

UMBC UGC Change in Existing Course: PSYC 446 Industrial/Organizational Psychology

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Proposed Effective Date: Spring 2010

	name	email	phone	dept
dept chair	Linda Baker	baker@umbc.edu	410-455-2567	PSYC
contact	Zoe Warwick	warwick@umbc.edu	410-455-2360	PSYC

COURSE INFORMATION:

change		current	proposed
X <input type="checkbox"/>	course number(s)	PSYC 446	PSYC 346
<input type="checkbox"/>	formal title	Industrial/Organizational Psychology	
<input type="checkbox"/>	transcript title (≤24c)		
X <input type="checkbox"/>	prerequisite	PSYC 210 or 340; PSYC 332	PSYC 100 and one add'l PSYC course
<input type="checkbox"/>	credits	3	
<input type="checkbox"/>	max. repeat credits	0	
<input type="checkbox"/>	grading method(s)	X <input type="checkbox"/> Reg (A-F) X <input type="checkbox"/> Audit X <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

PSYC 446 Industrial/Organizational Psychology. [3] A general survey of industrial psychology, including such topics as personnel selection and evaluation, job satisfaction, environmental factors and current research on individual behavior in complex organizations. Prerequisites: PSYC 210 or 340; and PSYC 332.

PROPOSED CATALOG DESCRIPTION: no changes X change in description

PSYC 346 Industrial/Organizational Psychology. [3] A general survey of industrial psychology, including such topics as personnel selection and evaluation, job satisfaction, environmental factors and current research on individual behavior in complex organizations. Prerequisites: PSYC 100 and one additional PSYC course. Recommended: PSYC 210.

RATIONALE FOR CHANGE:

Recently, the Psychology department reconceptualized 400-level Psychology courses as providing a capstone, seminar experience for students. These 400-level courses require PSYC 332 as a prerequisite; are capped at 25 students; and include significant use of primary source materials and written assessment. Industrial/Organizational Psychology is an introductory-level course in the topic, and as now taught does not require a background in Research Design and Analysis (PSYC 332). The course can feasibly be taught in a larger classroom (>25 students) setting. Therefore, renumbering at the 300-level is appropriate.