

UMBC UGC Change in Existing Course: HIST 403 The American Colonies

Date Submitted: 10/20/09

Proposed Effective Date: Fall, 2010

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COURSE INFORMATION:

change		current	proposed
X	Course Number(s)	HIST403	HIST341
<input type="checkbox"/>	Formal Title		
<input type="checkbox"/>	Transcript Title (≤24c)		
<input type="checkbox"/>	Recommended Course Preparation		
X	Prerequisite	See current catalog description below	Any 100 level Social Science course or permission of the instructor.
<input type="checkbox"/>	Credits		
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits		
<input type="checkbox"/>	If yes, how many total credits?		
<input type="checkbox"/>	Grading Method(s)	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

A history of the American colonies from their founding to 1774, comparing the social and economic development of the West Indies, New England, mainland South and middle colonies. Topics include patterns of settlement, racial and ethnic interaction, labor, religion, family and gender roles, and cultural achievements. Prerequisite: HIST 101 or 102, plus junior/senior status or permission of the instructor.

PROPOSED CATALOG DESCRIPTION: no changes change in description

(the only change is in the Prerequisite)

A history of the American colonies from their founding to 1774, comparing the social and economic development of the West Indies, New England, mainland South and middle colonies. Topics include patterns of settlement, racial and ethnic interaction, labor, religion, family and gender roles, and cultural achievements. Prerequisite: Any 100 Level Social Science course or permission of the instructor.

RATIONALE FOR CHANGE:

The Department of History wants to change several 400-level courses to the 300 level. The change is also part of a larger department strategy to offer chronologically based courses at the 300 level and focus on topic based writing and research intensive courses at the 400-level. In addition, the department's internal assessment completed last year suggested that majors needs more 300-level courses as a bridge from lower level classes (100 and 200) to 400-level courses. This is already the pattern for the department's non-US offerings. This request, along with other courses being submitted to the UGC from the Department of History this month, will make the American side of department offerings reflect the same pedagogical strategy as the non-US courses.