

## UMBC UGC Program Changes & Other Request: Major: Management of Aging Services

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Proposed Effective Date: Fall 2011

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### Specifics (see instructions):

The Erickson School requests that the following changes be made to the Major in the Management of Aging Services.

Changes to be made to the list of Core Courses in the current major program:

1. Add AGNG 310, AGNG 311, AGNG 320, AGNG 321
2. Remove AGNG 430, ECON 121, SPCH 100 (allow them as Electives)

The Erickson School would like to eliminate Content Electives & Skill Electives from the major and just offer Electives. See the proposed major below.

Students must complete 45 core credits and 6 elective credits.

### Proposed list of Core Courses:

|          |  |
|----------|--|
| AGNG 100 | SoYou Say You Want a Revolution [3]  |
| AGNG 200 | Aging People, Policy and Management [3]  |
| AGNG 300 | Introduction to Policy and Aging Services [3]  |
| AGNG 301 | Intermediate Policy Analysis for Aging Issues [3]                                    |
| AGNG 310 | Introduction to the Management of Aging Services [3]                                 |
| AGNG 311 | Intermediate Management of Aging Services [3]  |
| AGNG 320 | Strength-Based Approaches to Promoting Health and Wellness in the Aging Services [3] |
| AGNG 321 | Strength-Based Approaches to Achieving Mental Wellness in the Older Adult [3]        |
| AGNG 361 | Technology for Managers in Aging Services [3]  |
| AGNG 401 | Critical Issues in Management of Aging Services [3]                                  |
| AGNG 422 | Research Applications in Aging Services [3]  |
| AGNG 440 | Diversity in Aging Services [3]  |
| AGNG 460 | Internship in Aging Services [6] <b>or</b>   |
| AGNG 462 | Internship Seminar in Aging Services I [3] <b>and</b>                                |
| AGNG 463 | Internship Seminar in Aging Services II [3]  |
| AGNG 470 | Capstone in Aging Services [3]   |

### Electives – Students to choose 2 courses at 3 credits each from courses offered in other departments and at the Erickson School in consultation with Advisor:

|                   |   |
|-------------------|---|
| AGNG 298, 398,498 | Special Topics in Aging Services Management (See next page for list of proposed topics) |
| AGNG 430          | Legal and Ethical Issues in Aging Services [3]  |
| AGNG 454          | Global Aging & The Future of Social Insurance   |
| AGNG 497          | Supplemental Practicum in Aging Services  |
| ECON 121          | Principles of Accounting I  |
| ECON 122          | Principles of Accounting II   |
| HAPP 498          | Financial Management & Decision Support for Health Services Organizations               |
| IS 304            | Ethical Issues in Information Systems (AH)  |
| MGMT 210          | Principals of Management <b>OR</b> POLI 250 Intro to Public Administration              |
| MGMT 310          | Human Resource Management <b>OR</b> MGMT 489 Seminar in Management and Administration   |
| PHIL 146          | Critical Thinking (AH) <b>OR</b> PHIL 358 Bioethics <b>OR</b> MGMT 385 Business Ethics  |
| POLI 354          | Public Management & Personnel Systems   |
| PSYC 306          | Lifespan Human Development  |
| PSYC 307          | Psychology of Aging   |
| SOCY 431          | Family & Aging in Society   |
| SOCY 434          | Gender & The Life Course  |
| SOWK 260          | Intro to Social Welfare, Social Policy & Social Work I (SS)                             |
| SOWK 388          | Human Behavior and the Social Environment   |
| SOWK 397          | Social Work Methods I: Introduction to Practice (WI)                                    |
| SPCH 100          | Public Communication (AH – GFR only) [3]  |

Or other approved courses in consultation with Advisor

Proposed list of Special Topics to be offered as electives by the Erickson School:

1. Design for the Future of Aging
2. Organizational Language and Culture in the Aging Services
3. Entrepreneurship in Aging Services
4. Person Centered Design and the Future of Aging Services
5. Aging Services for Pre-Health Majors
6. Pharmacology in Aging
7. Business Decision Making for Aging Services

### **Rationale**

The new core course changes and elimination of Content and Skill electives represents the final revision to the undergraduate major. This revision was recommended by the Erickson School Curriculum Committee in response to feedback from students, internship supervisors, the industry sources and faculty. They are in line with the suggested actions specified in the Erickson School Middle States Evaluation protocol. The revised major as proposed will better prepare students to demonstrate the essential competencies required for entry into the field as articulated in the Erickson School program goals, and Internship and Capstone requirements that are mandatory for graduation. This completes the process of eliminating mandatory additional credits added by prerequisites for courses in other departments, while providing electives for students to customize their course of study to fit interests, career and graduate study plans.

**Rationale (see instructions):**