

NAME: SOLUTIONS

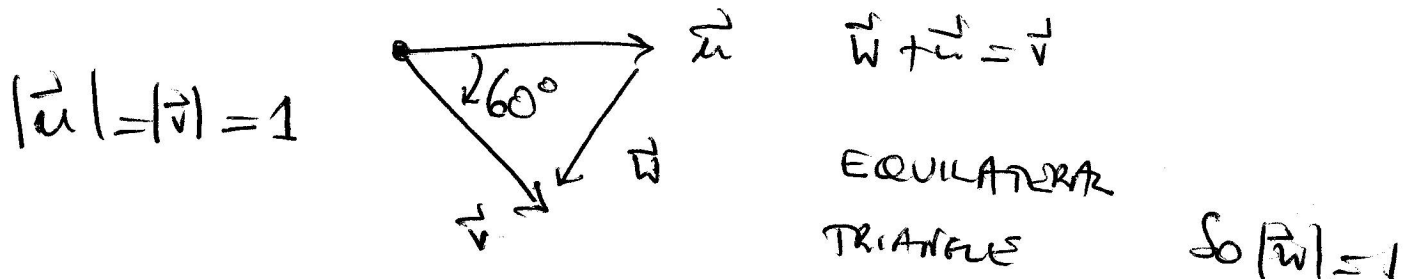
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MATH 251 (Fall 2011) Exam I, Sept 29th

No calculators, books or notes! Show all work and give **complete explanations**. This 65 min exam is worth 50 points.

(1) [8 pts] Let  $\mathbf{u}$  be a unit vector in the  $xy$ -plane. Think of  $\mathbf{u}$  as a vector that starts at the origin. Let  $\mathbf{v}$  be the vector obtained by rotating  $\mathbf{u}$  clockwise about the origin by  $60^\circ$ . Let  $\mathbf{w} = \mathbf{v} - \mathbf{u}$ .

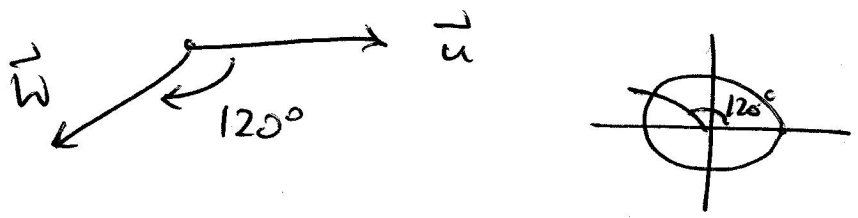
(a) Draw a sketch that illustrates how the vectors  $\mathbf{u}$ ,  $\mathbf{v}$ , and  $\mathbf{w}$  are related.



(b) Use the geometric (physics) definitions of the dot product and cross product to find (i)  $\mathbf{u} \cdot \mathbf{v}$  (ii)  $\mathbf{u} \cdot \mathbf{w}$  and (iii)  $\mathbf{u} \times \mathbf{v}$ .

(i)  $\vec{u} \cdot \vec{v} = |\vec{u}| |\vec{v}| \cos \theta = 1 \cdot 1 \cdot \cos 60^\circ = \frac{1}{2}$

(ii)  $\vec{u} \cdot \vec{w} = |\vec{u}| |\vec{w}| \cos \theta = 1 \cdot 1 \cdot \cos 120^\circ = -\frac{1}{2}$



(iii)  $|\vec{u} \times \vec{v}| = |\vec{u}| |\vec{v}| \sin \theta = 1 \cdot 1 \cdot \sin 60^\circ = \frac{\sqrt{3}}{2}$

Direction of  $\vec{u} \times \vec{v}$  is  $-\vec{k}$  by RHR rule

So  $\vec{u} \times \vec{v} = -\frac{\sqrt{3}}{2} \vec{k}$

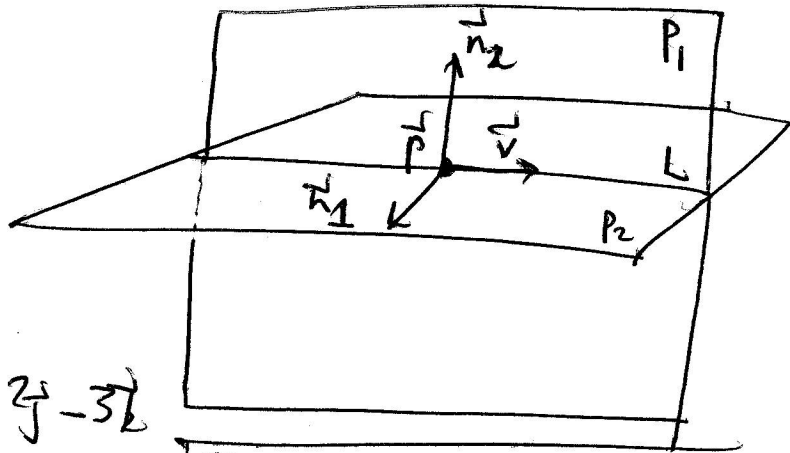
(2) [10 pts]

