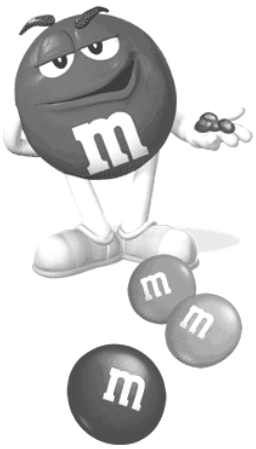
RS#10



Name _____
Date _____

The King's M&Ms®

Part A: Pre-Activity

1. What role were you given? _____

2. How do you think you will do in this activity knowing what role you were given? Explain your response.
   _____
   _____

Part B: Simulation

1. How many M&Ms® do you have at the start of the simulation?
   _____

2. How do you feel now that some of the tax cards have been selected? Explain your response.
   _____
   _____
   _____

Part C: A Little Math

1. Total M&Ms® collected from the class _____.

2. How many M&Ms® will the **tax collectors** receive from the main pile if they get 10% of the M&Ms®? _____

3. How many M&Ms® will the **Parliament members** receive from the main pile if they get 50% of the M&Ms®?
   _____

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4. How many M&Ms® will the **King** receive from the main pile if he gets 40% of the M&Ms®?

   _____

5. *"The **Parliament members** will get more M&Ms® then the **King**."* Is this statement true? Explain your response.

   _____
   _____
   _____
   _____

Part D – Summary

1. What was so unfair about how the group was taxed?

   _____
   _____
   _____
   _____

2. How could it have been handled more fairly?

   _____
   _____
   _____
   _____

3. Using your prior knowledge about the British acts and your reactions as a class to today's activity, how do you think the colonists reacted to the acts/taxes placed on them by England? Explain your response.

   _____
   _____
   _____
   _____
   _____
   _____
   _____