Name _____________________  
Date _____________________

The King’s M&Ms®

Part A: Pre-Activity  
1. What role were you given? ______________________

2. How do you think you will do in this activity knowing what role you were given? Explain your response.  
   ______________________________________________

Part B: Simulation  
1. How many M&Ms® do you have at the start of the simulation?  
   ______________________________________________

2. How do you feel now that some of the tax cards have been selected? Explain your response.  
   ______________________________________________
   ______________________________________________
   ______________________________________________

Part C: A Little Math  
1. Total M&Ms® collected from the class ________________.

2. How many M&Ms® will the tax collectors receive from the main pile if they get 10% of the M&Ms®? ________________

3. How many M&Ms® will the Parliament members receive from the main pile if they get 50% of the M&Ms®? ________________

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4. How many M&Ms® will the **King** receive from the main pile if he gets 40% of the M&Ms®?

________________________________________________________________________

5. “The **Parliament members** will get more M&Ms® then the **King**.” Is this statement true? Explain your response.

________________________________________________________________________

Part D – Summary

1. What was so unfair about how the group was taxed?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. How could it have been handled more fairly?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. Using your prior knowledge about the British acts and your reactions as a class to today’s activity, how do you think the colonists reacted to the acts/taxes placed on them by England? Explain your response.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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