(a) Find a vector parametrization of the line obtained by intersecting the planes  $x + 2y + 3z = 1$  and  $x - y + z = 2$ .

$$\vec{r}(t) = \vec{p} + t\vec{v}$$

①  $\vec{v} = \vec{n}_1 \times \vec{n}_2$  from picture

$$= \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 1 & 2 & 3 \\ 1 & -1 & 1 \end{vmatrix} = 5\vec{i} + 2\vec{j} - 3\vec{k}$$



② Need a point  $\vec{p}$  on both planes.

Set  $z=0$

$$\begin{aligned} x + 2y &= 1 \\ x - y &= 2 \end{aligned}$$

has solution  $x = 5/3, y = -1/3$

So  $\vec{p} = (\frac{5}{3}, -\frac{1}{3}, 0)$  is on L

(b) Find a vector parametrization of the plane  $x + 2y + 3z = 6$ .

③ So

$$\vec{r}(t) = (\frac{5}{3} + 5t, -\frac{1}{3} + 2t, -3t)$$

There are other correct solutions too.

$$\vec{r}(s,t) = \vec{p} + s\vec{u} + t\vec{v}$$

① The points

$$P = (6, 0, 0)$$

$$Q = (0, 3, 0)$$

$$R = (0, 0, 2)$$

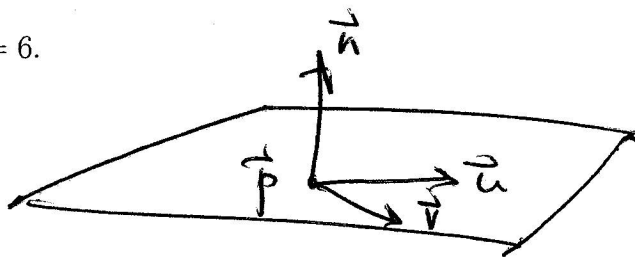
are on plane

② Set

$$\vec{u} = \vec{PQ} = Q - P = (-6, 3, 0)$$

$$\vec{v} = \vec{PR} = R - P = (-6, 0, 2)$$

$$\vec{p} = P = (6, 0, 0)$$



③ So

$$\vec{r}(s,t) = (6, 0, 0) + s(-6, 3, 0) + t(-6, 0, 2)$$

There are other correct solutions too

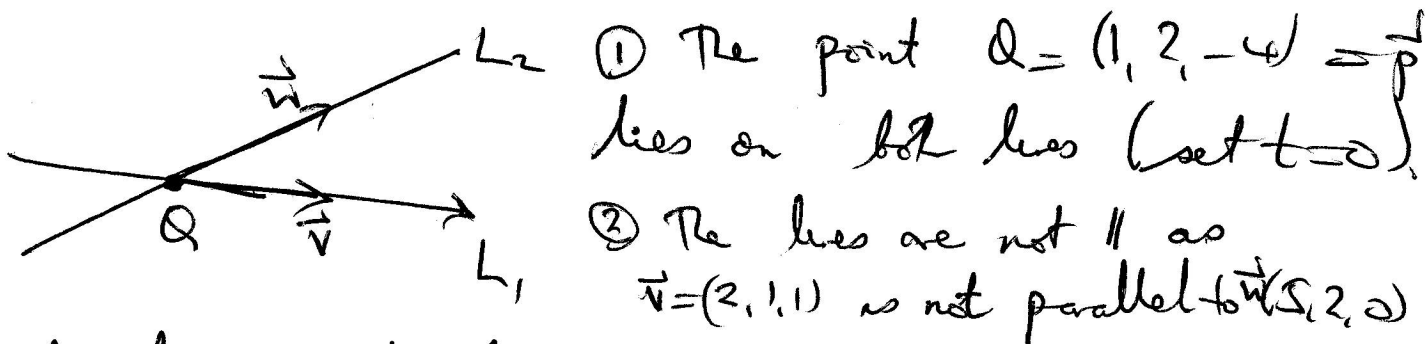
(3) [12 pts] Let  $L_1$  and  $L_2$  be lines in space with parametrizations

$$x = 1 + 2t \quad y = 2 + t \quad z = -4 + t$$

and

$$x = 1 + 5t \quad y = 2 + 2t \quad z = -4.$$

(a) Using a schematic diagram and an English sentence, explain why  $L_1$  and  $L_2$  lie in a plane,  $P$ .



