Date degree conferred</u>	<u>Position on committee</u>
Steve Lindauer	2002 Human Development	Member
Anna Burns	current Applied Developmental Psych (ADP)	Chair
Lisa Tool	current ADP	Chair
Heather Teichman	current ADP	Chair
Joy Kolb	current ADP	Chair

Clinical teaching:

<u>Year</u>	<u>Hrs</u>	<u>Student</u>		<u>Length of Service</u>
		<u>No</u>	<u>Type</u>	
1998		6	Doctoral Students	3 full-day clinics
1999		5	Doctoral Students	3 full-day clinics
2000		6	Doctoral Students	3 full-day clinics
		1	Pre-doctoral Intern	
		1	Post-doctoral Fellow	
2001		2	Doctoral Students	2 full-day clinics
		3	Pre-doctoral Interns	
2002		2	Doctoral Students	2 full-day clinics; 1 telemedicine clinic
		2	Pre-doctoral Interns	

PUBLICATIONS, PRESENTATIONS, AND CREATIVE ACHIEVEMENTS**Published Peer-Reviewed Articles:**

Richman, D., & Lindauer, S. (in press). Longitudinal functional analysis of stereotypic, proto-injurious, and self-injurious behavior in young children with developmental delays. *American Journal on Mental Retardation*.

Young, J., Zarcone, J., Holsen, L., Caruso Anderson, M., Hall, S., **Richman, D.**, Butler, M., Thompson, T. (in press). A Measure of Food Seeking in Individuals with Prader-Willi Syndrome. *Journal of Intellectual Disabilities Research*

Peyton, R., Lindauer, S., & **Richman, D.** (in press). The effects of directive and nondirective prompts on vocal noncompliance. *Journal of Applied Behavior Analysis*.

Reese, R., **Richman, D.**, Belmont, J., & Morse, P. (in press). Functional characteristics of disruptive behavior in developmentally disabled children with and without autism. *Journal of Autism and Developmental Disorders*.

- Stephens, T.S., Wacker, D.P., Cooper, L., **Richman, D.M.**, & Kayser, K. (2003). Brief experimental analysis of antecedent variables related to noncompliance in young children in an outpatient clinic. *Child and Family Behavior Therapy*, 25, 1-18.
- Reese, M, **Richman, D.**, Zarcone, J, & Zarcone, T. (2003). Individualizing functional assessment for children with autism: The contributions of perseverative behavior and sensory disturbances to disruptive behavior. *Focus on Autism and Other Developmental Disorders*, 18, 89-94.
- Richman, D.**, & Lindauer, S. (2002). Identifying Operant Functions for Tics in Children with Mental Retardation. *Behavioral Interventions*, 17, 179-190.
- Winborn, L., Wacker, D., **Richman, D.**, Asmus, J., & Geiger, D. (2002). Assessment of mand selection for functional communication training packages. *Journal of Applied Behavior Analysis*, 35, 295-298.
- Lindauer, S., Zarcone, J., **Richman, D.**, & Schroeder, S. (2002). A comparison of multiple reinforcer assessments to identify the function of maladaptive behavior. *Journal of Applied Behavior Analysis*, 35, 299-303.
- Hagopian, L. P., Rush, K. S., **Richman, D. M.**, Kurtz, P. F., Contrucci, S. A., & Crosland, K. (2002). The development and application of individualized levels systems for the treatment of severe problem behavior. *Behavior Therapy*, 33, 65-86.
- Richman, D.**, Wacker., D., Cooper-Brown, L., Kayser, K., Crosland, K., Stephens, T., & Asmus, J. (2001). Stimulus characteristics within directives: Effects on accuracy of task completion. *Journal of Applied Behavior Analysis*, 34, 289-312.
- Richman, D.** & Wacker, D. (2001). The role of ineffective directives in the development of early childhood noncompliance. *The Behavior Analyst Today*, 2, 115-126. Retrieved from <http://www.behavior-analyst-online.org>
- Richman, D.**, Wacker, D., & Winborn, L. (2001). Response efficiency during functional communication training: Effects of effort on response allocation. *Journal of Applied Behavior Analysis*, 34, 73-76.
- Richman, D.**, Lindauer, S., Crosland, K., Mckercher, T, & Morse, P. (2001). Functional analysis and treatment of breath holding maintained by nonsocial reinforcement. *Journal of Applied Behavior Analysis*, 34, 531-534.
- O'Reilly, M. F., **Richman, D.**, Lancioni, G., Hillery, J., Lindauer, S., Crosland, K., & Lacey, C. (2000). Using brief assessments to identify specific contexts for problem behavior maintained by positive and negative reinforcement. *European Journal of Behavior Analysis*, 1, 135-142.
- Derby, M., Hagopian, L., Fisher, W., **Richman, D.**, Augustine, M., Fahs, A., & Thompson (2000). Analyzing multiple topographies of aberrant behavior using functional analysis procedures: A summary of fifty cases. *Journal of Applied Behavior Analysis*, 33, 113-117.
- McComas, J., Wacker, D., Cooper, L., Peck, S., Golonka, Z., Millard, T., & **Richman, D.** (2000). Effects of high-probability request procedures: Patterns of responding to low-probability requests. *The Journal of Developmental and Physical Disabilities*. 12(2), 157-171.

