



**FOUNDATIONS OF THE
UNITED STATES AIR FORCE
ARSC 201
Spring 2009
Col Robert E. Pecoraro**



MEMORANDUM FOR ALL ARSC 201 STUDENTS

27 Jan 09

FROM: AFROTC Det 330/CC

SUBJECT: ARSC 201 Syllabus

1. Welcome to ARSC 201! This course is designed to be interesting, fun and meaningful. As your text, *The Evolution of USAF Air and Space Power* states, this course is not merely a history of airpower. It is more sharply focused, analyzing historical events to show how they contribute to Air Force doctrine. Your readings in the textbook will relate events and people that shaped history. I'll discuss the effect of these lessons learned on today's Air Force. In our next class meeting, we'll continue our journey through the evolution of air and space power as we chronologically examine the evolution of air and space power continuing with the Cold War. Remember, this is not a history class; the course will not focus on dates and times but on how U.S. air and space power was employed. Throughout the semester, we'll take periodic breaks to discuss the Capabilities, Functions, and Doctrine information that you'll find in your student text giving you an opportunity to capture just how fast air and space power have evolved over the past century.

OFFICE HOURS: Monday to Friday, 0800 - 1600; please call Ms. Rich for an appointment at (301) 314-3242 – Rm. 2116 Cole Field House

E-MAIL: rpecorar@umd.edu

PHONE: (301) 314-3242

COURSE SESSIONS: Section 0101: Th 1100-1150 Cole 3109
Section 0102: Th 1200-1250 Cole 3109
Section 0103: Tu 0900-0950 Cole 2126

2. READ THIS ENTIRE LETTER AND KEEP IT FOR FUTURE REFERENCE. It contains information vital for your success in class.

3. COURSE OBJECTIVES: The ARSC 201 student should

- A. Know the key terms and definitions used to describe air and space power.
- B. Comprehend the events, leaders, and technical developments that surrounded the evolution of USAF air and space power.
- C. Demonstrate the basic verbal and written communication skills
- D. Comprehend the Air Force Core Values and examples of their use throughout the evolution of USAF air and space power.

4. GENERAL COURSE INFORMATION

A. Lesson Objectives: Each lesson has a specific Lesson Objective (LO) and associated Samples of Behavior (SOB). LOs and SOBs for each lesson can be found in the textbook, *The Evolution of USAF Air and Space Power*. **Exam questions will be derived from the SOBs and will consist of material from the textbook and lectures. If you can answer each of the SOBs, you will have no problem with the test.**

B. Textbook: *The Evolution of USAF Air and Space Power*

C. Schedule: The full term schedule can be found in attachment 1.

5. CLASSROOM PROCEDURES: Classroom procedures are listed in attachment 2.

6. CLASS LEADER: A class leader for the upcoming week will be appointed at the end of class. The class leader's duties are listed in attachment 2.

7. ATTENDANCE. Attendance and punctuality in class are mandatory and expected. I will begin class promptly on the hour. If you are late to class, enter quietly, take the first available seat and be prepared to stay after class to explain why you are late. Cadets **must attend a minimum of 80% of their aerospace studies classes to pass the course unless excused and regular students will be held to overall University of Maryland standards for attendance.** If a cadet misses more than 20% of the scheduled classes without an excuse, a "F" will be given as the course grade.

A. An excused absence may be requested by submitting a typed, military letter to me one week prior to an anticipated absence or one week after an illness. Regardless, a letter explaining the absence is due no later than the class period following your absence.

B. Two unexcused absences will result in formal counseling with me. **Four unexcused absences will result in failing the course and disenrollment from AFROTC.**

C. It is the student's responsibility to inform the instructor of any intended absences for religious observances in advance.

D. If the university is closed due to inclement weather or any other emergency, classes will not meet. The instructor will work with students to make up the information.

8. SPECIAL NEEDS. Any student with special needs should bring this to my attention as soon as possible, but not later than the second week of class.

9. ACADEMIC INTEGRITY: The University of Maryland, College Park has a nationally recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.shc.umd.edu>. To further exhibit your commitment to academic integrity, remember to sign the Honor Pledge on all examinations and assignments: "*I pledge on my honor that I have not given or received any unauthorized assistance on this examination (assignment).*"

10. GRADES. Each assignment of the below assignments is graded on a 100 point scale.

A. CLASS PARTICIPATION: All cadets/students are expected to complete all reading assignments prior to class and be able to comfortably discuss the lesson.

B. EXAMS: There will be a midterm and a final exam. The tests will consist of multiple choice questions. Questions will come from the SOBs, text and classroom instruction. You are responsible for all the material in your textbook whether it is cover in class or not. Make-up exams are allowed only under exceptional circumstances and at my discretion.