③ Any two ~~points~~ lines intersect in a point and are not  $\parallel$ , they define a plane.

(b) Find a vector parametrization of the plane  $P$ .

$$\begin{aligned} \vec{r}(s, t) &= \vec{p} + s\vec{v} + t\vec{w} \\ &= (1, 2, -4) + s(2, 1, 1) + t(5, 2, 0) \end{aligned}$$

(c) Find a level set equation of the plane  $P$ .

$$\vec{n} = \vec{v} \times \vec{w} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 2 & 1 & 1 \\ 5 & 2 & 0 \end{vmatrix} = (-2, 5, -1)$$

$$(\vec{r} - \vec{p}) \cdot \vec{n} = 0$$

$$(x-1, y-2, z+4) \cdot (-2, 5, -1) = 0$$

$$-2(x-1) + 5(y-2) - 1(z+4) = 0$$

$$-2x + 5y - z - 7 = 12$$

(4) [12 pts] Find the traces (i.e., slices) of the surface

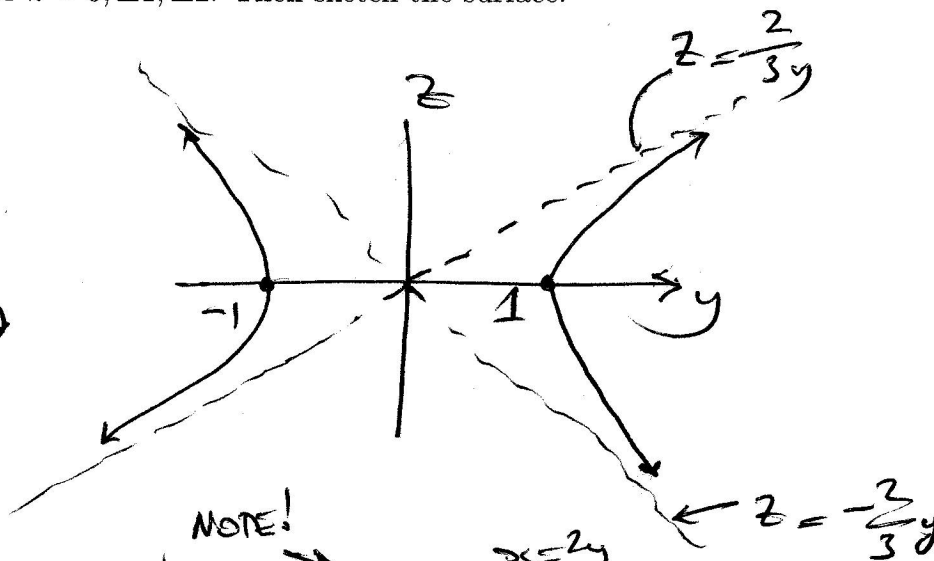
$$-x^2 + 4y^2 - 9z^2 = 4$$

in the planes  $x = 0$ ,  $z = 0$ , and  $y = k$ , for  $k = 0, \pm 1, \pm 2$ . Then sketch the surface.

$x=0$   $4y^2 - 9z^2 = 4$

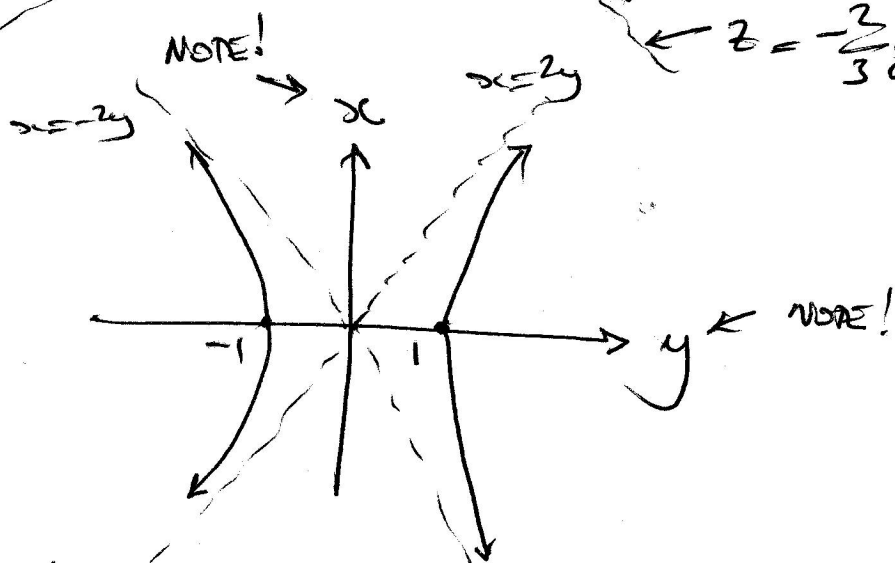
Asymptotes  $4y^2 = 9z^2$   
 $z = \pm \frac{2}{3}y$