- Brown, K., Wacker, D., Derby, M., Peck, S., **Richman, D.**, Sasso, G., Knutson, C., & Harding, J. (2000). Evaluating the effects of functional communication training in the presence and absence of establishing operations. *Journal of Applied Behavior Analysis, 33*, 53-71.
- Berg, W. K., Peck, S., Wacker, D. P., Harding, J., McComas, K., **Richman, D.**, & Brown, K. (2000). The effects of pre-session exposure to attention on the results of assessments of attention as a reinforcer. *Journal of Applied Behavior Analysis, 33*, 463-477.
- Richman, D.** & Hagopian, L. (1999). On the effects of the "quality" of attention in the functional analysis of destructive behavior. *Research in Developmental Disabilities, 20* (1), 51-62.
- Richman, D.** Reese, M., & Daniels, D. (1999). Use of evidence-based practice as a method for evaluating the effects of secretin on a child with autism. *Focus on Autism and Other Developmental Disabilities, 14*, 204-210.
- Richman, D.**, Wacker, D., Asmus, J., Casey, S., and Andelman, M. (1999). Further analysis of problem behavior in response class hierarchies. *Journal of Applied Behavior Analysis, 32*, 269-383.
- Richman, D.**, Wacker, D., Asmus, J., & Casey, S. (1998). Functional analysis and extinction of different behavior problems exhibited by the same individual. *Journal of Applied Behavior Analysis, 31*, 475-478.
- Richman, D.M.**, Berg, W., Wacker, D.P., Stephens, T., Rankin, B., & Kilroy, J. (1997). Using pretreatment and posttreatment assessments to enhance and evaluate existing treatment packages. *Journal of Applied Behavior Analysis, 30*, 709-712.
- McComas, J.J., Wacker, D.P., Cooper, L.J., Asmus, J.M., **Richman, D.**, & Stoner, B. (1996). Brief experimental analysis of stimulus prompts for accurate responding on academic tasks in an outpatient clinic. *Journal of Applied Behavior Analysis, 29*, 397-402.
- Peck, S.M., Wacker, D.P., Berg, W.K., Cooper, L.J., Brown, K., **Richman, D.**, McComas, J., Frishmeyer, P., & Millard, T. (1996). Choice-making treatment of young children's severe behavior problems. *Journal of Applied Behavior Analysis, 29*, 263-290.
- Cooper, L.J., Wacker, D.P., McComas, J.J., Brown, K., Peck, S.M., **Richman, D.**, Drew, J., Frishmeyer, P., & Millard, T. (1995). Use of component analyses to identify active variables in treatment packages for children with feeding disorders. *Journal of Applied Behavior Analysis, 28*, 139-159

Published Abstracts:

- Zarcone, J., Young, J., **Richman, D.**, Holsen, L., Anderson, M., Thompson, T., and Butler, M. Assessing covert food seeking behavior in individuals with Prader-Willi Syndrome. Published in the proceedings from the Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD: March, 2005.
- Richman, D.**, Quigg, A. and Lindauer, S. From Nonsocial to social mediation of emerging self-injury: A possible case example. Published in the proceedings from the Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA: March, 2004.

- Richman, D.**, Lindauer, S., Thorne, S., Mashunkenshey, J., and Thompson, T. Stereotypy and self-injury in young children with developmental disabilities: emergence to early intervention. Published in the proceedings from the Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD: March, 2003.
- Richman, D.**, Lindauer, S., Morse, P., Caruso, M., & Thompson, T. Stereotypies and self-Injury in young children with MR/DD: Longitudinal Changes in topographies and sensitivity to environmental consequences. Published in the proceedings from the Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.: March, 2002.
- Reese, R., **Richman, D.**, Belmont, J., & Morse, P. A comparison of the functions of disruptive behaviors in children with and without autism: The importance of behavioral phenotypes. Published in the proceedings from the Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.: March, 2002.
- Zarcone, J., **Richman, D.**, Zarcone, T., Crosland, K., & Fowler, S. Measurement of the functional and physical characteristics of stereotypic behavior. Published in the proceedings from the Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, Charleston, SC.: March, 2001.

