**Step-T Presentation Agenda**  
**National Council for Social Studies**  
**Houston, TX**  
**November 2008**

**Outcome:** Participants will explore the challenges facing English Language Learners and experience strategies to support language acquisition in social studies.

<table>
<thead>
<tr>
<th>Time</th>
<th>ELL Strategy modeled</th>
<th>Activity</th>
<th>Lead</th>
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| 5 min. | Funds of Knowledge Use of images Pre-Assessment Word Wall | Preview:  
1. Introductions, outcome and review of key words on word wall (BICs, CALP, Funds of knowledge, …)  
2. Take temperature of group: Each teacher will have a paper with 3 emoticons that they can fold and hold up (😊😊😊)  
   “*If I was given a class that was primarily ELLs, I would feel😊😊😊about what to do.*”  
3. Encourage teachers to access their own experience and show value for their expertise as teachers:  
   ➢ Participants will be given a word strip. They will write a strategy that they use in their classroom that might help ELLs. Turn to neighbor and share.  
   ➢ We will post them on our idea wall. Or, we can pull one at a transition and have the teacher explain. | Kim |
| 5 min | | | |
| 15 – 20 min | Small chunks of text to process and apply knowledge Movement Opportunity to interact | BICS-CALP to establish sense of need for program  
➢ Present powerpoint slides on BICS/CALP information (5 minutes)  
➢ Teachers reach under seats where example is taped. Teachers decide if example if BIC or CALP. They then move to a designated side of the room. (3 | Lori / Chris |
minutes)
- At their side of the room, they share their examples and craft 3 summary statements on newsprint: (4 minutes)
  1. Summation of the level of language acquisition
  2. Based on these characteristics, what is the impact of language development on the learner?
  3. What is the impact on instruction and the teacher?
- Report out to whole group (3 minutes)

<table>
<thead>
<tr>
<th>2 min</th>
<th>Use of image and sound</th>
<th>Video clip of what students need teachers to understand</th>
<th>Kim</th>
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| 7 min | Funds of Knowledge | Contextualize Learning
- Explain idea of funds of knowledge
- Explain today’s example in beginning
- Show examples in social studies (presidents’ pictures, personal Decl. Of Indep.) | Lori |
| 7 min | Develop Vocab | Vocab Development
- 2-3 slides on Marzano’s research
- Tea Party with short reading to demonstrate | Kim |
| 7 min | Reading / Literacy strategies | Text structure? | Chris |
| 2 min | Closure | Revisit emoticons from beginning: Now how confident do you feel? If time permits, draw learning strategies to highlight. | Chris |

Needs:
- Overview of Step-T slides
- BICs / CALPs slides
- BICs / CALPs cards cut and laminated
- Tape
- Newsprint
- Markers
- BICs / CALPs wall signs
- Word strips