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<th>When was the document authored?</th>
<th>What type of document?</th>
<th>Who was the audience for the document? Why was it created?</th>
<th>Who were the aggressors in the incident according to the document? How do you know?</th>
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Educational materials developed through the Baltimore County History Labs Program, a partnership between Baltimore County Public Schools and the UMBC Center for History Education.
Questions to consider:

2. What questions did you ask while evaluating these sources?
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3. On what points do the accounts agree?
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4. On what points do the accounts differ?
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RS#12
5. Which of these sources aligns most closely with what you already knew about the Boston Massacre? How so?
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6. Which of these sources is most reliable in determining what actually happened at the Boston Massacre? Why do you think so?
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7. Describe the difficulties in developing an accurate account of historical events like the Boston Massacre?
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RS#12
8. If you were asked to write your own historical account of the events in Boston, how would you go about doing so?

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