- **Non-Peer-Reviewed Published Works**

Invited Articles:

- Richman, D.** (2005). Emerging self-injury in young children with developmental disabilities. American Psychological Association Division 25 Newsletter. (Invited article for acceptance of the 2004 Div. 25 B. F. Skinner New Researcher Award).
- Richman, D.** (2003). Managing early childhood disruptive behavior. *KidTalk*, Summer Issue. http://www2.kumc.edu/kids/KidTalk/2003_summer.htm.
- Ellerbeck, K., Reese, M., & **Richman, D.** (2001). Laying siege to autism. *Consilience*, 1(2), 1-2. Newsletter for the Institute for Child Development.

Book Chapter:

- Iwata, B.A., Roscoe, E.M., Zarcone, J.R., & **Richman, D.M.** (2002). Environmental determinants of self-injurious behavior. In *Self-injurious Behavior: Gene-Brain-Relationship*. S.R. Schroeder, T. Thompson & M.L. Oster-Granite (Eds.). APA Books.

Educational materials:

- 1996 Cook, J., Berg, W., Wacker, D., Peck, S., & **Richman, D.** The application of functional analysis procedures to familiar settings for young children who engage in severe aberrant behavior [Monograph]. (Available from Wendy K. Berg, Division of Developmental Disabilities, University Hospital School, Iowa City, IA 52242.)
- Berg, W. K., Cook, J. L., Wacker, D. P., Peck, S. M., **Richman, D.**, Brown, K. A., McComas, J. J., Stephens, R., & Millard, T. Conducting functional analyses for children with feeding and interaction disorders: A three-year project funded by the National Institute on Disability and Rehabilitation Research [Monograph].

(Available from Wendy K. Berg, Division of Developmental Disabilities, University Hospital School, Iowa City, IA 52242.)

1999 **Richman, D.** State of Kansas Educational Grant, Self-instruction module: Improving Medical and Dental Access for Persons with Developmental Disabilities. *Neuropsychological assessment and treatment of learning disabilities.*

- **Works Submitted or In Preparation**

Manuscripts in review:

Lindauer, S., **Richman, D.**, Zarccone, J., & Sheldon, J. (in review). Correspondence between preference level and reinforcer potency in adults with mental retardation. *Research in Developmental Disabilities.*

- **Conference/Paper Presentations (Juried/Refereed)** (Note: first author was presenting author)

Gregory, M., DeLeon, I., & **Richman, D.** Structured assessment to predict ease of acquisition for manual and picture exchange communication systems. Association Behavior Analysis, Chicago, IL: March, 2005.

Peyton, R., Lindauer, S., & **Richman, D.** (in press). The effects of directive and nondirective prompts on vocal noncompliance. Association Behavior Analysis, Chicago, IL: March, 2005.

Richman, D., Anna Quigg, Lindauer, S., and Thorne, S. From nonsocial to social mediation of self-injury: A possible case example. Association Behavior Analysis, Boston, MA: March, 2004.

Richman, D., Quigg, A. and Lindauer, S. From Nonsocial to social mediation of emerging self-injury: A possible case example. Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA: March, 2004.

Richman, D. Self-injury in young children with disabilities: Assessment, early intervention, and prevention. American Psychological Association, Honolulu, Hawaii: August, 2004.

Richman, D., Lindauer, S., Thorne, S., and Mashunkenshey, J. Stereotypy and self-injury in young children with developmental disabilities: emergence to early intervention. Association Behavior Analysis, San Francisco, CA: March, 2003.

Lindauer, S., **Richman, D.**, Zarccone, J., and Sheldon, J. On the relationship between preference and reinforcer potency. Association Behavior Analysis, San Francisco, CA: March, 2003.

Richman, D., Lindauer, S., Thorne, S., Mashunkenshey, J., and Thompson, T. Stereotypy and self-injury in young children with developmental disabilities: emergence to early intervention. Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD: March, 2003.

Richman, D. Stereotypy and self-injury in young children with developmental disabilities: Emergence to early intervention. Maryland Association for Behavior Analysis, Baltimore, MD.: November, 2003.

