

UMBC UGC Change in Existing Course: HIST 419 Democratizing America, 1815-1850

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Proposed Effective Date: Fall, 2010

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COURSE INFORMATION:

change		current	proposed
X	Course Number(s)	HIST419	HIST343
<input type="checkbox"/>	Formal Title		
<input type="checkbox"/>	Transcript Title (≤24c)		
<input type="checkbox"/>	Recommended Course Preparation		
X	Prerequisite	See current catalog description below	Any 100 level Social Science course or permission of the instructor.
<input type="checkbox"/>	Credits		
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits		
<input type="checkbox"/>	If yes, how many total credits?		
<input type="checkbox"/>	Grading Method(s)	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

This course explores the years between 1815 and 1850 - a period of great political and cultural change in American history. While it has typically been identified with the figure of Andrew Jackson, we will look beyond the life of one man to see the ways in which Americans of all races and classes experienced this turbulent time. Topics to be covered include the transportation and market revolutions, the rise of democratic politics, slavery and anti-slavery, the rise of women's suffrage and other moral reform movements, westward expansion and its impact on Native Americans, and the emergence of sectionalism. Prerequisite: HIST 101 or 102, plus junior/senior status or permission of the instructor.

PROPOSED CATALOG DESCRIPTION: no changes change in description
(the only change is in the Prerequisite)

This course explores the years between 1815 and 1850 - a period of great political and cultural change in American history. While it has typically been identified with the figure of Andrew Jackson, we will look beyond the life of one man to see the ways in which Americans of all races and classes experienced this turbulent time. Topics to be covered include the transportation and market revolutions, the rise of democratic politics, slavery and anti-slavery, the rise of women's suffrage and other moral reform movements, westward expansion and its impact on Native Americans, and the emergence of sectionalism. Prerequisite: Any 100 level Social Science or permission of the instructor.

RATIONALE FOR CHANGE:

The Department of History wants to change several 400-level courses to the 300 level. The change is also part of a larger department strategy to offer chronologically based courses at the 300 level and focus on topic based writing and research intensive courses at the 400-level. In addition, the department's internal assessment completed last year suggested that majors needs more 300-level courses as a bridge from lower level classes (100 and 200) to 400-level courses. This is already the pattern for the department's non-US offerings. This request, along with other courses being submitted to the UGC from the Department of History this month, will make the American side of department offerings reflect the same pedagogical strategy as the non-US courses.