C. GRADES: Each assignment will be graded on a 100 point scale.

Area	Maximum Points
Class Participation	20
Mid-term	40
Final	40
Total	100

Your course grade will be determined from the total points earned as follows:

Percentage	Grade	Points
90% – 100%	A	90-100
80% – 89.9%	B	80-89
70% – 79.9%	C	70-79
60% – 69.9%	D	60-69
Below 60%	F	59 and below

Note: A grade of "C" or better is required for cadets to continue in AFROTC.

11. COUNSELING. **All cadets must attend term counseling with me by 19 Feb.** To schedule an appointment, please call or email Ms Rich (yrich@umd.edu or 301 314-3242). Punctuality is essential to military operations and your counseling session is no exception. If you cannot make your scheduled counseling session notify me prior to the appointment.

12. COMMUNICATION. Please provide me with a valid e-mail address so I can contact you in case of emergency or changes to course schedules. A valid e-mail address is one you check at least once a day. If there are any changes to your contact information during the semester, please let me know. Additionally, when I send you an email with an action, I expect a reply within 24 hours during the weekday. This lets me know you received the email and will comply with the instructions.

14. ACADEMIC FREEDOM: Air University Instruction 36-2308 establishes AU's policy on academic freedom. It applies to all Air University schools and colleges, including AFROTC detachments. The free exchange of opinions and ideas is essential to the educational process and, to the greatest extent possible, faculty, students, and staff are encouraged to speak and write freely. Even in this academic setting, however, the importance of the University's military mission requires limits on some types of expression. The following restrictions apply IAW Articles 88 and 89 of the UCMJ. Commissioned officers, officer trainees, and cadets may not use contemptuous words toward the President, Vice President, Congress, the Secretary of Defense, Secretary of the Air Force and others. In addition military members may not make disrespectful remarks about superior commissioned officers. Faculty, students and staff members should make every effort to indicate clearly that the opinions they express are personal to the member, and do not represent the official views of their organization, AU, USAF, the US government, or any other government or academic community.

15. EVALUATIONS: All students will complete an AFROTC end of course survey at the end of the semester so that we can continue to improve our courses. UMCP students are also highly encouraged to use the new campus-wide online course evaluation system, CourseEvalUM. That system will be open for UMCP students to complete their evaluations for Spring 2009 courses between Tuesday, May 2, and Sunday, May 14. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations, beginning May 2.

16. I may modify this syllabus at any time during the semester. When updates occur, I will notify the class.

ROBERT E. PECORARO, Col, USAF
Commander

3 Attachments:

1. Semester Schedule
2. Classroom Procedures/Class Leader Duties
3. Student Information Sheet

Attachment 1
ARSC 201, Section 0103 (Tuesdays)
 Spring 2009 SCHEDULE

Lesson	Class Dates	Subject
	27 Jan	Welcome and Course Overview
6	3, 10, 17 Feb	Airpower Through the Cold War Part I (Read Chapters 14-16)
7	24 Feb, 3, 10 Mar	Airpower in the Post Cold War (Read Chapters 17-19)
	17 Mar	Spring Break – No Class
	24 Mar	MIDTERM EXAM (Lessons 6-7)
8	31 Mar, 7, 14, 21, 28 Apr	Airpower Today (Read Chapters 20-24)
	5 May	Final Exam (Comprehensive with a greater weigh on Lesson 8)

ARSC 201, Section 0101 and 0102 (Thursdays)
 Spring 2009 SCHEDULE

Lesson	Class Dates	Subject
	29 Jan	Welcome and Course Overview
6	5, 12, 19 Feb	Airpower Through the Cold War Part I (Read Chapters 14-16)
7	26 Feb, 5, 12 Mar	Airpower in the Post Cold War (Read Chapters 17-19)
	19 Mar	Spring Break – No Class
	26 Mar	MIDTERM EXAM (Lessons 6 - 7)
8	2, 9, 16, 23, 30 Apr	Airpower Today (Read Chapters 20-24)
	7 May	Final Exam (Comprehensive with a greater weight on Lesson 8)

Attachment 2

CLASSROOM PROCEDURES

- Call the room to attention when the instructor or another commissioned officer enters the room. Do not call the room to attention if class is in session or the instructor is in the room.
- Abide by all cadet dress and grooming standards
- Call the room to attention when a military member of higher grade to anyone in the room enters or leaves the classroom. DO NOT do this while class is in session.
- Do not smoke, eat noisily or show lack of attention. You may not sleep in the classroom. All cell phones, pagers and electronic recording devices will be turned off during class time.

CLASS LEADER DUTIES

- Before the instructor enters the classroom
 - Retrieve the class roster and book room key from instructor
 - Set up and turn one of the A/V carts in the classroom (be sure to safeguard equipment)
 - Take and record attendance on the roster
 - Name the class leader for the following week
- As the instructor enters the classroom
 - Call the room to attention
- At the end of class
 - Call the room to attention for dismissal and request permission for the class to be dismissed
 - Ensure the classroom is orderly and no papers, books, covers, etc. are left behind