- Richman, D.**, Lindauer, S., Morse, P., and Caruso, M. Stereotypies and Self-Injury in Young Children with DD: Longitudinal Changes in Topographies and Sensitivity to Environmental Consequences. Association Behavior Analysis, Toronto, Canada: May, 2002.
- Richman, D.** Strategies for assessing challenging behavior using both environmental and physiological measures. Midwest Association for Behavior Disorders, Kansas City, MO.: 2002.
- Reese, R.M., **Richman, D.**, Zarcone, J. Expanding functional assessment conditions in children with autism: The contribution of perseverative behaviors and sensory disturbances to disruptive behavior. Midwest Association for Behavior Disorders, Kansas City, MO.: 2002.
- Richman, D.**, Lindauer, S., Crosland, K., McKerchar, T., & Morse, P. Outpatient and community self-injurious and aggressive behavior service at the University of Kansas medical center. Association for Behavior Analysis, New Orleans, LA.: May, 2001.
- Zarcone, J., **Richman, D.**, Zarcone, T., Crosland & Fowler, S. Measurement of the functional and physical characteristics of stereotypic behavior. Association for Behavior Analysis, New Orleans, LA.: May, 2001.
- Winborn, L., Wacker, D., Geier, D., & **Richman, D.** Assessment of mand selection for functional communication training packages. Association for Behavior Analysis, New Orleans, LA.: May, 2001.
- Hagopian, L. P., Rush, K. S., **Richman, D. M.**, Kurtz, P. F., Contrucci, S. A., & Crosland, K. A. Treating severe behavior using functional analysis-based levels system. Association Behavior Analysis, Washington, D.C.: May, 2001.
- Zarcone, J., **Richman, D.**, Zarcone, T., Crosland, K., & Fowler, S. Measurement of the functional and physical characteristics of stereotypic behavior. Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, Charleston, SC.: March, 2001.
- Hagopian, L. P., Rush, K. S., **Richman, D. M.**, Kurtz, P. F., Contrucci, S. A., & Crosland, K. A. Treating severe behavior using functional analysis-based levels system. American Psychological Association, Washington, D.C., May 2000
- Richman, D.**, Lindauer, S., & Crosland, K. The University of Kansas Medical Center Self-injurious and Aggressive Behavior Service. Association for Behavior Analysis, Chicago, IL.: May, 1999.
- Hagopian, L., Rush, K., **Richman, D.**, Contrucci, S., Hendrickson, D., & Crosland, K. Levels Treatment Packages based on Functional Analysis Outcomes. Association for Behavior Analysis, Chicago, IL.: May, 1999.
- Richman, D.**, Wacker, D., Widborn, L., & Asmus, J. Considerations for assessment of mand selection in functional communication training. Association for Behavior Analysis, Orlando, FL.: May, 1998.
- Andelman, M., Wacker, D., Asmus, J., & **Richman, D.** Evaluation of "secondary functions" identified via experimental analysis of aberrant behavior. Association for Behavior Analysis, Orlando, FL.: May, 1998.
- Asmus, J., Wacker, D., **Richman, D.**, Berg, W., Cooper, L., Harding, J., & Andelman, M. The application of concurrent operants to non-socially mediated problem behavior. Association for Behavior Analysis, Chicago, IL.: May, 1997.

