

**UMBC UGC Change in Existing Course: PHIL 399: Topics in Philosophy**

Date Submitted: 1/12/12

Proposed Effective Date: ASAP

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**COURSE INFORMATION:** (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	399	
<input type="checkbox"/>	Formal Title	Topics in Philosophy	
<input type="checkbox"/>	Transcript Title (≤24c)	056061	
<input type="checkbox"/>	Recommended Course Preparation		
<input type="checkbox"/>	Prerequisite	1 course in Philosophy with "C" or better	
X <input type="checkbox"/>	Credits	1-3	3
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> X Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits		
<input type="checkbox"/>	Grading Method(s)	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

**CURRENT CATALOG DESCRIPTION:**

A philosophical examination of a concept playing a significant role in the history of ideas or contemporary culture. Recent topics included the philosophy of work, morality and the media, and creationism and evolution.

**PROPOSED CATALOG DESCRIPTION:** (leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

An examination of a key theme, thinker, or historical movement in philosophy. Recent topics include Creationism and Evolution, Existentialism, Nietzsche, The Nature of Value, Skepticism.

**RATIONALE FOR CHANGE:**

This course is never taught for less than 3 three credits, and it has proved to be a technical hassle to schedule in its variable credit format, which requires always converting it to 3 credits.

The current catalog description is not an accurate representation of how the class has been and will continue to be taught.