$z=0 \Rightarrow y = \pm 1$



$z=0$   $-x^2 + 4y^2 = 4$

Asymptotes  $x = \pm 2y$   
 Goes thru  $(0, \pm 1) = (x, y)$

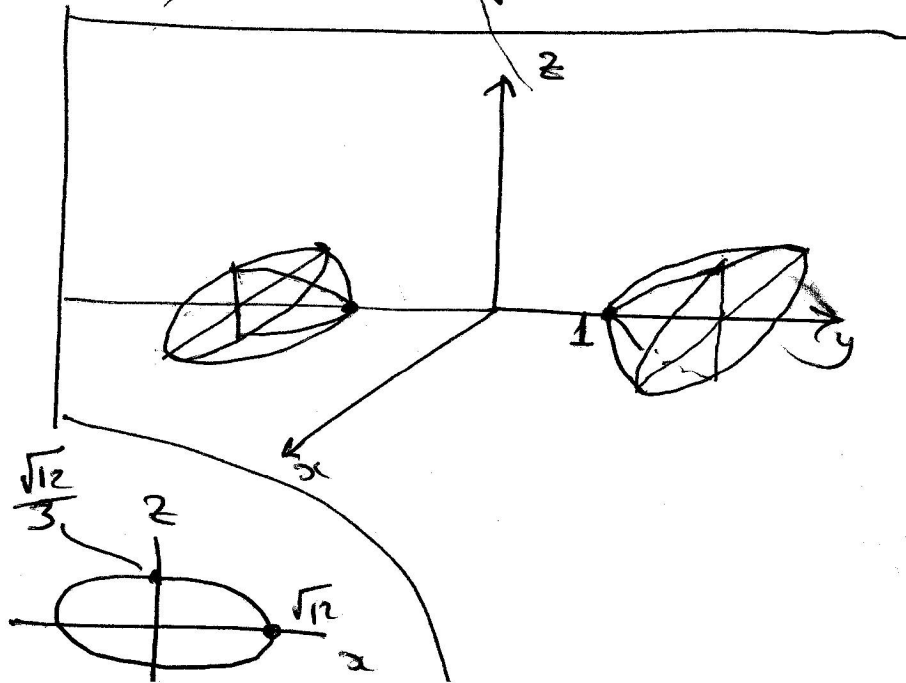


$y=0$   $x^2 + 9z^2 = -4$

EMPTY SET  
(No SOLUTIONS)

$y = \pm 1$   $x^2 + 9z^2 = 0$   
 JUST ORIGIN

$y = \pm 2$   $x^2 + 9z^2 = 12$   
 $\left(\frac{x}{\sqrt{12}}\right)^2 + \left(\frac{z}{\frac{\sqrt{12}}{3}}\right)^2 = 1$



(5) [8 pts] Which of the following expressions are meaningful? Which are meaningless? Explain! (Here  $\mathbf{a}$ ,  $\mathbf{b}$ ,  $\mathbf{c}$ , and  $\mathbf{d}$  are vectors in space.)

(a)  $(\mathbf{a} \cdot \mathbf{b})\mathbf{c}$   $\vec{a} \cdot \vec{b}$  is a scalar  
 $\vec{c}$  is a vector

DOT  
PRODUCT

Can't take dot product of  
scalar + vector. So meaningless

(b)  $(\mathbf{a} \cdot \mathbf{b}) + \mathbf{c}$   $\vec{a} \cdot \vec{b}$  is scalar  
 $\vec{c}$  is vector

Can't add scalar + vector  
So Meaningless

(c)  $(\mathbf{a} \times \mathbf{b}) \cdot \mathbf{c}$   $\vec{a} \times \vec{b}$  and  $\vec{c}$  are both vectors

Can take their dot products  
Has Meaning

(d)  $(\mathbf{a} \times \mathbf{b}) \cdot (\mathbf{c} \times \mathbf{d})$   $\vec{a} \times \vec{b}$ ,  $\vec{c} \times \vec{d}$  are both

vectors. Can take dot product  
Has Meaning

Pledge: I have neither given nor received aid on this exam

Signature: \_\_\_\_\_