- Asmus, J.M., Wacker, D.P., **Richman, D.**, Cooper, L.J., Harding, J., Berg, W.K., & Andelman, M. The application of concurrent operants to behavior maintained by automatic reinforcement. Association for Behavior Analysis, San Francisco, CA.: May, 1996.
- Cooper, L.J., Asmus, J., & **Richman, D.** Evaluation of self-control in children with Attention Deficit Hyperactivity Disorder. Association for Behavior Analysis, San Francisco, CA.: May, 1996.
- Harding, J., Wacker, D., Berg, W., Cooper, L., Peck, S., **Richman, D.** Use of descriptive assessment procedures to identify functional components in the treatment of food refusal. Association for Behavior Analysis, San Francisco, CA.: May, 1996.
- Richman, D.**, Berg, W., Wacker, D., Stephens, T., Rankin, B., & Cook, J. A component analysis of the effects of treatment variables on target and collateral behavior. Association for Behavior Analysis, San Francisco, CA.: May, 1996.
- Peck, S., Wacker, D., Berg, W., **Richman, D.**, Cook, J., McComas, J., Whitman, J., & Branstetter. Utilizing work- and play-based learning centers in the treatment of severe behavior problems. Association for Behavior Analysis, San Francisco, CA.: May, 1996.
- Brown, K., Wacker, D., Derby, M., Peck, S., **Richman, D.**, Sasso, G., & Knutson, C. Evaluating the effects of treatment based on brief functional analyses of self-injury Association for Behavior Analysis, Washington, D.C.: May, 1995.
- McComas, J.J., Wacker, D.P., Cooper, L.J., Asmus, J.M., **Richman, D.**, & Stoner, B. Instructional strategy assessment: A preliminary analysis of stimulus control of academic performance. Association for Behavior Analysis, Washington, D.C.: May, 1995.
- Richman, D.M.**, Wacker, D.P., Asmus, J.M., & Cooper, L.J. Stimulus control within directives: Effects on accuracy of task completion. Association for Behavior Analysis, Washington, D.C.: May, 1995.
- Peck, M., Wacker, P., **Richman D.**, Cooper, L.J., Brown, K., & McComas, J. The effects of establishing operations within analog assessments. Association for Behavior Analysis, Washington, D.C.: May, 1995.
- Peck, M., Wacker, P., Brown, K. Berg, W.K., Cooper, L.J., & **Richman, D.** An analysis of choice-making in the assessment and treatment of severe behavior problems in the preschool classroom. Association for Behavior Analysis, Atlanta, GA.: May, 1994.
- Cooper, L.J., Wacker, D.P., McComas, J.J., Peck, S.M., Brown, K. **Richman, D.**, & McComas, J.J. Analysis of biobehavioral interactions in young children with feeding disorders. Association for Behavior Analysis, Atlanta, GA.: May, 1994.
- **Conference/Poster Presentations (Juried/Refereed)** (Note: first author was presenting author)
- D. Richman**, A. C. Catania, I. G. DeLeon, S. & Kahng,. MA degree in Applied Behavior Analysis at University of Maryland Baltimore County (UMBC). Association Behavior Analysis, Chicago, IL: March, 2005.
- Toole, L., Gutshall, K., Richman, D., & DeLeon, I. Examining relations between patient characteristics and

- functional analysis outcomes. Association Behavior Analysis, Chicago, IL: March, 2005.
- Lindauer, S & **D. Richman**. A Comparison of BASC Scores for Children Diagnosed with Aspergers Disorder and Autism. Association for Behavior Analysis, Boston, MA: May 2004.
- R. Peyton, S. Lindauer & **D. Richman**. Nondirective prompts remove disruptive verbal behavior while maintaining compliance in a child with autism. Association for Behavior Analysis, Boston, MA: May 2004.
- A. C. Catania, I. G. DeLeon, S. Kahng, & **D. Richman**. MA degree in Applied Behavior Analysis at University of Maryland Baltimore County (UMBC). Association for Behavior Analysis, Boston, MA: May 2004.
- Richman, D.**, Lindauer, S., Thorne, S., and Mashunkenshey, J. Longitudinal functional analysis of stereotypy, Proto-SIB, and SIB in young children with developmental disabilities. Association for Behavior Analysis, San Francisco, CA: May 2003.
- Richman, D.**, Lindauer, S., Morse, P., Caruso, M., & Thompson, T. Stereotypies and self-Injury in young children with MR/DD: Longitudinal Changes in topographies and sensitivity to environmental consequences. Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.: March, 2002.
- Reese, R., **Richman, D.**, Belmont, J., & Morse, P. A comparison of the functions of disruptive behaviors in children with and without autism: The importance of behavioral phenotypes. Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.: March, 2002.
- Richman, D.**, Lindauer, S., & Thompson, T. (2002). Stereotypies and self-Injury in young children with MR/DD: Longitudinal Changes in topographies and sensitivity to environmental consequences. Faculty Research Day and Poster Session, Kansas City, KS.: November, 2002.
- Dicesare, A., Casey, S., Jamison, F., Cooke, J., Marshall, B., Jackson, S., Davis, K., and **Richman, D.** Further evaluation of response class hierarchies. Association for Behavior Analysis, Toronto Canada: May, 2002.
- Zarcone, J., **Richman, D.**, Zarcone, T., Crosland, K., & Fowler, S. Measurement of the functional and physical characteristics of stereotypic behavior. Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, Charleston, SC.: March, 2001.
- Zarcone, J., **Richman, D.**, Zarcone, T., & Fowler, S. A quantitative analysis of repetitive behavior disorders. Southeastern Association for Behavior Analysis, Chattanooga, TN.: 2001.
- Richman, D.**, Lindauer, S., Crosland, K., Cummins, O., O'Reilly, M., Hillery, J., and Lancioni, G. Correspondence between brief functional analyses and motivation assessment scale outcomes. Association Behavior Analysis, Washington, D.C.: May, 2000.
- Lindauer, S., **Richman, D.**, Zarcone, J., Crosland, K., and Schroeder, S. Using a concurrent operant paradigm to predict functional analysis outcomes. Association Behavior Analysis, Washington, D.C.: May, 2000.
- Maglieri, K., **Richman, D.**, Adelinis, J., & Hagopian, L. Interrater agreement and levels of correspondence across brief and extended functional analyses. Association for Behavior Analysis, Chicago, IL.: May, 1999.

