

## UMBC UGC Change in Existing Course: EHS 451

Date Submitted: September 4, 2009

Proposed Effective Date: January, 2010

	name	email	phone	dept
dept chair	Bruce Walz	walz@umbc.edu	53216	EHS
contact	Kurt Krumperman	kkrum@umbc.edu	53775	EHS

### COURSE INFORMATION:

change		current	proposed
<input type="checkbox"/>	course number(s)		
<input type="checkbox"/>	formal title		
<input type="checkbox"/>	transcript title (≤24c)		
<input type="checkbox"/>	prerequisite		
<input type="checkbox"/>	credits		
X	max. repeat credits	4	7
<input type="checkbox"/>	grading method(s)	X Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

### CURRENT CATALOG DESCRIPTION:

This course is designed for EHS majors with health care systems experience. Placement is made in a supervised setting to complement the student's previous education and experiential accomplishments. Focus is in accord with the needs of registrants. Notes: Open to EHS majors only. May serve as an alternative to EHS 450 with permission. Repeatable for a maximum of 12 credits

### PROPOSED CATALOG DESCRIPTION: no changes change in description

This course is designed for EHS majors with health care systems experience. Placement is made in a supervised setting to complement the student's previous education and work experience. Focus is in accordance with the needs of the registrants. Notes: Open to majors only. May serve as an alternative to EHS 450 with permission. Repeatable up to a maximum of 15 credits

### RATIONALE FOR CHANGE:

Increasing the maximum allowable credits allows EHS 451 to be an exact equivalent to EHS 450 in terms of the number of credits given and the amount of work expected of the student but spread over two semesters. This provides some flexibility in the program to accommodate academic and work schedules. Additionally some organizations can better accommodate an intern better in a 20-hour a week commitment.