### HSI: Boston Massacre

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<thead>
<tr>
<th>Document</th>
<th>Who authored the document?</th>
<th>When was the document authored?</th>
<th>What type of document?</th>
<th>Who was the audience for the document? Why was it created?</th>
<th>Who were the aggressors in the incident according to the document? How do you know?</th>
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</thead>
<tbody>
<tr>
<td>Document A</td>
<td>Joy Hakim</td>
<td>1993</td>
<td>Secondary Source</td>
<td>The audience is directed towards people interested in the Boston Massacre. Based on the footnote, it looks as if it were written for a textbook.</td>
<td>According to this source, the attackers are the colonist. They threw ice and stones, made fun of soldiers, and yelled at the soldiers to fire the guns.</td>
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<td>Document B</td>
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<td>Document F</td>
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Educational materials developed through the Baltimore County History Labs Program, a partnership between Baltimore County Public Schools and the UMBC Center for History Education.
Questions to consider:

2. What questions did you ask while evaluating these sources?

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3. On what points do the accounts agree?

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4. On what points do the accounts differ?

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RS#12.1
5. Which of these sources aligns most closely with what you already knew about the Boston Massacre? How so?
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6. Which of these sources is most reliable in determining what actually happened at the Boston Massacre? Why do you think so?
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7. Describe the difficulties in developing an accurate account of historical events like the Boston Massacre?
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RS#12.1
8. If you were asked to write your own historical account of the events in Boston, how would you go about doing so?

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