- Barbin, J., Hagopian, L., **Richman, D.**, & Cernone, J. An evaluation of the relationship between therapist gender and aberrant behavior during analogue functional analysis. Association for Behavior Analysis, Orlando, FL.: May, 1998.
- Berg, W., Wacker, D., Harding, J., Peck, S., Cook., & **Richman, D.** Summary of functional communication training effects on child behavior by functions and topographies of aberrant behavior. Association for Behavior Analysis, Chicago, IL.: May, 1997.
- Andelman, M., Wacker, D., Asmus, J., **Richman, D.**, Sunde-Ferris, K. The role of secondary reinforcers in the analysis and treatment of aberrant behavior. Association for Behavior Analysis, Chicago, IL.: May, 1997.
- Kayser, K., Cooper, L., **Richman, D.**, Stephens, T., & Wacker, D. Analysis of noncompliance as a combination of motivation and skill factors. Association for Behavior Analysis, Chicago, IL.: May, 1997.
- Kayser, K., **Richman, D.**, Wacker, D., Cooper, L., Stephens, T. Interaction of environmental variables and methlyphenidate on academic task completion and accuracy in an outpatient setting. Association for Behavior Analysis, Chicago, IL.: May, 1997.
- Richman, D.**, Wacker, D., Asmus, J., Casey, C., & Andelman. Evaluation and modification of response-class hierarchies. Association for Behavior Analysis, Chicago, IL.: May, 1997.
- Windborn, L., Wacker, D., Asmus, J., Andelman, M., Geir, D., **Richman, D.**, Stephens, T., & Knutson, C. The effects of using a known and novel mand to decrease aberrant behavior during functional communication training. Association for Behavior Analysis, Chicago, IL.: May, 1997.
- Andelman, M.S., Wacker, D.P., Asmus, J.M., Casey, S.D., Winborn, L., **Richman, D.M.**, & Knutson, C. The use of interspersed requests to decrease self-injurious behavior during physical therapy exercises. Association for Behavior Analysis, San Francisco, CA.: May, 1996.
- Cooper, L.J., Wacker, D., Asmus, J., & **Richman, D.** Evaluation of self-control in children with attention deficit hyperactivity disorder. Association for Behavior Analysis, San Francisco, CA.: May, 1996.
- Cook, J., Wacker, D., Berg, W., **Richman, D.**, & Stephens, T. Use of differential reinforcement of other behavior and time-out to decrease toy-mouthing. Association for Behavior Analysis, Washington, D.C.: May, 1995.
- Cook, J., Wacker, D., Berg, W., Peck, S., **Richman, D.**, Brown, K., McComas, J., Millard, T., & Stephens, T. Implementing assessment and proactive treatment to increase positive interactions with young children with challenging behavior: summary of a three year project. Association for Behavior Analysis, Washington, D.C.: May, 1995.
- Stephens, S., Cook, J., Wacker, D., Berg, W., & **Richman, D.** Application of DRA contingencies in the home setting for a young child with escape maintained behavior. Association for Behavior Analysis, Washington, D.C.: May, 1995.
- Andelman, M., Derby, K., **Richman, D.**, Drew, J., Smith, S., & Golonka, Z. Stimulus control used to reduce the frequency of a child's self-induced seizures: A case study. Association for Behavior Analysis, Atlanta, GA.: May, 1994.

Asmus, J. M., Wacker, D. P., McComas, J. J., Cooper, L. J., & **Richman, D.** (1994, May). Child directed vs. parent directed play: An analysis of the role of demands on compliance. Association for Behavior Analysis, Atlanta, GA.: May, 1994.

Brown, K. A., Wacker, D. P., Peck, S. M., Cooper, L. J., McComas, J. J., **Richman, D. M.**, & Asmus, J. M. Analysis of biobehavioral interactions in children with feeding disorders: A case example. Association for Behavior Analysis, Atlanta, GA.: May, 1994

Richman, D., Wacker, D., & Millard, T. (1993, May). Analysis of momentum versus matching theory: Clinical application to children with behavioral feeding disorders. Association for Behavior Analysis, Chicago, IL.: May, 1993.

- **Conference/Poster Presentations (Non-Juried/Refereed)**

None

- **Other Professional Presentations**

Lectures and Presentations

<i>Year</i>	<i>Course</i>	<i>Title</i>	<i>Hrs</i>	<i>Students No.</i>	<i>Type</i>
1999	KU PSYCH/HDFL 812 Behavioral and Personality Assmnt of Children	<i>Neuropsychological assessment and tx of learning disabilities</i>	3	10	Ph.D.
1999	KU Proseminar in Human Devlpmnt	<i>Evaluation and modification of response-class hierarchies of aberrant beh</i>	2	40	Ph.D.
2000	Pediatric Grand Rounds	<i>Screening for learning disorders in 15 minutes: Empirically based referral decisions for neuropsychological evaluations</i>	1	50	res/fac
2000	PT Education, KUMC	<i>Childhood behavior management issues during physical therapy</i>	2	100	PT
2000	HDFL ProSeminar	<i>Evaluation of response-class hierarchies and allocation of responding during functional communication training</i>	2	30	fac./stud.
2001	KS Psychology Intern Consortium	<i>Ethics Seminar: Protecting patient confidentiality</i>	3	40	Ph.D.
2001	Developmental Disabilities Center Interdisciplinary Seminar, KUMC	<i>Nonverbal learning disorders</i>	1	35	MA/fac
2001	KU, Life Span Institute	<i>Stereotypies and self-injury in children with developmental disabilities</i>	2	10	Ph.D
2001	Pediatric Core Course	<i>School failure</i>	2	30	residents
2001	Pediatric Core Course	<i>Screening for learning disorders</i>	1	22	residents
2002	Pediatric Grand Rounds	<i>Self-Injurious Behavior in Children with Disabilities</i>	1	50	res/fac.
2002	HDFL ProSeminar	<i>Early stereotypies and self-injury: Longitudinal changes in topographies</i>	1.5	30	fac/stud.
2002	Developmental Disabilities Center Interdisciplinary Seminar, KUMC	<i>Breath Holding</i>	1	35	MA/fac
2002	Institute for Child Develop. Research Seminar	<i>Stereotypy and self-injury in young children with genetic disorders</i>	1	25	fac/stud.
2002	PT Education, KUMC	<i>Pediatric Behavior Management during Physical Therapy</i>	2	75	PT stud.

Nondidactic teaching (e.g., Workshops and discussion groups):

<i>Academic Year</i>	<i>Site</i>	<i>Title</i>	<i>Instruction Type</i>	<i>Hrs</i>	<i>Students No.</i>	<i>Type</i>
1998	Infant Development Center	<i>Managing early childhood challenging beh.</i>	Discussion grp.	2	30	parents
1999	Infant Development Center	<i>Managing early childhood challenging beh</i>	Invited workshop	2	25	staff
2001	Midwest Regional Down Syndrome Guild	<i>Managing childhood challenging behavior</i>	Invited workshop	2	100	parents
2002	Greenbush Area Ed. Agency	<i>Functional assessment of challenging beh.</i>	Invited workshop	7	25	teachers
2003	Balt. Cnty. Infants and Toddlers	<i>Self-injury in infants</i>	Discussion grp.		15	therapists

2003	Ann. Arundel Infants and Todd.	<i>Self-injury in infants</i>	Discussion grp.	35 therapists
2005	CdLS Family Support Grp.	<i>Self-injury</i>	Discussion grp.	15 parents
2005	Council for Infants & Toddlers	<i>Early childhood self-injury</i>	Discussion grp.	17 admin.

Courses Taught:

1998-2002	HDFL 0701(practicum)	<i>Functional Analysis and Treatment of Aberrant Behavior</i>	U. of Kansas
1998-1999	HDFL 0701(practicum)	<i>Neuropsychological Assess. of Childhood Learning Difficulties</i>	U. of Kansas
2000	Psych/HDFL 812	<i>Behavioral and Personality Assessment of Children</i>	U. of Kansas
2002	HDFL 701	<i>Cognitive Assessment of Children</i>	U. of Kansas
2003-present	Psy210	<i>Psychology of Learning</i>	UMBC
2004, 2005	Psy601	<i>Mental Retardation and Developmental Disabilities</i>	UMBC
2005	Psy605	<i>Psychology of Learning and Cognition</i>	UMBC

Other teaching activities:

1999	Grand Rounds	<i>Outpatient treatment of self-injury</i>	Menorah Medical Center
1999	Pediatrics Grand Rounds	<i>Outpatient treatment of self-injury</i>	Wesley Medical Center
2001	Developmental and Beh. Pediatric Grand Rounds	<i>Self-injurious behavior: Basic mechanisms</i>	Children's Mercy Hospital
2002	Developmental and Beh. Pediatric Grand Rounds	<i>Functional analysis of self-injury</i>	Children's Mercy Hospital

Professional Registration/Licensure:

<u>Year</u>	<u>Number</u>	<u>State</u>
1999 – present	Psychologist LP-1039	Kansas
2004 – present	Psychologist 04104	Maryland

Professional Certification(s):

<u>Date</u>	<u>Board</u>	<u>State</u>
1997	School Psychologist – 335116	Iowa
1999 -present	Allied Health Professional, KUMC	Kansas

SERVICE TO THE DEPARTMENT, UNIVERSITY, COMMUNITY, AND PROFESSION*Service to the University*

2001 – 2003	University of Kansas Faculty Assembly Research Committee
2001, 2002	Student Research Forum faculty judge, KUMC
2005 – 2006	Faculty Affairs Committee, UMBC
2003 – present	Faculty sponsor for student group: Making a Difference. Mission: Raising money to support services for indigent populations, UMBC
2003 – 2007	Presidential Appointee to the Graduate Council, UMBC

Service to the Psychology Department:

1998 – 2003	Pediatric Research Committee, University of Kansas Medical Center (KUMC)
1998 – 1999	Developmental Disabilities Center Research Committee, KUMC

1999 – 2003	Chair, Developmental Disabilities Center Research Committee, KUMC
1999 – 2001	Developmental Disabilities Center Executive Committee, KUMC
2000 – 2001	Chair, Institute for Child Development Joint Research Seminars, KUMC
2001 – 2003	Developmental Disabilities Center Leadership Committee, KUMC
2004 – present	Co-Director of the MA Applied Behavior Analysis Program, UMBC
2003 – present	Member, Human Services Ph.D. program, UMBC
2003 – present	Member, Applied Developmental Psychology Ph.D. program, UMBC
2003 – present	Member, Psychology Graduate Curriculum Committee, UMBC

Service to the Profession:

2004	President Elect, Maryland Association for Behavior Analysis
2004 – present	Member, The Council of Directors of Graduate Programs in Behavior Analysis
2005 – present	Member, Professional Advisory Board, The Ivy Mount School

Service to the Community:

1999 – 2003	Director of the Self-injurious and Aggressive Behavior Service (one full day of outpatient and community outreach treatment of children with severe behavior disorders and developmental disabilities).
1999 – 2003	Lead training psychologist for the Interdisciplinary Team clinic (one full day of outpatient assessment of children with complex developmental and medical problems).
1999 – 2003	Telemedicine Behavior Management Clinic (one half-day assessment and treatment of children with disruptive behavior).
2001 – 2003	Behavioral Consultant: Heartspring Developmental Center, Wichita, KS.
2004 – present	Consulting Psychologist Cornelia deLange Syndrome Aging Clinic, Greater Baltimore Medical Center

Editorial review activities:

<u>Year</u>	<u>Activity</u>
2005 – present	Associate Editor, <i>Journal of Early Intensive Behavioral Intervention</i>
2001 – present	Guest Associate Editor, <i>Journal of Applied Behavior Analysis</i>
2003 – 2005	Board of Editors, <i>Journal of Early Intensive Behavioral Intervention</i> (www.behavior-analyst-online.org)
2003 – present	Board of Editors, <i>International Journal of Behavioral Consultation and Therapy</i> (www.behavior-analyst-online.org)
1999 – present	Guest Reviewer, <i>Research in Developmental Disabilities</i>
2001 – 2004	Board of Editors, <i>Journal of Applied Behavior Analysis</i>
1999 – 2000	Board of Editors, <i>Journal of Applied Behavior Analysis</i>
1995 – 1999	Guest Reviewer, <i>Journal of Applied Behavior Analysis</i>
2000	Guest reviewer, <i>Education and Treatment of Children</i>
1997	Guest reviewer, <i>Journal of Behavior Therapy and Experimental Psychiatry</i>

Membership in Professional Societies and Affiliations

<u>Year</u>	<u>Organization</u>
1993 - present	Association for Behavior Analysis, Member
1997 - present	American Psychological Association, Member

- 1998 - present American Association on Mental Retardation, Member
- 1999 - present Cambridge Center for Behavioral Studies, Member
- 1999 - 2003 Wahl Academic Society, KUMC, Member
- 2002 - present National Association of School Psychologists, Member